PLAN 1

Plans of the Schools of Studies for the Implementation of the Institutional Development Plan of IGNOU 2030
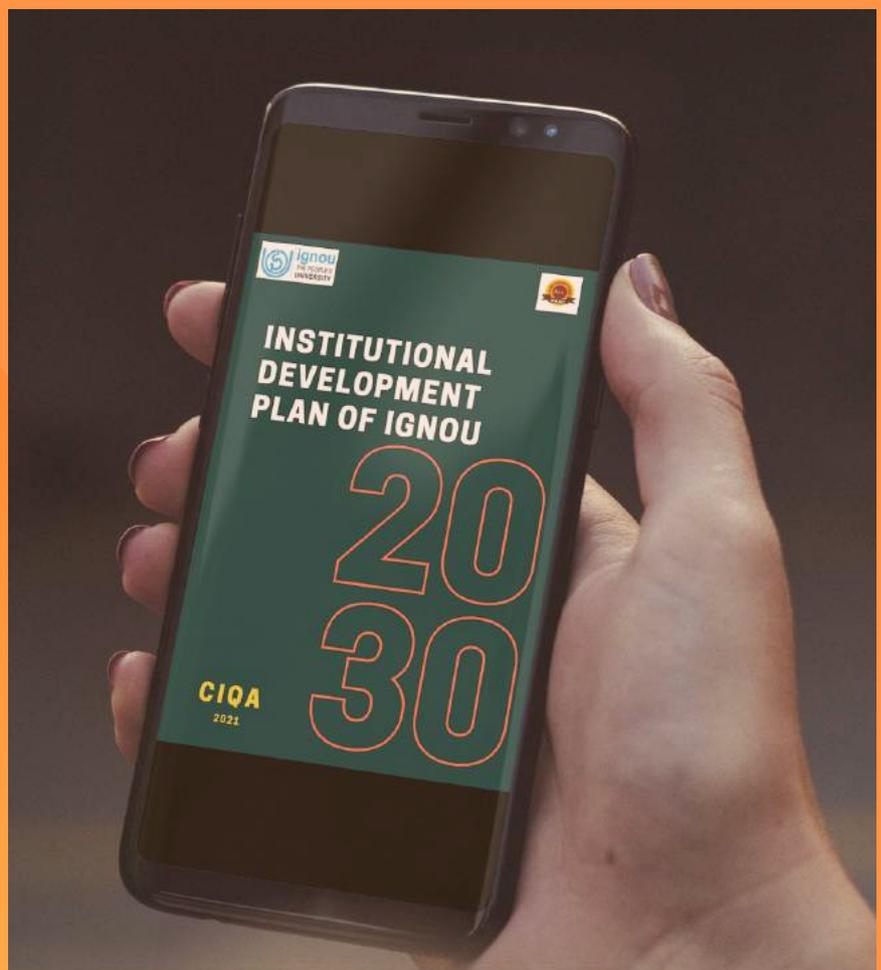
ignou
THE PEOPLE'S
UNIVERSITY

THE INSTITUTIONAL DEVELOPMENT PLAN

The National Education Policy 2020 (NEP 2020) envisages an Institutional Development Plan (IDP) that will serve as a vision document to guide the institutional transformation. The Institutional Plan needs to be aligned with the goals set forth in the NEP 2020 to achieve the intended objectives. Therefore, it is imperative for all institutions to prepare an effective plan.

The NEP 2020 notes that "Each institution will make a Strategic Institutional Development Plan on the basis of which institutions will develop initiatives, assess their own progress, and reach the goals set therein, which could then become the basis for further public funding. The IDP will be prepared with the joint participation of Board members, institutional leaders, faculty, students, and staff". (Part II Section 19 (19.5) (p.50)).

About IDP of IGNOU 2030

About IDP and its approval

The Board of Management in its 142 meeting held on 31.05.2021 resolved for evolving an Institutional Development Plan (IDP) viz., Action Plan, Strategic, and Vision Plan, which may be developed by the CIOA of the University in consultation with Planning Board.

The 145th meeting of the BOM held on 25th October 2021 vide resolution BM 145.8.4, after detailed deliberations, approved the Institutional Development Pan of the University..

Action on IDP

As per the resolution of the BOM:145.8.4 the Vice-Chancellor constituted the Monitoring Committee under the Chairpersonship of Prof Rajendra Prasad Das, Pro Vice-Chancellor, for monitoring the implementation of the IDP at IGNOU.

The Monitoring Committee is entrusted with the responsibility of detailing multiple implementation steps in parallel manner by which the implementation plan can be monitored.

THE COMMITTEE
ON
MONITORING OF
THE INSTITUTIONAL DEVELOPMENT PLAN
OF IGNOU 2030

CHAIRPERSON

Prof R P Das, Pro-Vice-Chancellor

MEMBERS

Director (SOSS)
Director (SOMS)
Director (SOS)
Director (RSD)
Director (SOH)
Director (COE)
Prof Swaraj Basu (SOSS)
Prof Manjulika Srivastava (Director) CIQA
Prof N K Dash (SOE)
Prof R. Bhaskar (SOS)

CONVENER

Dr Navita Abrol (Assistant Director) CIQA

THE TARGETED GOALS-AT A GLANCE

Sl. No.	Targets to be accomplished	Present	2025
1.	Programmes in ODL Mode	226	250
2.	Multiple Entry Exit Programmes	21	75
3.	Skill Enhancement Courses in CBCS	15	50
4.	Online Programmes	18	50
5.	Multidisciplinary Programmes	8	50
6.	MOOCs on offer (SWAYAM Courses)	122	300
7.	Fresh Enrolment	8 lakhs	10 lakhs
8.	International learner Enrolment	2000	6000
9.	Learner Support Centres	2047	2700
10.	Overseas Study Centres	23	40
11.	Translation of Popular IGNOU Programmes into Regional Languages	20	50
12.	Capacity Building Workshops	10	100
13.	Professional Development Programmes for Teachers and Academics	15	150

INTRODUCTION

The Committee members deliberated on the briefs of the IDP of IGNOU 2030, circulated by the Director CIQA and discussed the targets to be achieved by 2025 and the short term goals outlined in the IDP document.

