

TO BE FILLED BY TEACHER/ ACADEMIC

1. Details of the Teacher/ Academic : Teacher

| Name: | MUDDAM VENKATA LAKSHMI REDDY | |
|--|---|---------|
| Date of Birth : | 01.07.1960 (First July Nineteen Sixty) | |
| Date of Joining in IGNOU: | 29-10-1993 | 12 21 |
| Current Designation : | Associate Professor | 4 42 10 |
| Pay Scale as on date : | 13A, 131400-217100 | |
| Highest Educational Qualifications & Discipline : | MA (Adult Education), MEd and PhD (Adult Education) | |

2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:

| Name of the recipient | Honour /Award/ Fellowship name/ membership of Professional body/ Statutory body | Agency name /Name of statutory body/ institution/ Apex body | | |
|-----------------------------|--|--|------------------|--|
| | | Internal | | |
| M. V. | Member of | Indian Journal of Open Learning, | July 1994 – July | |
| Lakshmi | Editorial | IGNOU | 1996 | |
| Reddy | team (as | | | |
| | Assistant | | | |
| | Editor) | | | |



| -do- | Member | Academic Council, IGNOU | 1999-2001 |
|---------|-------------|--------------------------------------|-------------------|
| -do- | Member | School Board of School of Extension | 2007-2011 |
| | | and Development Studies (SOEDS), | |
| | | IGNOU | |
| -do- | Member | School Board of School of Education | 1997-1999 |
| | | (SOE), IGNOU | 2001-2003 |
| | | | 2010-2012 |
| | | | 2016-2018 |
| | | | 2021-2023 |
| -do- | Member | School Board of School of | 2021-2023 |
| | | Agriculture (SOA), IGNOU | |
| -do- | Member | School Council, School of Education | 2008- Till date |
| | | (SOE), IGNOU | |
| -do- | Member | Sponsorship Committee for Sixth Pan | July- November |
| | | Commonwealth Forum organised by | 2011 |
| | | IGNOU at Kochi | |
| -do- | Member- | Exhibition Committee for Sixth Pan | July- November |
| | cum- | Commonwealth Forum organised by | 2011 |
| | Convenor | IGNOU at Kochi | |
| -do- | Member | Doctoral Research Committee, | 2008 to Till date |
| | | School of Education , IGNOU | |
| -do- | Member | Selection Committee for selection of | 2017, 2018, |
| | | students for Doctoral Programme, | 2019, 2021, |
| | | School of Education | 2022 |
| | | External | |
| M. V. | Junior | University Grants Commission | 1987-1990 |
| Lakshmi | Research | | |
| Reddy | Fellowship | | |
| | (National | | |
| | Educational | | |
| | Test), i.e. | | |
| | UGC-JRF | | |



| | (NET) | | |
|------|-------------|--|--------------------------------------|
| -do- | Life | Indian Adult Education Association | Since 1987 |
| | Membership | | |
| -do- | Life | Indian Distance Education | Since 1996 |
| | Membership | Association | |
| -do- | Life | India International Friendship Society | Since 2011 |
| | Membership | | |
| -do- | Life | Centre for Education Growth and | Since 2017 |
| | Membership | Research | |
| -do- | Member | Satyen Maitra Award Committee, | 13 th August, |
| | | Directorate of Adult Education, | 2011 |
| | | MHRD | |
| -do- | Shiksha | India International Friendship Society | 2011 |
| | Rattan | | |
| | Puraskar | | |
| -do- | The Best | International Publishing House | 2011 |
| | Citizens of | | |
| | India Award | | |
| -do- | Membership | Board of Post-Graduate Studies in | 2012-2014 |
| | | Adult & Continuing Education, | |
| | | North-Eastern Hill University, | |
| | | Shillong, Meghalaya | |
| -do- | Bharat | Friendship Forum of India | 2013 |
| | Excellence | | |
| | Award | | th nd |
| -do- | Member | Scrutiny Board for the post of | 20^{th} to 22^{nd} |
| | | Education Officer/Assistant Director, | November, |
| | | Union Public Service Commission | 2013 |
| | | (UPSC) | |
| -do- | Advisor / | Union Public Service Commission | Since |
| | Expert | (UPSC) | November, |
| | | | 2013 |



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| -do- | Life | Centre for Education Growth and | Since 2017 |
|------|---------------|---------------------------------|-----------------|
| | Membership | Research | |
| -do- | Visiting | Julius-Maximillan University of | 6–17 February, |
| | Professorship | Wurzburg, Wurzburg, Germany | 2017 |
| -do- | Advisor / | Rajasthan Public Service | Since July 2019 |
| | Expert | Commission (RPSC) | |

3. Books/Book Chapter:

• Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN No

| SN o. | Name of Author1/ Editor 1, & Co- author (s) / Co- editor (s) (if any) | Title of chapter/ book | Place of public ation | Publisher | Year | Total Pages | ISBN No. |
|----------|--|---|--------------------------------|-------------------------------|------|----------------|-------------------|
| Ι | | Title of Book | | | | | |
| 1 | Lakshmi Reddy, M. V. (Sole author) | Population Education Programmes in India | New Delhi | Uppal Publishing House | 1993 | pp.xv+29 2 | 81-85565- 19-8 |
| 2 | Lakshmi Reddy, M. V. (Sole author) | Population Education: Misconceptions and Clarifications | New Delhi | Ashish Publishing House | 1994 | pp.vii+11 9 | 81-7024- 656-3 |
| 3 | Lakshmi Reddy, | Dynamic Role of Adult | New Delhi | Aravali Books | 2000 | pp.v+101 | 81-86880- 74-7 |



