

Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr N Rajendraparasd

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

PhD

Institution you are working/ affiliated with *

IGNOU

Name of the Programme involved in *

BBA (RETAILING)

Number of years you are associated with IGNOU *

18 months

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

Through orientation programmes at Study centers

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input checked="" type="radio"/>	<input type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

- Yes
 No

9. If yes, list the activity(ies): *

Placements ,intenship

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

Webnors

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

Quality education



12. Give your three suggestions to make the University Campus Clean and Green. *

Tree plantation,infrastructure,development ,

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi dillow	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Anurag Saxena

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

PhD

Institution you are working/ affiliated with *

IGNOU

Name of the Programme involved in *

MBA

Number of years you are associated with IGNOU *

29

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

encourage them to adopt digital platforms

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input type="radio"/>	<input checked="" type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

They do a project in collaboration

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

study tours/internship

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

Learning business environment



12. Give your three suggestions to make the University Campus Clean and Green. *

run electric busses

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
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Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
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Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi dillow	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Prof Madhulika P. Sarkar

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

Ph.D

Institution you are working/ affiliated with *

IGNOU

Name of the Programme involved in *

BCOM

Number of years you are associated with IGNOU *

17

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

PROGRAM SHOULD BE DIGITALY EQUIPED

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input type="radio"/>	<input checked="" type="radio"/>
b) Internship/apprenticeship	<input type="radio"/>	<input checked="" type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input type="radio"/>	<input checked="" type="radio"/>
d) Field work/Practicum/Project work	<input type="radio"/>	<input checked="" type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

no

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

with active participation of industry

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

save environment save life



12. Give your three suggestions to make the University Campus Clean and Green. *

Program should be totally digitally
SLM should be online
program should have proper audio and video

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
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Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi ailov	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..



Initiate and/or join green clubs in your
residential area/ school/ office



Participate in and mobilise participation
for clean-up drives of cities and water
bodies



Discard gadgets in nearest e-recycling
units



Any other



Any other

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Dear

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Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

K Ravi Sankar

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

Ph.D.

Institution you are working/ affiliated with *

IGNOU

Name of the Programme involved in *

MBA

Number of years you are associated with IGNOU *

33 years

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

more focus is needed on student support

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

- | | Yes | No |
|---|----------------------------------|----------------------------------|
| a) Development of programmes, curriculum design, unit writing etc. | <input checked="" type="radio"/> | <input type="radio"/> |
| b) Internship/apprenticeship | <input checked="" type="radio"/> | <input type="radio"/> |
| c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. | <input checked="" type="radio"/> | <input type="radio"/> |
| d) Field work/Practicum/Project work | <input checked="" type="radio"/> | <input type="radio"/> |
| e) Any other, _____ | <input type="radio"/> | <input checked="" type="radio"/> |

8. Does your programme entail learner's interaction/participation with industry/communities? *

- Yes
- No

9. If yes, list the activity(ies): *

Project work and assignments

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

More frequent interaction meetings need to conducted

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

8



12. Give your three suggestions to make the University Campus Clean and Green. *

Use cloth bags for shopping for groceries instead of plastic bags

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
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Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
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Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
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Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi ailov	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Prof. Subodh Kesharwani

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

PhD

Institution you are working/ affiliated with *

Indira Gandhi National Open Univeristy

Name of the Programme involved in *

B.Com, M.COm, BBA

Number of years you are associated with IGNOU *

19*

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

More Learner Centric Model Need to be developed like Inclusion of Chat GPT and AI/ML/AR/Block chain

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input checked="" type="radio"/>	<input type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input type="radio"/>	<input checked="" type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

In BBA we had Collaborated with retail industry

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

More Skill oriented equipped with hands-on Training need to be inbuild

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

Build regenerative and transformative leadership by learning critical futures skills.