The following matters were flagged by the members:

- The short term targets that have been fixed in-line with the next NAAC assessment cycle of IGNOU should be achieved by 2025 before the 2nd cycle of NAAC assessment of the University, as NAAC would focus on the implementation of NEP 2020 at the University;

- The Schools of Studies will need to consider revamping of the existing UG and PG degree programmes and launching of new degree programmes as per the guidelines in NEP – 2020, hence the University needs to give direction with regard to converting the 3-year (TYP) undergraduate programmes into 4-year (FYP) undergraduate programmes by deciding on the component(s) of the 4th year which should be linked with the Master's degree programme that should have a research component and the projects/ internship/ apprenticeship/ community engagement and service in the Bachelor's degree programme as proposed in the UGC Guidelines on Multiple Entry & Exit;

- The existing UG degree programmes will need to have a compulsory component of projects/internship/apprenticeship/community engagement and service (24-32 credits) for which policy directions need to be given to all the Schools of Studies;

- There is a need to retain 3-year (TYP) undergraduate programmes in view of the learners on-roll and also to cater to the clientele who had done 3 year UG degree programmes years ago and decided to pursue higher education after a gap;

- The skill basket needs to be further expanded in the degree programmes of the University; for which efforts are going on for its implementation from Jan 2022 session onwards;

- The infrastructure requirements for research facilities and innovations by IGNOU learners and faculty need immediate attention through the setting up of incubation centres and laboratories, etc.;

- The Schools of Studies are required to implement multiple entry and exit in the UG and PG degree programmes as per the UGC guidelines which will automatically lead to more number of PG Diploma, Diploma and Certificate programmes. However the constraints pertaining to credit distributions (as per UGC notification), programme outcome, etc, needs to be addressed simultaneously;
- All the goals as detailed in the Strategic Plan of the IDP document need to be complied by all the Schools of Studies, Divisions, Centres, Units and Cells since this document has been approved by the BOM and accordingly the actions should be initiated for the administrative and academic approval wherever required;
- The infrastructure requirement needs to be reviewed starting from the programme development, dispatch and delivery including learner support to facilitate the smooth implementation of IDP of IGNOU 2030; and
- The monitoring of implementation of IDP at IGNOU could be achieved by making annual plans based on the identified strategic parameters to ensure proper implementation of the IDP of IGNOU.

The Chairperson opined that the University will not leave any stone unturned to implement IDP of IGNOU 2030 in the best possible manner in order to achieve the targets set forth in NEP 2020. He informed the Committee that the University has already taken measures for the recruitment of teachers and administrative staff at various levels.

The Committee decided to adopt a bottom- up approach. The document on the targets to be achieved by 2025 shall be circulated to all the Schools of Studies and Divisions, Centres, STRIDE, Units and Cells. The 21 Schools shall be divided into four groups. Each School and the concerned Division, Centre, STRIDE, Unit and Cell, shall be asked to present before the Monitoring Committee what targets they have already achieved vis a vis the targets set for 2025 and their strategic plan of the next four academic years (year- wise). The Schools, Divisions, Centres, STRIDE, Units and Cells shall spell out their requirements of infrastructure and human resources in this context as per their need.

SCHEDULE

The IDP Monitoring Committee (IDPMC) interacted with the Schools of Studies to discuss the Plan of Action (POA) (2021-2025) of their School.

Interaction of the Schools of Studies with the Committee

Date	School of Studies	Presentation by	Designation
13-12-21	School of Education	Prof. D.Venkateshwarlu	Director
13-12-21	School of Extension and Development Studies	Prof. B. K. Pattanaik,	Director
13-12-21	School of Computer and Information Sciences	Prof. P. V. Suresh	Director
13-12-21	School of Gender and Development Studies	Prof. Himadri Roy	Director
14-12-21	School of Health Studies	Prof. Pity Koul & Prof T K Jena	Director & Faculty Member
14-12-21	School of Vocational Education and Training	Dr RSP Singh	Representative of Director
14-12-21	School of Social Work	Prof. Rose Nembiakkim	Director
14-12-21	School of Performing and Visual Arts	Dr. Mallika Bannerjee	Representative of Director
20-12-21	School of Translation Studies and Training	Prof RP Pandey	Director
20-12-21	School of Engineering and Technology	Prof Ashish Agarwal	Director
20-12-21	School of Social Sciences	Prof Rashmi Sinha	Director
20-12-21	School of Sciences	Prof Sujatha Varma	Director
21-12-21	School of Humanities	Prof Jitendra Kr. Srivastava	Director
21-12-21	School of Journalism and New Media Studies	Dr Shikha Rai	Representative of Director
21-12-21	School of Law	Dr Suneet Srivastava	Director
21-12-21	School of Agriculture	Prof S K Yadav	Director
21-12-21	School of Interdisciplinary and Transdisciplinary Studies	Prof Shachi Shah	Director
22-12-21	School of Management Studies	Prof Nayantara Padhi & Dr Subodh Kesharwani	Representatives of Director
22-12-21	School of Foreign Languages	Prof Sunil Kumar Gupta	Director
22-12-21	School of Continuing Education	Prof R P Singh & Prof. Rekha S Sen	Director & Faculty Member
22-12-21	School of Tourism and Hospitality Service Management	Prof Paramita Suklabaidya	Director

*Dr Shekhar Suman, Asstt Director, CIQA was present on 13th & 14th-12-21 to provide the academic inputs to the Committee.