| | M. V. | Education: | | International | | | |
|----|-----------|---------------------------|-------|---------------|------|-----------|------------|
| | (Sole | Marching | | (P) Ltd | | | |
| | author) | Towards a | | | | | |
| | autior | | | | | | |
| | | Learning | | | | | |
| 4 | Lakshmi | Society Towards Better | New | Kanishka | 2001 | | 91 7201 |
| 4 | | | | | 2001 | pp.xii+14 | 81-7391- |
| | Reddy, | Practices in | Delhi | Publishers | | 0 | 445-1 |
| | M. V. | Distance | | & | | | |
| | (Sole | Education | | Distributors | | | |
| | author) | | | | | | |
| 5 | Mercy | Practices and | New | Uppal | 2022 | pp.xxvii+ | 978-81- |
| | Rani, Y., | Problems of | Delhi | Publishing | | 347 | 954083-3-7 |
| | and | Teaching- | | House | | | |
| | Lakshmi | Learning of | | | | | |
| | Reddy, | English as | | | | | |
| | M. V. | Foreign | | | | | |
| | (Co- | Language | | | | | |
| | author) | | | | | | |
| | | Total pa | ages | | | LXVI+99 | |
| | | | | | | 9 | |
| II | | Title of Book | | | | | |
| | | Chapter | | • | | • | - |
| 1 | Mohan | "Feedback | New | Ess Ess | 1996 | pp.170- | 81-7000- |
| | Rao, C. | Study on Daily | Delhi | Publications | | 174 | 200-1 |
| | K. and | Newspapers, | | | | | |
| | Lakshmi | Broadsheet for | | | | (5) | |
| | Reddy, | Neo-literates" in | | | | | |
| | M. V. | V. | | | | | |
| | (Co- | Venkatappaiah | | | | | |
| | author) | (ed.) <i>Literacy</i> | | | | | |
| | , | Campaigns and | | | | | |
| | | Libraries | | | | | |



| 2 | Lakshmi Reddy, M. V. (Sole author) | "Gender (In)equity in Literacy: An Analysis", in C. J. Daswani and S. Y. Shah (eds). Adult Education in India – Selected Papers | New Delhi | UNESCO | 2000 | pp.331- 344 (14) | NA |
|---|--|---|--------------|--|------|------------------------|-------------------|
| 3 | Lakshmi Reddy, M. V. (Sole author) | "Trends in Adult Education Administration and Resource Structure", in P. A. Reddy and D. Uma Devi (Eds). Current Trends in Adult Education | New Delhi | Sarup & Sons | 2006 | pp.240- 261 (22) | 81-7625- 619-6 |
| 4 | Lakshmi Reddy, M. V. (Sole author) | "Sustainable Library Strategies for Adult and Lifelong Learning" in V. Mohan Kumar (eds). Adult and Lifelong Learning: Selected Articles | New Delhi | Indian Adult Education Association | 2014 | pp.123- 145 (23) | 81-87501- 01-4 |



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| | <i>c</i> i | |
|--------------|-------------------|--|
| Total pages | 64 | |
| I Utal pages | UT | |
| | | |

4. Research Articles/Publications:

| SN | Author/ | Title of the | Name of | Vol. | page | Year | ISSN No |
|----|-------------|-----------------|------------|-------|---------|------|------------|
| 0. | Co- | Article | Journal | & No. | no. (s) | | |
| | author | | | | | | |
| | (if any) | | | | | | |
| Ι | Articles pu | ublished | | | | | |
| 1 | Niranjan | Teacher | Journal of | Vol.1 | pp.17- | 1986 | ISSN 0377- |
| | Reddy, | Training: The | Indian | 2, | 21 | | 0435 |
| | B., and | Role of | Education | No.4, | | | |
| | Lakshmi | Microteaching | | | (5) | | |
| | Reddy, | | | | | | |
| | M. V. | | | | | | |
| | (Co- | | | | | | |
| | author) | | | | | | |
| 2 | Sreedevi, | A Scale to | The | Vol. | pp.65- | 1988 | ISSN 0022- |
| | V., and | Measure the | Journal of | XXXV, | 75 | | 1074 |
| | Lakshmi | Attitude of | Family | No.1 | | | |
| | Reddy, | Adult | Welfare | | (11) | | |
| | M. V. | Education | | | | | |
| | (Co- | Programme | | | | | |
| | author) | Organisers to | | | | | |
| | | Population | | | | | |
| | | Education | | | | | |
| 3 | Lakshmi | Post-Literacy | Indian | Vol.5 | pp.70- | 1993 | ISSN 0019- |
| | Reddy, | Efforts through | Journal of | 4, | 82 | | 5006 |
| | M. V., | Newspapers in | Adult | No.1 | | | |
| | and | Andhra Pradesh | Education | | (13) | | |
| | Mohan | | | | | | |
| | Rao, C. | | | | | | |
| | К. | | | | | | |



| | (Co- | | | | | | |
|---|----------------------------|---|---|----------------------|----------------------|------|--------------------|
| | author1) | | | | | | |
| 4 | Lakshmi Reddy, M. V. | Conceptual Proliferations in Adult Education: An Overview | Indian Journal of Adult Education | Vol.5 4, No.4 | pp.5- 15 (11) | 1993 | ISSN 0019- 5006 |
| 5 | Lakshmi Reddy, M. V. | Gender (In)equity in Literacy: An analysis | Indian Journal of Adult Education | Vol.5 5, No.3 | pp.5- 22 (18) | 1994 | ISSN 0019- 5006 |
| 6 | Lakshmi Reddy, M. V. | Crapshooting with Adult Education Organizations | University News - A Weekly Journal of Higher Education | Vol.3 2, No.41 | pp.4-6 (3) | 1994 | ISSN 0566- 2257 |
| 7 | Lakshmi Reddy, M. V. | A Scientific Approach to Organising Counselling for Distance Learners. | Kakatiya Journal of Open Learning | Vol.2, No.2 | pp.66- 81 (16) | 1996 | NA |
| 8 | Lakshmi Reddy, M. V. | Teachers and (Other) Academics in IGNOU: A Retrospect and Prospect | Journal of Distance Education | Vol.6, No.7 | pp.43- 52 (10) | 1999 | NA |
| 9 | Lakshmi Reddy, | Changing Academics and | University News - A | Vol.3 8, | pp.8- 13 | 2000 | ISSN 0566- 2257 |