12. Give your three suggestions to make the University Campus Clean and Green. *

Paper less

13. What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
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Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	<input checked="" type="radio"/>	<input type="radio"/>

initiate and/or join green clubs in your residential area/ school/ office



Participate in and mobilise participation for clean-up drives of cities and water bodies



Discard gadgets in nearest e-recycling units



Any other



This form was created inside of IGNOU.



Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Prof. Rashmi Bansal

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

Ph.D

Institution you are working/ affiliated with *

SOMS, IGNOU

Name of the Programme involved in *

B.COM(A&F) and M.COM (F&T)

Number of years you are associated with IGNOU *

17 Years

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

The Programme should be completely online.

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input type="radio"/>	<input checked="" type="radio"/>
b) Internship/apprenticeship	<input checked="" type="radio"/>	<input type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input type="radio"/>	<input checked="" type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input checked="" type="radio"/>	<input type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

Completing Articleship before completing the programme.

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

The learner gets job after completing the Programme in the industry.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

After the learner gets job in the industry, the industry follows optimum utilization of natural resources.



12. Give your three suggestions to make the University Campus Clean and Green. *

Planting the trees, using garbage container and recycling the waste.

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi dilov	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. M. S. Senam Raju

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

Ph.D

Institution you are working/ affiliated with *

Indira Gandhi National Open University

Name of the Programme involved in *

B.Com, M.Com, BBARIL, BBA, Ph.D

Number of years you are associated with IGNOU *

24 years

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

Improvement of infrastructural facilities both sides

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input checked="" type="radio"/>	<input type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

Webinars, internship, Group discussions, work books, viva-voce.

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

Collaborative/Joint programmes. Make it mandatory to provide intership facilities as mandatory to some extent. Universities must welcome Industry proposals. Community colleges focussing local resources and skills.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

Relevant courses are part of the programmes



12. Give your three suggestions to make the University Campus Clean and Green. *

Environmental awareness programs

Sensitise the importance of cleanliness and keep the dust bins

Organise field works on specific days and adoption of trees for take care.

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi ailov	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable

Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Anupriya Pandey

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

PhD

Institution you are working/ affiliated with *

IGNOU

Name of the Programme involved in *

M.Com

Number of years you are associated with IGNOU *

15

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

Strengthen the infrastructure

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input type="radio"/>	<input checked="" type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

for preparing the project report

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

making more collaborations

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

Quality education



12. Give your three suggestions to make the University Campus Clean and Green. *

More awareness

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi ailov	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. Venkataiah Chittipaka

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

PhD

Institution you are working/ affiliated with *

SOMS

Name of the Programme involved in *

MBA(Online), PGDIOM and PhD

Number of years you are associated with IGNOU *

2

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

MS-Office (Excel), MS Projects

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input type="radio"/>	<input checked="" type="radio"/>
b) Internship/apprenticeship	<input type="radio"/>	<input checked="" type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input type="radio"/>	<input checked="" type="radio"/>
d) Field work/Practicum/Project work	<input type="radio"/>	<input checked="" type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

Plant visits may help the learner gain practical knowledge

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

Industries should come forward to have academic collaborations with the HEIs

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

4, 7, 9, 11, 12 and 13



12. Give your three suggestions to make the University Campus Clean and Green. *

1. Clean washrooms
2. Clean drinking water
3. Cleanliness of the offices

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi ailov	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

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Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

neeti agrawal

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

PhD

Institution you are working/ affiliated with *

IGNOU

Name of the Programme involved in *

Phd, MBA, CNM

Number of years you are associated with IGNOU *

20

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

extensive use of OERs, podcast, audiobooks

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input type="radio"/>	<input checked="" type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input type="radio"/>	<input checked="" type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

training in NGOs, project preparation

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

a industry-academia forum needs to be established

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

digital material, web counselling, audiobooks



12. Give your three suggestions to make the University Campus Clean and Green. *

specific feeding zones for animals;
 maintaing the outgrown trees for adequate sunlight;
 use of e- vehicles like e-autos and bikes

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi ailov	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

This form was created inside of IGNOU.



Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Sarmistha Sarma

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

PhD

Institution you are working/ affiliated with *

Asian Business school

Name of the Programme involved in *

PGDM

Number of years you are associated with IGNOU *

5years

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

Regularly update subject knowledge

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input checked="" type="radio"/>	<input type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

Internship

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

Stakeholder involvement and internship in industry more frequently

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

4.7 SDG GOAL



12. Give your three suggestions to make the University Campus Clean and Green. *

No plastic, no littering, more dustbins around campus.

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi ailov	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. S V Satyanarayana

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

ph.d.

Institution you are working/ affiliated with *

Immanuel business school, jntu

Name of the Programme involved in *

Management

Number of years you are associated with IGNOU *

5 years

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

Training.....

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input checked="" type="radio"/>	<input type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input checked="" type="radio"/>	<input type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

Internship

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

MOUs for faculty exchange and internships

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

Inclusive education



12. Give your three suggestions to make the University Campus Clean and Green. *

No plastic zone.

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi dill	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. Abhinav Chaudhary

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

Ph.D.

Institution you are working/ affiliated with *

Delhi Technological University, Delhi

Name of the Programme involved in *

MBA

Number of years you are associated with IGNOU *

4

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

More Awareness should be adpoted.

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

- | | Yes | No |
|---|----------------------------------|----------------------------------|
| a) Development of programmes, curriculum design, unit writing etc. | <input checked="" type="radio"/> | <input type="radio"/> |
| b) Internship/apprenticeship | <input checked="" type="radio"/> | <input type="radio"/> |
| c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. | <input checked="" type="radio"/> | <input type="radio"/> |
| d) Field work/Practicum/Project work | <input checked="" type="radio"/> | <input type="radio"/> |
| e) Any other, _____ | <input type="radio"/> | <input checked="" type="radio"/> |

8. Does your programme entail learner's interaction/participation with industry/communities? *

- Yes
- No

9. If yes, list the activity(ies): *

Field Visits.

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

Better Interaction between all stakeholders.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

4



12. Give your three suggestions to make the University Campus Clean and Green. *

Plantation, Eco Sewage, No Vehicle Zone.

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi dillow	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Leena Singh

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

Ph.D

Institution you are working/ affiliated with *

IGNOU

Name of the Programme involved in *

MBA

Number of years you are associated with IGNOU *

15

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

Hands on training

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input checked="" type="radio"/>	<input type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

For preparation of Project Report

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

Industry academia agreement

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

Quality education, gender equality, industry innovation and infrastructure, peace justice and strong institutions



12. Give your three suggestions to make the University Campus Clean and Green. *

Waste disposal, tree plantation, whitewash and painting facility

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi nilov	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..



Initiate and/or join green clubs in your
residential area/ school/ office



Participate in and mobilise participation
for clean-up drives of cities and water
bodies



Discard gadgets in nearest e-recycling
units



Any other



Any other

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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

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India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

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Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Anjali Ramteke

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

Ph.D

Institution you are working/ affiliated with *

Indira Gandhi National Open University

Name of the Programme involved in *

Management Programmes

Number of years you are associated with IGNOU *

24

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

For promoting digital skills, more courses/programmes totally in the online mode may be provided to the learners. As hands-on experience for all may not be possible, More technology related courses and if possible training/internship should be given to the students.

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input checked="" type="radio"/>	<input type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

- Yes
- No

9. If yes, list the activity(ies): *

The students are mostly employed with different industries from the manufacturing and services sectors, wherein they are engaged in different activities of the organisation.

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

By associating/ engaging the students with industries/communities, by making them do field work/internship etc. The requirements of the industry must be kept in mind while designing the programme curriculum, so that the manpower having adequate knowledge and skills as required by the industry, is made available to them.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

No Poverty, Quality Education, Gender Equality, decent work and economic growth, Partnerships for the goals



12. Give your three suggestions to make the University Campus Clean and Green. *

staff may be trained as to how cleanliness is to be maintained. more tree plantation needs to be done.