SUGGESTIONS

The Committee members interacted with the Schools of Studies and suggested the following:

- The latest UGC Guidelines on Multiple Entry and Exit has defined the Credit Weightage of the programmes and the levels of the programmes.. The Schools of the Studies will be required to revamp the existing 2- year PG degree programme to 72-80 Credits and existing 3-year (TYP) UG Degree programme to 108- 120 credits (36-40 per year).
- There is a need to revamp the existing 3- year UG Honours Degree programme to make it a 4-year UG Honours Degree/ UG Research Degree programme of 144- 160 credits and make provision for offering both one year and two years PG Degree programmes to provide PG Degree programmes for both TYP as well as FYP learners.
- Multiple exit options should be adopted only where there is the relevance of the programme in the context of the expected outcome as a PG Diploma.
- Machine translation of only popular programmes in regional languages.
- Mandatory course on Human Values and Professional Ethics should be included in the degree programmes.
- A separate course on Disability Studies should be introduced on all degree programmmes.
- To make UG and PG Degree programmes multidisciplinary and interdisciplinary adopt relevant existing courses of other disciplines. This will also help to match the credit weightage as prescribed in the UGC guidelines for UG and PG programmes. It will a time saving and cost-effective instead of developing new courses.

- It is mandatory to add Skill Enhancement Courses (SECs) as per the NEP 2020 and according to the demand and need of the programme. The SECs can be adopted from the existing SECs offered under various programmes of the University.

- The new programmes should be developed and existing programmes should be revamped in compliance with the policies on Academic Bank of Credits and Multiple Entry and Exit.

- Online programmes need to be introduced by the Schools so as to expand the outreach of the IGNOU programmes , specially to the Indian diaspora overseas. This will enhance the number of international learners without having to increase the number of Overseas Study Centres.

- There is a need to adopt the IGNOU MOOCs in the existing programmes so that the learner can get benefit of credit transfer and the provision will become more meaningful. Similarly, MOOCs approved by the SWAYAM Board, which are ready to be adopted in UG and PG programmes should be considered in order to promote and encourage the usage of MOOCs courses made other Universities. It will offer more flexibility and extra exposure to our learners. Integration of MOOCs in UG and PG programmes will also enhance the credibility of IGNOU's Degree Certificate. Expenditure on design and development of similar/ identical courses can be avoided. Expenditure on delivery of such courses can also be saved as these courses are managed by SWAYAM Board. Even the expenditure on conducting examinations for these courses can be saved as the examination is conducted by host institution and National Testing Agency (NTA).

- Capacity building workshops can be organized not only for the faculty and staff of the University but also for the IGNOU Academic Counsellors and IGNOU learners.

- MOOCs proposed by the School should be made a part of UG and PG Programmes.

TARGETS AS PROPSED BY SCHOOLS OF STUDIES

Sl. No.	Areas of Development	Present Status	Target by 2025	As proposed by Schools of Studies	Target by 2025- As per the Plan of Schools
1.	Programmes in ODL Mode	226	250	113	339
2.	Multiple Entry Exit Programmes	21	75	55	76
3.	Skill Enhancement Courses in CBCS/Degree programmes	15	50	56	71
4.	Online Programmes	18	50	49	67
5.	Multidisciplinary Programmes	8	50	23	31
6.	MOOCs on offer (SWAYAM Courses)	122	300	104	226
7.	Translation of Popular IGNOU Programmes into Regional Languages	20	50	8	28
8.	Capacity Building Workshops	10	100	39	49

PLANS OF THE SCHOOLS OF STUDIES TO ACHIEVE THE TARGETS -2025

Sr.No.	Name of the School	Programmes in ODL Mode	Multiple Entry Exit Programmes	Skill Enhancement Courses in CBCS/ Degree programmes	Online Programmes	Multidisciplinary Programmes on offer	MOOCs on offer (SWAYAM Courses)	Translation of Popular IGNOU Programmes into Regional Languages	Capacity Building Workshops
1.	SOA	4	1	4	1	2	0	0	1
2.	SOCE	10	7	4	10	3	7	0	0
3.	SOCIS	0	1	0	2	0	2	1	4
4.	SOE	5	1	1	2	1	4	0	2
5.	SOEDS	3	2	2	0	2	0	0	0
6.	SOET	3	1	0	1	2	2	0	4
7.	SOFL	11	4	4	4	1	5	0	1
8.	SOGDS	3	1	3	1	2	2	0	3
9.	SOH	15	9	10	6	0	16	2	0
10.	SOHS	4	0	2	3	0	0	4	3
11.	SOITS	7	3	0	3	0	1	0	0
12.	SOJNMS	3	2	1	5	1	4	1	0
13.	SOL	3	0	4	1	0	0	0	0
14.	SOMS	6	6	0	2	0	29	0	2
15.	SOPVA	6	1	2	0	0	0	0	4
16.	SOS	4	4	5	0	0	0	0	0
17.	SOSS	15	3	11	4	5	24	0	11
18.	SOSW	2	0	1	2	0	0	0	4
19.	SOTHSM	4	2	0	1	3	4	0	0
20.	SOTST	3	4	1	0	0	1	0	0
21.	SOVET	2	3	1	1	1	3	0	0
	TOTAL	113	55	56	49	23	104	8	39

SOA

PLAN OF ACTION CONTRIBUTION OF SoA

Sl. No.	Targets to be accomplished	Present (only total number)	In July 2022 (only total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SoA (TOTAL)
1.	Programmes in ODL Mode	13	2	PG Diploma in agri-business , MSc Food Safety amd quality Management	2	BSc. In Food Safety and Quality Management , Diploma in animal Husbandry	0		0		04
2.	Multiple Entry Exit Programmes	0	1	MSc Food Safety amd quality Management	0		0		0		1
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	3	Inspection and Certification of Organic produce, Economics and Marketing of organic produce, basics of Hydrology	0		1	Vedic Agriculture	0		4
4.	Online Programmes	1	1	PG Certificate in Agri policy	0		0		0		1
5.	Multidisciplinary Programmes on offer	0	2	PG Diploma in agri-business , MSc Food Safety amd quality Management	0		0		0		2
6.	MOOCs on offer (SWAYAM Courses)	8	0		0		0		0		0
7.	Translation of Popular IGNOU Programmes into Regional Languages	3	0		0		0		0		0
8.	Capacity Building Workshops	0	0		0		0		1	workshop on capacity building in food safety	1