| | M. V. | Emerging | Weekly | No.25 | | | |
|----|---------|-----------------|------------|--------|--------|------|------------|
| | IVI. V. | Professionalism | Journal of | 110.23 | (6) | | |
| | | | | | (0) | | |
| | | : How to | Higher | | | | |
| | | Reform? | Education | | 1.0.0 | | |
| 10 | Lakshmi | Students' Pass | Indian | Vol.1 | pp.103 | 2002 | ISSN-0971- |
| | Reddy, | Rates: A Case | Journal of | 1, | -125 | | 2690 |
| | M. V. | Study of Indira | Open | No.1 | | | |
| | | Gandhi | Learning | | (23) | | |
| | | National Open | | | | | |
| | | University | | | | | |
| | | Programmes | | | | | |
| 11 | Lakshmi | Adult | Indian | Vol.6 | pp.32- | 2002 | ISSN 0019- |
| | Reddy, | Education for | Journal of | 3, | 41 | | 5006 |
| | M. V. | University | Adult | No.1 | | | |
| | | Authorities: | Education | | (10) | | |
| | | Agenda to | | | | | |
| | | Review | | | | | |
| | | Staffing | | | | | |
| | | Processes of | | | | | |
| | | Teachers and | | | | | |
| | | Academics | | | | | |
| 12 | Lakshmi | Implementation | University | Vol.4 | pp.7- | 2002 | ISSN 0566- |
| | Reddy, | of Adult | News - A | 0. | 13 | | 2257 |
| | M. V. | Education and | Weekly | No.40 | | | |
| | | Development | Journal of | | (7) | | |
| | | Programmes: | Higher | | | | |
| | | Contradictions | Education | | | | |
| | | and Distortions | Lancanon | | | | |
| 13 | Lakshmi | Incentives for | Indian | No.31 | pp.43- | 2005 | ISSN 2249- |
| | Reddy, | Sterilization: | Journal of | | 48 | | 0493 |
| | M. V. | Perennial | Population | | - | | |
| | | Personal Pay | Education | | (6) | | |
| | 1 | i eisenai i ay | Lancation | 1 | (9) | | |



| | | for Employees Vs. Paltry Sum for Others – A Case for Review | | | | | |
|----|----------------------------|--|---|----------------------|-----------------------|------|--------------------|
| 14 | Lakshmi Reddy, M. V. | Orientation and Training of Course Writers through E-mail: A Case of Post- Graduate Diploma in Adult Education | Indian Journal of Open Learning | Vol.1 9, No.2 | pp.97- 116 (20) | 2010 | ISSN 0971- 2690 |
| 15 | Lakshmi Reddy, M. V. | Sustainable Library Strategies for Adult and Lifelong Learning | Indian Journal of Adult Education | Vol.7 2, No.3 | pp.3- 24 (22) | 2011 | ISSN 0019- 5006 |
| 16 | Lakshmi Reddy, M. V. | E-mail Technology- enabled Course Team Model for Development of Self- instructional (Self-learning) Materials | University News - A Weekly Journal of Higher Education | Vol.4 9, No.40 | pp.7- 18 (12) | 2011 | ISSN 0566- 2257 |
| 17 | Lakshmi Reddy, | Revamping Indian | University News - A | Vol.5 0, | pp.4- 14 | 2012 | ISSN 0566- 2257 |



| | M. V. | Education System: Settin g a Pan-Indian, Flexible, Equitable and Sustainable Model | Weekly Journal of Higher Education | No.18 | (11) | | |
|----|----------------------------|--|---|---------------------|----------------------|------|--------------------|
| 18 | Lakshmi Reddy, M. V. | Role of Open Universities in Promoting Reading Habits and Creating Literate Society | Indian Journal of Adult Education | Vol.7 3, No.2 | pp.28- 45 (18) | 2012 | ISSN 0019- 5006 |
| 19 | Lakshmi Reddy, M. V. | Population and Development Education for Adult Educators: Confusing Concepts and Clarifications | Indian Journal of Population Education | No.57 | pp.34- 55 (22) | 2012 | ISSN 2249- 0493 |
| 20 | Lakshmi Reddy, M. V. | Professional Development and Capacity Building in Adult Education through Open and Distance Learning Mode by IGNOU: Experiences, | Indian Journal of Adult Education | Vol.7 6, No.2 | pp.20- 38 (19) | 2015 | ISSN 0019- 5006 |



| | | Problems and | | | | | |
|----|----------------------------|---|---|---------------------------|----------------------|------|--------------------|
| | | | | | | | |
| 21 | Lakshmi Reddy, M. V. | Prospects Cosmicism' the True Eternal Theism: Realising the Supreme Cosmic Reality through Basic Cosmic Education for | Indian Journal of Adult Education | Vol.7 6, No.4 | pp.15- 32 (28) | 2015 | ISSN 0019- 5006 |
| | | Global Adults | | | | | |
| 22 | Lakshmi Reddy, M. V. | An In-depth Tracer Study of Students of "Adult Education" programmes of IGNOU: A Model for Critical Analysis of ODL Programmes | Indian Journal of Adult Education | Vol.8 1 No.1- 2, | 5-30 (26) | 2020 | ISSN 0019- 5006 |
| 23 | Lakshmi Reddy, M. V. | Cosmicism, Eternal, Supreme, Scientific Theism-cum- Philosophy | University News - A Weekly Journal of Higher Education | Vol.5 9, No.30 | pp.8- 13 (11) | 2021 | ISSN 0566- 2257 |
| 24 | Lakshmi Reddy, | World University | University News - A | Vol.6 0, | pp.3- 11 | 2022 | ISSN 0566- 2257 |