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input type="radio"/>	<input checked="" type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input type="radio"/>	<input checked="" type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input type="radio"/>	<input checked="" type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input type="radio"/>	<input checked="" type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi dillow		

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

This form was created inside of IGNOU.



Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Nayantara Padhi

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

PhD

Institution you are working/ affiliated with *

IGNOU

Name of the Programme involved in *

MBA

Number of years you are associated with IGNOU *

20

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

Virtual interaction with faculty will help in establishing connect with learners.

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input checked="" type="radio"/>	<input type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

Project work worth 8 credits is a compulsory component.

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

Establishing an Industry Relation Centre and conduct industry academia meets regularly.

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

Quality ,affordable, accessible and equitable education



12. Give your three suggestions to make the University Campus Clean and Green. *

Appoint agencies to maintain the campus.

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
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Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
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Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi ailov	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

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India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable

Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Rajeev Kumar Shukla

Gender *

Male

Female

Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

PhD

Institution you are working/ affiliated with *

IGNOU

Name of the Programme involved in *

MBA

Number of years you are associated with IGNOU *

2

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

Use of youtube channels

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input checked="" type="radio"/>	<input type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

Project work, Live examples, Case Study

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

Project work, internship opportunities

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

Decent work and economic growth
 Industry innovation and infrastructure
 Responsible consumption and production
 Reduce inequalities



12. Give your three suggestions to make the University Campus Clean and Green. *

More number of ev charging station for use of ev car or auto in the campus
Plantation in the name of visiting guests

.....

13. What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input type="radio"/>	<input checked="" type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
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Defrost fridge or freezer regularly	<input type="radio"/>	<input checked="" type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input type="radio"/>	<input checked="" type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	<input type="radio"/>	<input checked="" type="radio"/>

initiate and/or join green clubs in your residential area/ school/ office



Participate in and mobilise participation for clean-up drives of cities and water bodies



Discard gadgets in nearest e-recycling units



Any other



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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

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India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Nawal Kishor

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

PhD

Institution you are working/ affiliated with *

IGNOU

Name of the Programme involved in *

B. Com, M.Com, BBA(Retailing)

Number of years you are associated with IGNOU *

34 years

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

Blended mode having multiple choice should be provided to learners.

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input checked="" type="radio"/>	<input type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input checked="" type="radio"/>	<input type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

Design and development and internship

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

Regular exposure and interaction with the industry

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

Environmental studies, awareness, skill development, employability



12. Give your three suggestions to make the University Campus Clean and Green. *

Regular intensive plantation, awareness and commitment by every body

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi dill	<input type="radio"/>	<input type="radio"/>

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..



Initiate and/or join green clubs in your
residential area/ school/ office



Participate in and mobilise participation
for clean-up drives of cities and water
bodies



Discard gadgets in nearest e-recycling
units



Any other



Any other

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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

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Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Kamal Vagrecha

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

P hd.

Institution you are working/ affiliated with *

Ignou

Name of the Programme involved in *

Mba

Number of years you are associated with IGNOU *

20

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

None

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input checked="" type="radio"/>	<input type="radio"/>
b) Internship/apprenticeship	<input type="radio"/>	<input checked="" type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input checked="" type="radio"/>	<input type="radio"/>
d) Field work/Practicum/Project work	<input checked="" type="radio"/>	<input type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

Project work

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

None

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

None



12. Give your three suggestions to make the University Campus Clean and Green. *

Plant trees, recycle paper waste

13. What are lifestyle changes you have made/or intend to make in line with **LIFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
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Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input type="radio"/>	<input checked="" type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem tulsi ailov		

medicinal plants such as neem, tulsi, ginger,
mint, curry leaves, ashwagandha, etc..