PLAN OF ACTION CONTRIBUTION OF SOCE

Sl. No.	Targets to be accomplished	Present (only total number)	In July 2022 (only total)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOCE (TOTAL)
1.	Programmes in ODL Mode	12	3	Post Graduate Diploma in ECCE & Foundational Stage Education; Certificatie in Apparel Merchandising; M.Sc. In Home Science (Community Resource Management & Extension)	3	Certificatie in Geriatric Nutrition; Diploma in Apparel Merchandising; Certificate/Diploma in Youth & Development	3	Post Graduate Certificate in Child Development and Counselling; Post Graduate Diploma in Rural Entrepreneurship and Management; Master's in Early Childhood Care and Education	1	MA in International R D	10
2.	Multiple Entry Exit Programmes	7	2	Post Graduate Diploma in ECCE & Foundational Stage Education; M.Sc. In Home Science (Community Resource Management & Extension)	1	Certificate/Diploma in Youth & Development	3	Master's in Early Childhood Care and Education; Master in Rural Entrepreneurship and Management; DPLAD	1	MA in International R D	7
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	1	1- Development During Early Childhood	3	Ealry Childhood Education Nutrition - Basic Concepts Community Nutrition	0		0		4
4.	Online Programmes	0	5	CRD; MARD; PGDRD; CFN; Certificate in Food Safety	1	Postgraduate Diploma in Pediatric Nutrition (PGDPDN)	1	Post Graduate Diploma in ECCE & Foundational Stage Education	3	DECE; Master's in Early Childhood Care and Education; Post Graduate Ceritificate in Child Development and Counselling	10
5.	Multidisciplinary Programmes on offer	7	0		0		1	Post Graduate Diploma in ECCE & Foundational Stage Education	2	Master's in Early Childhood Care and Education; Post Graduate Certificate in Child Development and Counselling	3
6.	MOOCs on offer (SWAYAM Courses)	4	2	Development During Early Childhood Years; Creative Communication, Extension & Community Resource Management for Sustainable Development (in Hindi)	2	Ealry Childhood Education Counselling and Family Therapy: Basic Concepts and Theoretical Perspectives	2	Foundational Literacy Foundational Numeracy	1	1- Inclusive Education in during Early Years	7
7.	Translation of Popular IGNOU Programmes into Regional Languages										0
8.	Capacity Building Workshops										0

PLAN OF ACTION CONTRIBUTION OF SOCIS

Sl. No.	Targets to be accomplished	Present (only total number)	In July 2022 (only total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOCIS (TOTAL)
1.	Programmes in ODL Mode	5	0		0		0		0		0
2.	Multiple Entry Exit Programmes	0	0		1	Post Graduate Certificate in Computer Applications (An exit after first 6 months of 1 year PGDCA of SOCIS)	1	0	0		1
3.	Skill Enhancement Courses in CBCS/ Degree programmes	7	0		0		0		0		0
4.	Online Programmes	1	2	Bachelor of Computer Applications Master of Computer Applications	0		0		0		2
5.	Multidisciplinary Programmes on offer	2	0		0		0		0		0
6.	MOOCs on offer (SWAYAM Courses)	3	0		1	Any one of the courses of SOCIS programmes	1	Any two of the courses of SOCIS programmes	0		2
7.	Translation of Popular IGNOU Programmes into Regional Languages	0	0		0		0		1	Any one of the SOCIS programmes	1
8..	Capacity Building Workshops	0	1	Workshop on Technology Enabled Learning / Emerging Technologies	1	Workshop on Technology Enabled Learning / Emerging Technologies	1	Workshop on Technology Enabled Learning / Emerging Technologies	1	Workshop on Technology Enabled Learning / Emerging Technologies	4

PLAN OF ACTION CONTRIBUTION OF SOE

Sl. No.	Targets to be accomplished	Present (total number)	In July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOE (TOTAL)
1	Programmes in ODL Mode	13	2	Certificate in Inclusive Education, Certificate in Professional Developemnt of Teachers	1	Diploma in Pedagogy of Mathematics	0		2	Master of Arts in Lifelong Learning Master of Arts in Educatioal Entrepreneurship and Management	5
2	Multiple Entry Exit Programmes	1	0		0		0		1	Master of Arts in Lifelong Learning	1
3	Skill Enhancement Courses in CBCS/ Degree programmes	0	0		1	Diploma in Pedagogy of Mathematics	0		0		1
4	Online Programmes	0	0		1	Diploma in Pedagogy of Mathematics	1	PGDET	0		2
5	Multidisciplinary Programmes on offer	8	0		0		0		1	Master of Arts in Lifelong Learning	1
6	MOOCs on offer (SWAYAM Courses)	5	3	Childhood and Growing Up Structure and Management of Education Research Ethics and Plagiarism	1	Pedagogy of Mathematics	0		0		4
7	Translation of Popular IGNOU Programmes into Regional Languages										0
8	Capacity Building Workshops	1	1	Certificatae programme in Professional Development of Teachers	1	Diploma in Pedagogy of Mathematics	0		0		2

SOEDS

PLAN OF ACTION CONTRIBUTION OF SOEDS

Sl. No.	Targets to be accomplished	Present (total number)	In July 2022 (total number)	Name(s) of the Proposed Programmes/Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/Courses	In July 2025 (total number)	Name(s) of the Proposed Program	SOEDS (TOTAL)
1.	Programmes in ODL Mode/Revision	7	0	-	2	MA in Urban Studies MA in Corporate Social Responsibility	1	PG Diploma in Populatrion and Family Health Studies	0		3
2.	Multiple Entry Exit Programmes	1	0		2	MA in Urban Studies MA in Corporate Social Responsibility	0		0		2
3.	Skill Enhancement Courses in CBCS/ Degree programmes	2	2	Peadogz of Value Application & Support skill & Aelintics	0		0		0		2
4.	Online Programmes	0	0		0		0		0		0
5.	Multidisciplinary Programmes on offer	7	0		2	MA in Urban Studies MA in Corporate Social Responsibility	0		0		2
6.	MOOCs on offer (SWAYAM Courses)	0	0		0		0		0		0
7.	Translation of Popular IGNOU Programmes into Regional Languages	0	0		0		0		0		0
8.	Capacity Building Workshops	0	0		0		0		0		0