| | M. V. | Rankings, India | Weekly | No.4 | | | |
|----|----------|--------------------|----------------|-------|---------|------|------------|
| | 141. 4. | Rankings of | Journal of | 110.4 | (9) | | |
| | | NIRF and | Higher | | (9) | | |
| | | Accreditation | Education | | | | |
| | | Grades of | Eaucation | | | | |
| | | | | | | | |
| | | NAAC: | | | | | |
| | | Implications for | | | | | |
| | | India's | | | | | |
| | | Emergence as | | | | | |
| | | Vishwa Guru | | | | | |
| | | under National | | | | | |
| | | Educational | | | | | |
| | | Policy-2020 | | | | | |
| 25 | Lakshmi | What's New for | Indian | Vol. | pp.3- | 2023 | ISSN 0019- |
| | Reddy, | 'Adult | Journal of | 84, | 19 | | 5006 |
| | M. V. | Education' in | Adult | Issue | | | |
| | | National | Education | 1 | (17) | | |
| | | Education | | | | | |
| | | Policy 2020? | | | | | |
| | | Some Critical | | | | | |
| | | Reflections | | | | | |
| | 1 | Total pages | 1 | 1 | 354 | | |
| SN | Author/ | Particulars of | Name of | Volu | page | Year | ISSN No |
| 0. | Co- | the Book | Journal | me | no. (s) | | |
| | author | /Article | | & No. | | | |
| | (if any) | Reviewed | | | | | |
| II | | ticle Reviews Publ | lished in Jour | 1 | | | |
| 1 | Lakshmi | Sarkar, B. N. | Journal of | Vol.V | pp.363 | 1993 | ISSN 0971- |
| | Reddy, | Education and | Educationa | II, | -365 | | 3859 |
| | M. V. | Family Welfare | l Planning | No.3 | | | |
| | | Planning, | and | | (3) | | |
| | | Dayal | Administra | | | | |



| | | Publishing House, Delhi, 1992, pp.viii+446). | tion | | | | |
|---|----------------------------|--|---|-----------------------|-----------------------|------|--------------------|
| 2 | Lakshmi Reddy, M. V. | Srinivasan, K., and Pathak K. B. (eds.) Dynamics of Population and Family Welfare. Himalaya Publishing House, New Delhi, 1992, pp.xx+349). | Journal of Educationa l Planning and Administra tion | Vol.V III, No.1 | pp.132 -134 (3) | 1994 | ISSN 0971- 3859 |
| 3 | Lakshmi Reddy, M. V. | Raghunath, K. Management of Distance Education: A Case Study of APOU. Ajanta Publication, Delhi, 1994, pp.196. | Indian Journal of Open Learning | Vol.3, No.2, | pp.46- 47 (2) | 1994 | ISSN 0971- 2690 |
| 4 | Lakshmi Reddy, M. V. | Chalam, K. S. Educational Policy for Human Resources Development, Rawat publications, | Journal of Educationa l Planning and Administra tion | Vol. IX, No.2 | pp.215 -218 (4) | 1995 | ISSN 0971- 3859 |



| | | Jaipur, 1993, | | | | | |
|---|----------------------------|---|---|----------------------|-----------------------|------|--------------------|
| | | pp.xvi+259. | | | | | |
| 5 | Lakshmi Reddy, M. V. | Rathore, H. C. S. "Personal Contact Programs of Correspondence Institutes in India: An Evaluation", <i>Indian Journal</i> <i>of Open</i> <i>Learning</i> , Vol. 4, No.1, 1995, pp.15-21). | Indian Journal of Open Learning | Vol.5, No.1, | pp.75- 76 (2) | 1996 | ISSN 0971- 2690 |
| 6 | Lakshmi Reddy, M. V. | Ramanujam, P. R. <i>Reflections</i> on Distance Education for India. Manak Publications Pvt. Ltd., New Delhi, 1995, pp.181. | University News - A Weekly Journal of Higher Education | Vol.3 5, No.47 | pp.20- 21 (2) | 1997 | ISSN 0566- 2257 |
| 7 | Lakshmi Reddy, M. V. | Manjulika, S. and Venugopal Reddy, V. Distance Education in India: A Model for Developing Countries, | Journal of Educationa l Planning and Administra tion | Vol.X II, No.2 | pp.229 -232 (4) | 1998 | ISSN 0971- 3859 |





| | | Vikas Publishing House Pvt. Ltd, New Delhi, 1996, pp.xviii+255. | | | | | |
|----|----------------------------|---|---|-----------------------|-----------------------|------|--------------------|
| 8 | Lakshmi Reddy, M. V. | Sureshchandra Shukla and Rekha Koul. <i>Education,</i> <i>Development</i> <i>and</i> <i>Underdevelopm</i> <i>ent,</i> Sage Publications, New Delhi, 1998, pp.308. | Indian Journal of Open Learning | Vol.7, No.2 | pp.228 -232 (5) | 1998 | ISSN 0971- 2690 |
| 9 | Lakshmi Reddy, M. V. | Mrunalini, T. <i>Education and</i> <i>Electronic</i> <i>Media</i> , A. P. H. Publishing Corporation, New Delhi, 1997, pp.xvi+195. | Journal of Educationa l Planning and Administra tion | Vol.X II, No.4 | pp.461 -463 (3) | 1998 | ISSN 0971- 3859 |
| 10 | Lakshmi Reddy, M. V. | Mugridge, Ian (ed.). Founding the Open Universities: Essays in Memory of G. | Journal of Educationa l Planning and Administra tion | Vol.X III, No.1 | pp.97- 102 (6) | 1999 | ISSN 0971- 3859 |



| | | Ram Reddy, Sterling Publishers, Pvt. Ltd, New Delhi, 1997, pp.viii+171. | | | | | |
|----|----------------------------|--|--|---------------------|-----------------------|------|--------------------|
| 11 | Lakshmi Reddy, M. V. | Ian, R. F. et al. The Complete Guide to Teaching a Course: Planning a Course. Kogan Page, London, 1999, pp.vii+168. | Indian Journal of Open Learning | Vol.8. No.3 | pp.307 -309 (3) | 1999 | ISSN 0971- 2690 |
| 12 | Lakshmi Reddy, M. V. | George, J. and Cowan, J. A Handbook of Techniques for Formative Evaluation: Mapping the Student's Learning Experience. Kogan Page, London, 1999, pp.vii+136. | Indian Journal of Open Learning | Vol.9, No.2 | pp.267 -270 (4) | 2000 | ISSN 0971- 2690 |
| 13 | Lakshmi Reddy, M. V. | Sarkar, Bhaskar. Introduction to | Indian Journal of Adult | Vol.8 0, No.2 | pp.114 -120 | 2019 | ISSN 0019- 5006 |