Initiate and/or join green clubs in your
residential area/ school/ office

Participate in and mobilise participation
for clean-up drives of cities and water
bodies

Discard gadgets in nearest e-recycling
units

Any other

Any other

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Centre for Internal Quality Assurance Subject Expert's Feedback Form SOMS (2022-2023)

Dear

Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable

Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

Name *

Dr. Tulja Bhavani

Gender *

- Male
- Female
- Other

Age Group (in years) *

- 25 to 35
- 36 to 45
- 46 to 55
- 56 and above

Highest Educational Qualification *

Ph. D

Institution you are working/ affiliated with *

Central university of Gujarat

Name of the Programme involved in *

Moocs

Number of years you are associated with IGNOU *

1

Please give your feedback on following statements: *

Theme 1: Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- Yes
- No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme? *

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner? *

Yes

No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes? *

Yes

No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme? *

It should be made open to all the knowledge seekers

Theme 2: Collaboration and partnerships with industries and communities *

6. Does your programme involve collaboration in its development or delivery?

Yes

No

7. If yes, type of collaboration: (can select multiple options) *

	Yes	No
a) Development of programmes, curriculum design, unit writing etc.	<input type="radio"/>	<input checked="" type="radio"/>
b) Internship/apprenticeship	<input type="radio"/>	<input checked="" type="radio"/>
c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	<input type="radio"/>	<input checked="" type="radio"/>
d) Field work/Practicum/Project work	<input type="radio"/>	<input checked="" type="radio"/>
e) Any other, _____	<input type="radio"/>	<input checked="" type="radio"/>

8. Does your programme entail learner's interaction/participation with industry/communities? *

Yes

No

9. If yes, list the activity(ies): *

It doesn't involve

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions. *

Make MOU

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment) *

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

Nothing



12. Give your three suggestions to make the University Campus Clean and Green. *

1. Cleanliness should start within

13. What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No) *

	Yes	No
Carry a non-plastic water bottle while stepping out of home	<input checked="" type="radio"/>	<input type="radio"/>
Use cloth bags for shopping for groceries instead of plastic bags	<input checked="" type="radio"/>	<input type="radio"/>
Use stairs instead of an elevator, if possible	<input checked="" type="radio"/>	<input type="radio"/>
Donate old clothes and books	<input checked="" type="radio"/>	<input type="radio"/>
Practice segregation of dry and wet waste at homes	<input checked="" type="radio"/>	<input type="radio"/>
Switch off appliances from plug points when not in use	<input checked="" type="radio"/>	<input type="radio"/>
Use public transport wherever possible	<input checked="" type="radio"/>	<input type="radio"/>
Switch off vehicle engines at red lights and railway crossings	<input checked="" type="radio"/>	<input type="radio"/>
Plant trees to reduce the impact of pollution	<input checked="" type="radio"/>	<input type="radio"/>
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	<input checked="" type="radio"/>	<input type="radio"/>
Pre-soak heavy pots and pans before washing them	<input checked="" type="radio"/>	<input type="radio"/>
Use steel/ recyclable plastic lunch boxes and water bottles	<input checked="" type="radio"/>	<input type="radio"/>
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	<input checked="" type="radio"/>	<input type="radio"/>
Defrost fridge or freezer regularly	<input checked="" type="radio"/>	<input type="radio"/>
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	<input checked="" type="radio"/>	<input type="radio"/>
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	<input checked="" type="radio"/>	<input type="radio"/>
Set printer default to double-side printing	<input checked="" type="radio"/>	<input type="radio"/>
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	<input checked="" type="radio"/>	<input type="radio"/>

initiate and/or join green clubs in your residential area/ school/ office	<input checked="" type="radio"/>	<input type="radio"/>
Participate in and mobilise participation for clean-up drives of cities and water bodies	<input checked="" type="radio"/>	<input type="radio"/>
Discard gadgets in nearest e-recycling units	<input checked="" type="radio"/>	<input type="radio"/>
Any other	<input checked="" type="radio"/>	<input type="radio"/>

This form was created inside of IGNOU.