PLAN OF ACTION CONTRIBUTION OF SOET

Sl. No.	Targets to be accomplished	Present (total number)	In July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOET (TOTAL)
1.	Programmes in ODL Mode	7	2	MSc. Renewable Energy and Environment PG Certificate in Condition Monitoring	0		1	B.Sc Building Services	0		3
2.	Multiple Entry Exit Programmes	0	1	MSc. Renewable Energy and Environment	0		0		0		1
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	0		0		0		0		0
4.	Online Programmes	0	1	Certifcate in Energy Technology and Management	0		0		0		1
5.	Multidisciplinary Programmes on offer	2	2	MSc. Renewable Energy and Environment, PG Certificate in Condition Monitoring	0		0		0		2
6.	MOOCs on offer (SWAYAM Courses)	15	0		1	Course on Civil Engineering	1	Course on Civil Engineering	0		2
7.	Translation of Popular IGNOU Programmes into Regional Languages	0	0		0		0		0		0
8.	Capacity Building Workshops	1	1	FDP on Energy Management	1	FDP and Conference on Energy Management	1	FDP and Conference on Energy Management	1	FDP on Energy Management	4

PLAN OF ACTION CONTRIBUTION OF SOFL

Sl. No.	Targets to be accomplished	Present (only total number)	In July 2022 (only total number)	Name(s) of the Proposed Programmes/Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/Courses	SOFL (TOTAL)
1.	Programmes in ODL Mode	9	5	M.A. in Arabic, Diploma in Modern Arabic, Dip. in Spanish Language and Culture, Dip. in French Language and Culture, Certificate in Foreign Lamguage	2	MA French, MA Spanish	0		4	MA teaching German, MA in Russian, Dip. in Russian, PG Dip. in Russian	11
2.	Multiple Entry Exit Programmes	0	0		2	MA French, MA Spanish	1	PG Dip. Teaching German	1	MA French	4
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	2	CBCS (Arabic), BSLS183 Elementary Spanish	1	CBCS French	1	Basic Spanish Language	0		4
4.	Online Programmes	2	0		3	Certificate in Spanish Language and Culture, Certificate Mandarin Language, CFL	0		1	Dip. in Spanish Language and Culture,	4
5.	Multidisciplinary Programmes on offer	0	0		0		1	French for Tourism	0		1
6.	MOOCs on offer (SWAYAM Courses)	6	1	Basics of Spanish Language and Culture-II	1	Intermediate Spanish-I	1	Intermediate Spanish-II	2	Dip. in French, Basic of Russian-I & II	5
7.	Translation of Popular IGNOU Programmes into Regional Languages	0	0		0		0		0		0
8.	Capacity Building Workshops	0	1	Teacher Training French Certificate	0		0		0		1

SOGDS

PLAN OF ACTION CONTRIBUTION OF SOGDS

Sl. No.	Targets to be accomplished	Present (total number)	In July 2025 (total number)	Name(s) of the Proposed Programmes/Courses	SOGDS (TOTAL)
1.	Programmes in ODL Mode	5	3	Certificate in Gender in Law, Certificate in Gender and Science, BA in Gender Studies	3
2.	Multiple Entry Exit Programmes	2	1	BA in Gender Studies	1
3.	Skill Enhancement Courses in CBCS/ Degree programmes	1	3	BWEF002: Gender Training Perspectives, BWEE006: Organisation and Leadership, BWEE007: Work and Entrepreneurship. BWEE008: Credit and Finance	3
4.	Online Programmes	None	1		1
5.	Multidisciplinary Programmes on offer	7(ODL & Regular)	2	Certificate in Gender in Law, Certificate in Gender and Science	2
6.	MOOCs on offer (SWAYAM Courses)	1	2		2
8.	Capacity Building Workshops		3	Academic Workshops	3

SOH

PLAN OF ACTION CONTRIBUTION OF SOH

Sl. No.	Targets to be accomplished	Present (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of Proposed Programmes/ Courses	In July 2025 (total number)	SOH (TOTAL)
1.	Programmes in ODL Mode	17	4 PG diplomas in English, BA Hon. Sanskrit, BA Hons. Urdu, MA Hindi Vyavsaik Lekhan	7	MA Lingusitics proposed , Diploma in Digital Humanities Diploma in Urdu Journalism Certificate Course PG diploma in Traditional Knowledge of science in sanskrit Certificate course/diploma in Yoga Sanskrit Journalism MA in Vaidic Studies PG diploma in Vastu Shastra, Certificate course in Vedic Mathematics	5	MA in Dharm Shastra MA in Sanskrit Grammar	2	Certificate/Diploma in Panini Grammar	1	15
2.	Multiple Entry Exit Programmes	3	MA English, BA Hon Hindi, MA Hindi, MA Sanskrit,	4	PG Diploma in Urdu	1	MA in Jyotish, MA in Vedic Studies, MA in Dharm Shastra, MA in Sanskrit Grammar	4		0	9
3.	Skill Enhancement Courses in CBCS/ Degree programmes	7	BEGS-183, 185, 186 (English) to be uploaded soon, Patanjali Yog Sutra BSK5187, BHDS186	4	BSKS185 Sanskrit Chhand aur Sangit, Bhartiya Vastu Kala Pranali, BUDS184,BUDS185	2	Urdu: BUDS-186 and BUDS 187,	2	Proposed: BUDS-188 and BUDS-189	2	10
4.	Online Programmes	2	Sanskrit Sambhashan mei Praman Patra Karyakarm SSB	1	MA English online, Diploma in Creative writing in English, Diploma in Urdu Language, MA in Jyotish	4	Certificate in Urdu Language	1		0	6
5.	Multidisciplinary Programmes on offer	0		0							0
6.	MOOCs on offer (SWAYAM Courses)	7	MA English online BSKG173 Aadhar Sanskrit SSB001, SSB002, SSB003 MHD13,MHD14,MHD15, MHD16	10	M.A Urdu -002 (Urdu Gazal) video preparation, BSKC102, MSK003, Certificate/Diploma Computational Linguistics	2	MAUD 001 (Urdu Zubaan o Adab ki Tarikh, DUL-002 Asari Urdu Fiction	2	Urdu: BUDE-141 (Study of Poet Mirza Ghalib) and BUDC-102 (Study of Urdu Non-fiction), Bhartiya Kalganana	2	16
7.	Translation of Popular IGNOU Programmes into Regional Languages	0	Diploma in Creative Wrting in English				MA Jyotish	1			2
8.	Capacity Building Workshops	0									0