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| | World Religions. Atlantic Publishers & Distributors (P) Ltd., New Delhi, 2010, pp.x+232. ISBN 978-81- 269-1339-8. | Education | (7) | |
|-------------|--|-----------|-----|--|
| Total pages | | | 48 | |

5. Policy Documents/ Reports/ Mimeos:

| SNo. | Title | Institution/ Agency | No. of pages | Year |
|------|--|---|-----------------|------|
| 1. | Lakshmi Reddy, M. V. (2009). Post- Graduate Diploma in Adult Education (PGDAE) Programme Guide, IGNOU, New Delhi. | Indira Gandhi National Open University | pp.1- 60 | 2009 |
| 2. | Lakshmi Reddy, M. V. (2009). Resource Persons' Handbook for Practical Work of PGDAE, IGNOU, New Delhi. | Indira Gandhi National Open University | pp.1- 98 | 2009 |
| 3. | Lakshmi Reddy, M. V. (2011). Post- Graduate Certificate in Adult Education (PGCAE) Programme Guide, IGNOU, New Delhi. | Indira Gandhi National Open University | pp.1- 68 | 2011 |
| 4. | Lakshmi Reddy, M. V. (2011). Resource Persons' Handbook for Practical Work of PGCAE | Indira Gandhi National Open University | pp.1- 60 | 2011 |



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| | Total pages | | 391 | |
|----|---|------------------------|-------|------|
| | New Delhi. | | | |
| | <i>in Adult Education (MAAE)</i> <i>Programme Guide (Revised)</i> , IGNOU, | Open University | 71 | |
| 6. | Lakshmi Reddy, M. V. Master of Arts | Indira Gandhi National | pp-1- | 2024 |
| | Delhi. | | | |
| | of Arts in Adult Education (MAAE) Programme Guide, IGNOU, New | Open University | 34 | |
| 5. | Lakshmi Reddy, M. V. (2011). Master | Indira Gandhi National | pp.1- | 2011 |
| | Programme, IGNOU, New Delhi. | | | |

6. MOOCs/ eSLMs/ eModules developed :

| SNo. | Author/ Co- author (if any) | Title | Credits | Level | Host Portal: (SWAYAM/ NPTEL/ NMEICT/ ePG Pathshala/ Any Other) | Year | Weblink |
|------|--------------------------------------|--|---------|---------------|--|------|--|
| 1. | Lakshmi Reddy, M. V. | ES-364: Distance Education | 4 | Bachelor | eGyankosh | 2000 | https://egyankosh.ac.in/handle/123456789/46515 |
| 2. | Lakshmi Reddy, M. V. | MAE-001: Understanding Adult Education | 6 | PG Diploma | eGyankosh | 2009 | https://egyankosh.ac.in/handle/123456789/43444 |
| 3. | Lakshmi Reddy, M. V. | MAE-002: Policy Planning and Implementation of Adult Education in | 6 | PG Diploma | eGyankosh | 2009 | https://egyankosh.ac.in/handle/123456789/43445 |



| | | India | | | | | |
|-----|----------------------------|--|----|-------------------|-----------|------|--|
| 4. | Lakshmi Reddy, M. V. | MAE-003: Knowledge Management, Information Dissemination and Networking in Adult Education | 6 | PG Diploma | eGyankosh | 2009 | https://egyankosh.ac.in/handle/123456789/43446 |
| 5. | Lakshmi Reddy, M. V. | MAEL-001: Practical Work Components | 10 | PG Diploma | eGyankosh | 2009 | https://egyankosh.ac.in/handle/123456789/43447 |
| 6. | Lakshmi Reddy, M. V. | MAEL-002: Practical Work | 3 | PG Certificate | eGyankosh | 2011 | https://egyankosh.ac.in/handle/123456789/43475 |
| 7. | Lakshmi Reddy, M. V. | MAE-004: Extension Education and Development | 6 | Master | eGyankosh | 2012 | https://egyankosh.ac.in/handle/123456789/43560 |
| 8. | Lakshmi Reddy, M. V. | MAE-005: Population and Development Education | 6 | Master | eGyankosh | 2012 | https://egyankosh.ac.in/handle/123456789/43561 |
| 9. | Lakshmi Reddy, M. V. | MAEE-001: Sustainable Development | 6 | Master | eGyankosh | 2012 | https://egyankosh.ac.in/handle/123456789/43562 |
| 10. | Lakshmi Reddy, M. V. | MAEE-002: Basics of Legal Awareness | 6 | Master | eGyankosh | 2012 | https://egyankosh.ac.in/handle/123456789/43563 |
| 11. | Lakshmi Reddy, M. V. | MAEP-001: Dissertation Work | 10 | Master | eGyankosh | 2013 | https://egyankosh.ac.in/handle/123456789/43618 |
| 12. | Lakshmi Reddy, M. V. | BESE-131: Open and | 4 | Bachelor | eGyankosh | 2017 | https://egyankosh.ac.in/handle/123456789/46143 |



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| | | Distance Education | | | | | |
|-----|----------------------------|--|----|----------|-----------|------|---|
| 13. | Lakshmi Reddy, M. V. | BESE-142: Lifelong Learning | 6 | Bachelor | eGyankosh | 2022 | https://egyankosh.ac.in/handle/123456789/90109 |
| 14. | Lakshmi Reddy, M. V. | MAE-006: Adult Learning and 21 st Century Skills | 6 | Master | eGyankosh | 2024 | https://egyankosh.ac.in/handle/123456789/106473 |
| 15 | Lakshmi Reddy, M. V. | MAEL-101: Community- based Practical Activities | 4 | Master | eGyankosh | 2024 | https://egyankosh.ac.in/handle/123456789/104963 |
| | Total (| Credits | 89 | | | • | |

7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)

| SNo. | Author/ Co author (if any) | Title of presentation, /Talk/Lecture | Name of Organizing institute | Conference | City | Date and Year |
|------|-------------------------------------|--|------------------------------------|---------------------|------------------|------------------|
| Ι. | National | (Papers presented | /Full papers sul | bmitted and accepte | d for presentati | on at |
| | Seminars | , Conferences, Wo | orkshops, etc.) | | | |
| 1 | Reddy, | Population | Department | Regional Seminar | Madurai, | 23-25 |
| | V. L. | Education | of Adult and | on Population | Tamil Nadu | September, |
| | N., and | Programmes | Continuing | Education | | 1988 |
| | Lakshmi | through | Education | | | |
| | Reddy, | Universities and | and | | | |
| | M. V. | Colleges | Extension, | | | |
| | | _ | Madurai | | | |
| | | | Kamaraj | | | |



| | | | University | | | |
|---|--|---|--|---|----------------------------------|----------------------------|
| 2 | Reddy, V. L. N., and Lakshmi Reddy, M. V. | Motivational Approaches Application of Message- oriented Media Approach in Preparation of Population Education Materials | Marathwada University | 41 st All India Adult Education Conference | Aurangabad, Maharashtra | 28-31 October, 1988 |
| 3 | Reddy, V. L. N., and Lakshmi Reddy, M. V. | Rural Development Training Programmes – Trainer's Dilemma in Choosing Training Methods | National Institute of Rural Development | Seminar on Emerging Trends in Human Resources Development for Poverty Alleviation in Rural Areas | Hyderabad, Andhra Pradesh. | 18-20 January, 1990 |
| 4 | Reddy, V. L. N., and Lakshmi Reddy, M. V. | Problems in Selection and Training of National Literacy Mission Functionaries – Population Education Club Members | National Institute of Rural Development | Seminar on Problems in the Implementation of National Literacy Mission | Hyderabad, Andhra Pradesh | 21-23 February, 1990 |
| 5 | Lakshmi Reddy, | A Scientific Approach to | Dr. B. R. Ambedkar | Fourth Annual Conference of | Hyderabad, Andhra | 22-24 November, |



| | M. V. | Organising Counselling for Distance Learners | Open University | Indian Distance Education Association (IDEA) on From the Learner to the Learner: Developing Improved Strategies toward | Pradesh | 1996 |
|---|----------------------------|---|--------------------------------------|---|---------------------------------|---------------------------|
| | | | | <i>better Student</i> <i>Support Services</i> | | |
| 6 | Lakshmi Reddy, M. V. | Action and Feedback Research in Distance Education: Some Priority Areas | Andhra Pradesh Open University | Professor G. Ram Reddy Memorial Seminar on Research in Distance Education in India | Hyderabad, Andhra Pradesh | 23 November, 1996 |
| 7 | Lakshmi Reddy, M. V. | Problem of Dropout: An Overview | YCMOU, Maharashtra | VI Annual Conference of Indian Distance Education Association on Planning and Management of Open and Distance Education Systems: Visions, Paths, Experience and Development | Nasik | 30-31 January, 1999 |
| 8 | Lakshmi | Defining the | Indira Gandhi | VII Annual | New Delhi, | 27-29 |



| | Reddy, M. V. | Unreached through Distance and Open Learning: A Typological Perspective | National Open University (IGNOU) | Conference of Indian Distance Education Association on Reaching the Unreached through Open and Distance Learning | NCT of Delhi | April, 2000 |
|----|----------------------------|---|---|---|--------------------------------|------------------------|
| 9 | Lakshmi Reddy, M. V. | Staffing Processes in Universities: Agenda for Reviewing the Positions of Teachers and Academics | Guru Jambheswar University | National Seminar on Challenges in Higher Education in India | Hissar, Haryana | 3-4 March, 2001 |
| 10 | Lakshmi Reddy, M. V. | Concept, Types and Features of Virtual Classroom | Kakatiya University | IDEA 2001 VIII Annual Conference on From Postal Tuition to Virtual Classroom: Changing Contours of Educational Methodologies, Technologies and the Learning Environment | Warangal, Andhra Pradesh | 9-11 March, 2001 |
| 11 | Lakshmi Reddy, M. V. | Implementation of Literacy and Development | Sri Venkateswara University | UGC National Seminar on Literacy and | Tirupati, Andhra Pradesh | 7-8 March, 2002 |



| 12 | Lakshmi Reddy, M. V. | Programmes: Contradictions and Distortions India's Freedom Struggle – A Case of Checks and Balances for Success: Some Important | Indira Gandhi National Open University (IGNOU) | Development through Voluntarism National Seminar on India's Freedom Struggle One Goal, Many Streams: Leadership and Mass | New Delhi, NCT of Delhi | 8-9 August, 2008 |
|----|----------------------------|---|--|--|----------------------------|----------------------------|
| 13 | Lakshmi Reddy, M. V. | Lessons E-mail Technology- enabled Model for Course Development | STRIDE, IGNOU | Participation National Workshop on Self- Learning Materials Development: Models of Course Development in the Changing Scenario of ODL | New Delhi, NCT of Delhi | 22-27 March, 2010 |
| 14 | Lakshmi Reddy, M. V. | Sustainable Library Strategies for Adult and Lifelong Learning | Manipur University | National Seminar on Adult and Lifelong Learning | Imphal, Manipur | 7-8 April, 2011 |
| 15 | Lakshmi Reddy, M. V. | Institutionalising the Innovative Practices of E- mail Technology- enabled Course | STRIDE, IGNOU | Workshop on Self- Learning Materials Development: Alternative Models of Course | New Delhi, NCT of Delhi | 23-27 February, 2015 |