PLAN OF ACTION CONTRIBUTION OF SCHOOL OF HEALTH SCIENCES (SOHS)

Sl. No.	Targets to be accomplished	Present (total number)	In July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOHS (TOTAL)
1.	Programmes in ODL Mode	20	0		1	PG Diploma in Yoga	1	Diploma in Mental Health & Psychiatric Nursing (DMHPN)	2	Master in Public Health / M.Sc. In Nursing	4
2.	Multiple Entry Exit Programmes	0	0		0		0		0		0
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	1	CHBHC Course Code - CNSHC 001	1	CFAID Course Code – BNS040	0		0		2
4.	Online Programmes	0	1	PGDEOH programme to be offered as Online programme in coordination with SOITS	1	CME Programmes	1	CFAID	1	CAHC	3
5.	Multidisciplinary Programmes on offer	1	0		0		0		0		0
6.	MOOCs on offer (SWAYAM Courses)	0	0		0		0		0		0
7.	Translation of Popular IGNOU Programmes into Regional Languages	1	3	CHBHC CFAID CPY	0	—	1	PG Diploma in Yoga programme to be transalated			4
8.	Capacity Building Workshops				1	CNE workshop will be conducted for Nurses	1	CNE workshop will be conducted for Nurses	1	CNE workshop will be conducted for Nurses	3

PLAN OF ACTION CONTRIBUTION OF SOITS

Sl. No.	Targets to be accomplished	Present (total number)	In July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOITS (TOTAL)
1.	Programmes in ODL Mode	10	4	PG Diploma in Migration and Diaspora, MA in Sustainability Science, MA in Environmental and Occupational Health, MA in Environmnetal Studies	2	MA in Climate Change, PG Diploma in Environmental Law	1	Diploma in Right to Information	0		7
2.	Multiple Entry Exit Programmes	1	2	MA in Sustainability Science, MA in Environmental and Occupational Health, MA in Environmental Studies	1	MA in Climate Change	0		0		3
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	0		0		0		0		
4.	Online Programmes	2	0		1	MA in Environmental and Occupational Health	0		2	MA in Sustainability Science , PG Diploma in Migration and Diaspora	3
5.	Multidisciplinary Programmes on offer	10	0		0		0		0		0
6.	MOOCs on offer (SWAYAM Courses)	10	1	Migration and Diaspora : Theory and Methodoogy	0		0		0		1
7.	Translation of Popular IGNOU Programmes into Regional Languages										
8.	Capacity Building Workshops										

SOJNMS

PLAN OF ACTION CONTRIBUTION OF SOJNMS

Sl. No.	Targets to be accomplished	Present (total number)	In July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOJNMS (TOTAL)
1.	Programmes in ODL Mode	6	2	1. PG Diploma in Electronic Media; 2. PG Diploma in Integrated Marketing Communication	1	1. Proposed BA programme	0		0		3
2.	Multiple Entry Exit Programmes	1	1	PG Diploma in Integrated Marketing Communication	0		1	Proposed BA programme	0		2
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	0		1	Proposed BA programme	0		0		1
4.	Online Programmes	0	1	MA in Journalism and Mass Communication	2	PG Diploma in Development Communication; PG Diploma in Digital Media	2	PG Diploma in Electronic Media; PG Diploma in Integrated Marketing Communication	0		5
5.	Multidisciplinary Programmes on offer	0	0		1	Proposed BA programme	0		0		1
6.	MOOCs on offer (SWAYAM Courses)	3	0		2	Media and Information Literacy for Teachers I; Media and Information Literacy for Teachers II	2	Two courses from BA will be offered	0		4
7.	Translation of Popular IGNOU Programmes into Regional Languages	0	0				1	MA programme will be offered in regional languages	0		1
8.	Capacity Building Workshops	0	0				0		0		0

SOL

PLAN OF ACTION CONTRIBUTION OF SOL

Sl. No.	Targets to be accomplished	Present (total number)	In July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOVET (TOTAL)
1.	Programmes in ODL Mode	10	1	BA Legal Studies	2	MA Human Rights, PG diploma in Labour Law	0		0		3
2.	Multiple Entry Exit Programmes	0	0		0		0		0		0
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	0		4	Cyber Law, Copyright and related rights, Criminal Law, Consumer Laws	0		0		4
4.	Online Programmes	0	1	Awareness Programme on Constitution	0		0		0		1
5.	Multidisciplinary Programmes on offer	0	0		0		0		0		0
6.	MOOCs on offer (SWAYAM Courses)	0	0		0		0		0		0
7.	Translation of Popular IGNOU Programmes into Regional Languages	0	0		0		0		0		0
8.	Capacity Building Workshops	0	0		0		0		0		0

Plan of Action SOMS

Sl. No.	Targets to be accomplished	Present (only total number)	In July 2022 (only total)	Name(s) of the Proposed Programmes /Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/Courses	SOMS (TOTAL)
1.	Programmes in ODL Mode	25	0		1	BBA Retailing (New)	0		5		6 — Post Graduate Diploma in Management, Post Graduate Diploma in Human Resource Management, Post Graduate Diploma in Finance Management, Post Graduate Diploma in Operations Management, Post Graduate Diploma in Marketing Management
2.	Multiple Entry Exit Programmes	3	0		1	MBA (Online)	5	Masters of Business Administration in Human Resource Management, Masters of Business Administration in Marketing Management, Masters of Business Administration in Operations Management, Masters of Business Administration in Financial Management, MBA (Banking & Finance) (MBF)	0		6
3.	Skill Enhancement Courses in CBCS/ Degree programmes	14	0		0		0		0		0
4.	Online Programmes	1	0		2	M.Com (Online), MBA (Online)	0		0		2
5.	Multidisciplinary Programmes on offer	0	0		0		0		0		0
6.	MOOCs on offer (SWAYAM Courses)	11	0		11		11		7		29
7.	Translation of Popular IGNOU Programmes into Regional Languages	0	0		0		0		0		0
8.	Capacity Building Workshops	0	0		0		1		1		2