| | | Team Model for | | Development for | | |
|----|---------|----------------|---------------|----------------------|--------------|-----------|
| | | | | 1 0 | | |
| | | Development of | | Open and | | |
| | | Self-learning | | Distance Learning | | |
| 16 | T 1 1 ' | Materials | CTDIDE | | N D 11 ' | 10 10 |
| 16 | Lakshmi | E-Governance | STRIDE, | National Training | New Delhi, | 18-19 |
| | Reddy, | and Open | IGNOU | Workshop on | NCT of Delhi | February, |
| | M. V. | Distance | | Policies, | | 2016 |
| | | Learning: | | Innovations and | | |
| | | Enhancing | | Governance in | | |
| | | Access through | | Open Distance | | |
| | | Alternative | | Learning | | |
| | | Links to | | | | |
| | | Institutional | | | | |
| | | Web-based | | | | |
| | | Learning | | | | |
| | | Resources | | | | |
| 17 | Lakshmi | Panacea for | School of | National | New Delhi, | 27 – 29 |
| | Reddy, | Pandemic | Education, | Conference on | NCT of Delhi | March, |
| | M. V. | Challenges of | IGNOU | Teacher Education | | 2017 |
| | | Teacher | | through Open and | | |
| | | Education in | | Distance | | |
| | | India | | Learning: | | |
| | | | | Challenges and | | |
| | | | | the Road Ahead | | |
| 18 | Lakshmi | World | IQAC, Sri | National Seminar | New Delhi, | 18-19 |
| | Reddy, | University | Venkateswara | on <i>Quality in</i> | NCT of Delhi | October, |
| | M. V. | Rankings and | College, | Higher Education: | | 2019 |
| | | India Rankings | University of | Current Priorities | | |
| | | of National | Delhi | & Future | | |
| | | Institutional | | Challenges | | |
| | | Ranking | | U U | | |
| | | Framework: | | | | |



| | | Issues and Challenges | | | | |
|-----|----------------------------|--|--|---|------------------------------|----------------------------|
| 19 | Lakshmi Reddy, M. V. | Perfecting the Institutional Set- up to Realise the Maximum GER in Higher Education | National Centre for Innovation in Distance Education (NCIDE) and School of Education (SOE), Indira Gandhi National Open University | Webinar on Enhancing Enrolment in Higher Education: Innovative Initiatives to Achieve the NEP- 2020 Target of 50% GER | New Delhi, NCT of Delhi | July 21, 2023 |
| II. | | onal (Papers prese , Conferences, Wo | | rs submitted and acc | cepted for prese | ntation at |
| 1 | Lakshmi Reddy, M. V. | Towards a Learning Society: A Strategy for Convergence of Conventional and Non- conventional Education in India | Pennsylvania State University | 18 th ICDE World Conference | Pennsylvania, USA | 2-6 June, 1997 |
| 2 | Lakshmi Reddy, M. V. | Quantity Vs. Quality of Distance Education: | Institut Teknologi Mara | 11 th Annual Conference of Asian Association of Open | Kuala Lumpur, Malaysia | 11-14 November, 1997 |



| | | Some Issues of | | Universities on | | |
|---|---------|-------------------|---------------|-----------------------------|------------|------------|
| | | Student Support | | Quality Assurance | | |
| | | Services | | in Distance and | | |
| | | | | Open Learning | | |
| 3 | Lakshmi | Towards a | IGNOU | International | New Delhi, | 16-18 |
| | Reddy, | Consortium for | | Conference on | India | February, |
| | M. V. | Distance | | Collaborative and | | 1998 |
| | | Education in | | Networked | | |
| | | India: Issues and | | Learning | | |
| | | Problems | | U U | | |
| 4 | Lakshmi | Changing | University of | First Pan- | Brunei | 1-5 March, |
| | Reddy, | Academics and | Brunei | Commonwealth | | 1999 |
| | M. V. | Emerging | Darussalam, | Forum on Open | | |
| | | Professionalism | Brunei | Learning | | |
| | | in Distance | Darussalam | _ | | |
| | | Education | | | | |
| 5 | Lakshmi | The Future of | International | 19 th ICDE World | Vienna, | 20-24 |
| | Reddy, | Distance | Council for | Conference on | Austria | June, 1999 |
| | M. V. | Education and | Open and | Open Learning | | |
| | | Distance | Distance | and Distance | | |
| | | Education of the | Education | Education of | | |
| | | Future | (ICDE) | International | | |
| | | | | Council for Open | | |
| | | | | and Distance | | |
| | | | | Education | | |
| 6 | Lakshmi | Quality | Indira Gandhi | ICDE Asian | New Delhi, | 3-5 |
| | Reddy, | Indicators of a | National | Regional | India | November, |
| | M. V. | Distance | Open | Conference on | | 2000 |
| | | Education | University | Open and | | |
| | | Programme: | (IGNOU) | Distance Learning | | |
| | | Aspects and | | in the New | | |
| | | Issues | | Millennium: What | | |



| | | | | is New for the | | |
|----|----------------------------|---|--|--|-------------------------|---------------------------------|
| | | | | Learner | | |
| 7 | Lakshmi Reddy, M. V. | Learning from the Distance Learners' Behaviour: A Case Study of Indira Gandhi National Open | Fern Universitat, Hagen | 20 th ICDE World Conference on The Future of Learning Learning for the Future: Shaping the Transition | Dusseldorf, Germany | 01-05 April, 2001 |
| 8 | Lakshmi Reddy, M. V. | University Development of Formulae for Studying the Students' Pass Rates of Programmes of Open Universities | International Convention Centre, Durban | Second Pan- Commonwealth Forum on Open Learning | Durban, South Africa | 29 July to 2 August, 2002 |
| 9 | Lakshmi Reddy, M. V. | Distance Education Philosophy, Policies and Strategies: Contradictions and Distortions | Open University of Hong Kong | 21 st World Conference of International Council for Distance and Open Education on Open Learning and Distance Education | Hong Kong, China | 1-5 June, 2003 |
| 10 | Lakshmi Reddy, M. V. | Orientation and Training of Course Writers of Open and Distance | Open University of Hong Kong | International Conference on ICT in Teaching and Learning: Technology- | Hong Kong SAR, China | 7-8 July, 2008 |