SOPVA

PLAN OF ACTION CONTRIBUTION OF SOPVA

Sl. No.	Targets to be accomplished	Present (total number)	In July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOPVA (TOTAL)
1.	Programmes in ODL Mode	9	1	B.A Theatre Arts (Hons.)	2	Diploma in Drawing & Painting Diploma in Dance	1	B.A in Dance (Hons.)	2	B.A Drawing & Painting P.G Diploma in Art & Cultural Education	6
2.	Multiple Entry Exit Programmes	0	0		1	P.G Diploma in Drawing & Painting					1
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	2	Fundamentals of Bharatnatyam An Introduction to Indian Art- Painting							2
4.	Online Programmes										
5.	Multidisciplinary Programmes on offer										
6.	MOOCs on offer (SWAYAM Courses)										
7.	Translation of Popular IGNOU Programmes into Regional Languages										
8.	Capacity Building Workshops	1	1	Workshop in Performing and Visual Arts	1	Workshop in Performing and Visual Arts	1	Workshop in Performing and Visual Arts	1	Workshop in Performing and Visual Arts	4

PLAN OF ACTION CONTRIBUTION OF SCHOOL OF SCIENCES

Sl. No.	Targets to be accomplished	Present (total number)	By July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	By July 2023 (only total number)	Name(s) of the Proposed Programmes/ Courses	By july 2024 (only total number)	Name(s) of the Proposed Programmes/ Courses	By July 2025 (only total number)	Name(s) of the Proposed Programmes/ Courses	SOS (Total)
1.	Programmes in ODL Mode	15	1	M.Sc. In Geography	1	M.Sc. Physics	2	M.Sc. Chemistry, M.Sc. Zoology Jan. 2024)	0		4
2.	Multiple Entry Exit Programmes	0	0		3	M.Sc. in Applied Statistics, M.Sc. Geoinformatics, PG Diploma in Geoinformatics.	1	Four year UG programmes	0		4
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	4	Chemistry (2) Bio-chemistry (2)	1	Bio-Chemistry	0		0		5
4.	Online Programmes	0	0		0		0		0		0
5.	Multidisciplinary Programmes on offer	7	0		0		0		0		0
6.	MOOCs on offer (SWAYAM Courses)	0	0		0		0		0		0
7.	Translation of Popular IGNOU Programmes into Regional Languages	0	0		0		0		0		0
8.	Capacity Building Workshops	0	0		0		0		0		0

PLAN OF ACTION CONTRIBUTION OF SCHOOL OF SOCIAL SCIENCES

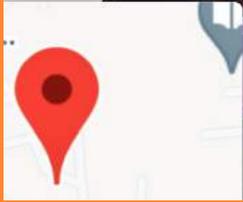| Sl. No.	Targets to be accomplished	Present (total number)	By July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	By July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	By July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	By July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	Total Proposed
1.	Programmes in ODL Mode	29	1	MGPS	5	MA (History), PGD in Rehabilitation Psychological,	5	MSC (Forensic Science), PGD in Game Theory, PGD in Behavioural Economics, PGD in Diaster Management,	4	PGD in Developmental Economics, Certificate in Hertiage Studies, PGD in Govermental Governance, PGD in Counselling and Guidance	15
2.	Multiple Entry Exit Programmes	1	1	Master in Arts (Pol. Sc)	0	MA (History),	2		0		3
3.	Skill Enhancement Courses in CBCS/ Degree programmes	13	2	Behavioural Economics, Information Source and Services	5	Bharatiya Hast kala ki parampara, Skill enhancement in game theory, Information literacy, Qualitative Research: Design and methods,	3	Effective leadership, Finanical Economics, Communication Skills,	1	Development Economics	11
4.	Online Programmes	3	0		1	MA (Enviormental Studies) 1 year	0		3	MPA, MSO, PGD in Behavioural Economics	4
5.	Multidisciplinary Programmes on offer	23	1		1		1		2		5
6.	MOOCs on offer (SWAYAM Courses)	16	2	BANC-131, MPSE-001	11	4 courses in MPS, 2 Courses in MSO, Archelogical Anthropology, 2 courses in History, 2 courses in MPA,	6	Research methods in Anthropology and ethics, 1 in Economics, 1 in Public Ad, Introduction in Psychology, 1 course in psychology. 2 courses	5	1 in Anthro, 1 in history, 1 in Public Ad, 2 in Psychology	24
11.	Translation of Popular IGNOU Programmes into Regional Languages	Bilingual mostly	0		0		0		0		0
12.	Capacity Building Workshops	0	2	Anthro, LIS	3	Anthro, LIS, Eco	3	Anthro, LIS, Pub Ad	3	Anthro, LIS, Sociology	11

PLAN OF ACTION CONTRIBUTION OF SOSW

Sl. No.	Targets to be accomplished	Present (total number)	In July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOSW (TOTAL)
1.	Programmes in ODL Mode	7	0		0		1	Certificate in fund raising	1	Certificate course on prevention of sexual harassment at workplace	2
2.	Multiple Entry Exit Programmes	0	0		0		0		0		0
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	1	Professional Social Work	0		0		0		1
4.	Online Programmes	1	1	BSW ONLINE	1	Certificate Programme on Suicide Prevention	0		0		2
5.	Multidisciplinary Programmes on offer	0	0		0		0		0		0
6.	MOOCs on offer (SWAYAM Courses)	4 Courses	0		0		0		0		0
7	Translation of Popular IGNOU Programmes into Regional Languages	0	0		0		0		0		0
8	Capacity Building Workshops	0	1	Orientation to the academic counsellor/supervisiors to social work programme	1	Empowerment of women in regard to financial opportunity	1	Gender roles in work place	1	Orientation to the academic counsellor/supervisiors to social work programme	4
9	Professional Development Programmes for Teachers and Academics	0	0		0		0		0		0

PLAN OF ACTION CONTRIBUTION OF SOTHSM

Sl. No.	Targets to be accomplished	Present (total number)	In July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOTHSM (TOTAL)
1.	Programmes in ODL Mode	11	1	P.G. Diploma in Revenue Management	1	Ceritificate in Facility Management	1	Diploma in Facility Management	1	Bachelor in Facility Management	4
2.	Multiple Entry Exit Programmes	0	0		0		1	Master in Travel and Tourism Management (Revised)	1	Bachelor in Facility Management	2
3.	Skill Enhancement Courses in CBCS/ Degree programmes	1	0		0		0		0		0
4.	Online Programmes	3	0		0		0		1	Certificate in Facility Management	1
5.	Multidisciplinary Programmes on offer	2	0		1	Ceritificate in Facility Management	1	Diploma in Facility Management	1	Bachelor in Facility Management	3
6.	MOOCs on offer (SWAYAM Courses)	6	1	TS 7 Human Resource Management	1	Tour Escorting and Guiding	1	Basics in Revenue Management	1	Advanced Revenue Management	4
7.	Translation of Popular IGNOU Programmes into Regional Languages	0	0								0
8.	Capacity Building Workshops	0	0		0		0		0		0

PLAN OF ACTION CONTRIBUTION OF SOTST

Sl. No.	Targets to be accomplished	Present (total number)	In July 2022 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2023 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2024 (total number)	Name(s) of the Proposed Programmes/ Courses	In July 2025 (total number)	Name(s) of the Proposed Programmes/ Courses	SOTST (TOTAL)
1.	Programmes in ODL Mode	4	1	PGCAR	1	PG Diploma in Sindhi-Hindi-Sindhi Translation (PGDSHST)	0		1	PG Diploma in Computational Linguistics	3
2.	Multiple Entry Exit Programmes	0	0		1	PGDSHST providing exit option with PGCSHT	2	MA (Translation Studies) Programme will be revised providing exit option with 'PG Diploma in Translation Studies' MA Translation Studies (Online) Programme will be revised providing exit option with 'PG Diploma in Translation Studies (Online)'	1	PG Diploma in Computational Linguistics providing exit option with 'PG Certificate in Computational Linguistics'	4
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	0		1	Machine Translation: An Introduction with focus on Indian Languages	0		0		1
4.	Online Programmes	1	0		0		0		0		0
5.	Multidisciplinary Programmes on offer	0	0		0		0		0		0
6.	MOOCs on offer (SWAYAM Courses)	1	0		1	Online course for Learning Sindhi Language	0		0		1
11.	Translation of Popular IGNOU Programmes into Regional Languages	0	0		0		0		0		0
12.	Capacity Building Workshops	0	0		0		0		0		0

PLAN OF ACTION CONTRIBUTION OF SOVET

Sl. No.	Targets to be accomplished	Present (total number)	By July 2022 (total number)	Name(s) of the Proposed Programmes/Courses	By July 2023 (total number)	Name(s) of the Proposed Programmes/Courses	By July 2024 (total number)	Name(s) of the Proposed Programmes/Courses	By July 2025 (total number)	Name(s) of the Proposed Programmes/Courses	SOVET (TOTAL)
1.	Programmes in ODL Mode	9	1	BA (VS) MSME	1	Diploma In Fashion Design	1	PG(VS)	0		2
2.	Multiple Entry Exit Programmes	4	1	CSP (DMOP)	1	Diploma In Fashion Design /CFDE	1	Certificate In MSME	0		3
3.	Skill Enhancement Courses in CBCS/ Degree programmes	0	1	BFDI-073 (CFDE)	0						1
4.	Online Programmes	0	0		0		1	BFDI-072 (CFDE)			1
5.	Multidisciplinary Programmes on offer	2	1	BA(VS)MSME	0						1
6.	MOOCs on offer (SWAYAM Courses)	0	1	BFDI-072 (CFDE)	0		2	BFDI-072 (CFDE), BSSI-013 (DMOP)	0		3
7.	Translation of Popular IGNOU Programmes into Regional Languages	0									0
8.	Capacity Building Workshops	0									0

GLIMPSES OF MEETING

New Delhi, Delhi, India
Indira Gandhi National Open University, Rocky Area, Stone Qua
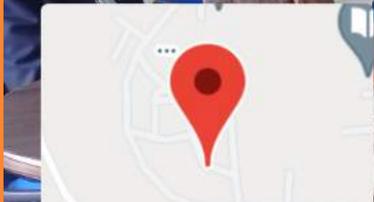
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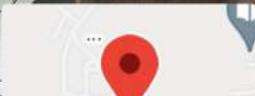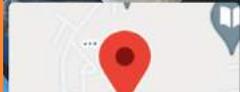Indira Gandhi National Open University, Rocky Area, Stone Quarries, Maidan Garhi, New Delhi, Delhi 110068, India
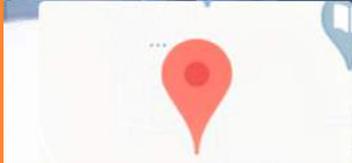
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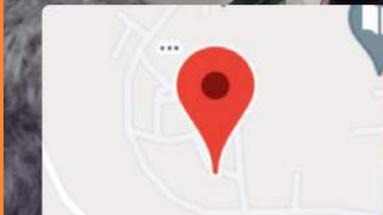
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Lat 28.493213°

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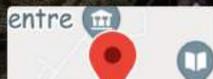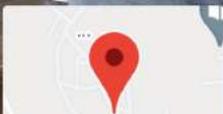1265, Maidan Garhi, Rajpur Colony, New Delhi, Delhi 11000

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Indira Gandhi National Open University, Rocky Area, Stone
Quarries, Maidan Garhi, New Delhi, Delhi 110068, India

GPS Map Camera

Preparation, Designing & Compilation:
- **Prof. Manjulika Srivastava, CIQA**
- **Dr. Shekhar Suman, CIQA**
- **Dr. Navita Abrol, CIQA**

Prepared by:
CIQA, Indira Gandhi National Open University, New Delhi