| | | Learning Materials | | enriched Learning Spaces | | |
|----|----------|-----------------------|---------------|-----------------------------|--------------|-----------|
| | | through E-mail: | | 1 | | |
| | | A Case of Post- | | | | |
| | | Graduate | | | | |
| | | Diploma in | | | | |
| | | Adult Education | | | | |
| 11 | Lakshmi | Revamping | IGNOU | Sixth Pan- | Kochi, India | 24-28 |
| | Reddy, | Indian | | Commonwealth | | November, |
| | M. V. | Education | | Forum on Open | | 2010 |
| | | System: Setting | | Learning on | | |
| | | a Democratic, | | Access and | | |
| | | Accessible and | | Success in | | |
| | | Equitable Model | | Learning: Global | | |
| | | for Developing | | Development | | |
| | | Countries | | Perspectives | | |
| 12 | Lakshmi | Population and | North Eastern | International | Shillong, | 17-18 |
| | Reddy, | Development | Hill | Seminar on | India | October, |
| | M. V. | Education for | University | Lifelong Learning | | 2011 |
| | | Adult | | and Skill | | |
| | | Educators: | | Development | | |
| | | Confusing | | | | |
| | | Concepts and | | | | |
| 10 | . | Clarifications | | a other in the | | |
| 13 | Lakshmi | Professional | Open | 28 th Annual | Hong Kong, | 28-30 |
| | Reddy, | Development | University of | Conference of the | China | October |
| | M. V. | and Capacity | Hong Kong | Asian Association | | 2014 |
| | | Building in | | of Open | | |
| | | 'Adult | | Universities | | |
| | | Education' | | (AAOU 2014) on | | |
| | | through Open | | Advancing Open | | |
| | | and Distance | | and Distance | | |



| 14 | Lakshmi Reddy, M. V. | Learning: Problems and Prospects of Innovative Practices Upliftment of the Underprivileged Community: Some Parallels in the Ideas of Dr. B. R. Ambedkar & Dr. Paulo Freire about Equity, Equality, Democracy & People's | University of Kalyani, West Bengal, India & UNESCO Chair, Global Adult Education, University of Malta | Learning: Research and Practices Web Fest on "Equity, Equality, Democracy & People's Empowerment: Ideas of Dr. B. R. Ambedkar & Dr. Paulo Freire for the uplift of the underprivileged Community". | Kalyani, India | May 24, 2023 |
|------|----------------------------|--|--|---|-------------------|--------------------------------|
| III. | Invited T | Empowerment alk / Chair / Lectu | ıre / Address | | | |
| 1. | Lakshmi Reddy, M. V. | Keynote address on "Child Rights and Education: Who failed, why and what can be done?" | Kalka Institute for Research & Advanced Studies, Alaknanda | National Seminar on Child Rights and Education in Technical Era | New Delhi | 3 rd March, 2012 |
| 2. | Lakshmi Reddy, M. V. | Talk on "Adult Learning and its Principles" | Bureau of Police Research & Development (BPRD) | Training Programmes for the Principals of Central Detective Training Schools (CDTSs) | New Delhi | 5th October, 2016 |



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| 3. | Lakshmi Reddy, M. V. | Talk on "Cosmicism: Basic Cosmic Education for Global Adults" | Julius- Maximillan University of Wurzburg, Wurzburg, | Winter School for Master Degree Students and Research Scholars | Wurzburg, Germany | 14 th February, 2017 |
|----|----------------------------|---|--|---|----------------------|---------------------------------------|
| 4. | Lakshmi Reddy, M. V. | Chaired Session 2(ii) | Germany University of Delhi, Delhi | Professionalization of Adult Education and Lifelong Learning in Indian Universities under New India Literary Program (2022- 27) and National Education Policy 2020 | New Delhi | 4-6 January, 2023 |
| 5. | Lakshmi Reddy, M. V. | Chaired Group V | Department of School Education and Literacy, Ministry of Education, Government of India | National Workshop on Content of Teaching-Learning Material and Assessment under New India Literacy Programme (NILP) | New Delhi | 6-7 February, 2023 |

8. Consultancy assignment (if any):

| SNo. | Organization/ agency | Cost, title of consultancy | Duration |
|------|----------------------|----------------------------|----------|
| | | | |



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9. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount

(Both completed and ongoing):

| SNo. | Agency | Amount | Duration | Status i.e. ongoing/ completed |
|------|--------------|----------------------------|------------------|------------------------------------|
| | | | with dates | |
| 1. | National | As a part of NIAE's own | 5 months | Completed (in 1992) |
| | Institute of | sponsored Feedback study | $(1^{st}$ July - | |
| | Adult | on Post-Literacy Efforts | 30^{th} | |
| | Education | through Newspapers / | November, | |
| | (NIAE), | Weekly Broadsheet in | 1992) | |
| | New Delhi | Chittoor and Nellore | | |
| | | Districts of Andhra | | |
| | | Pradesh: | | |
| 2. | Regional | RSD's own sponsored | One year | Completed (in 1995) |
| | Services | counselling feedback study | $(1^{st}$ | (Unpublished) |
| | Division | Consolidated Report of | January to | |
| | (RSD), | Counselling Feedback | 31 st | |
| | IGNOU, | Reports of the year 1993 | December, | |
| | New Delhi | | 1995) | |
| 3. | Regional | RSD's own sponsored | Three | Completed (in 1996) |
| | Services | feedback study based on | years | (Unpublished) |
| | Division | Monitoring of Study | (1993-95) | |
| | (RSD), | Centres through Reports of | | |
| | IGNOU, | Official Visits to Study | | |
| | New Delhi | Centres during 1993-95: A | | |
| | | Status Report | | |
| 4. | Programme | Programme Coordinator's | 10 years | Completed (in 2020) Report |
| | Coordinator, | own commitment and | (June 2009 | available at web-link: |
| | PGDAE, | initiative for 'A | - July | http://ignou.ac.in/userfiles/AEPs- |
| | PGCAE & | comprehensive programme | 2019) | Comp-Reprt- |



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| Ν | MAAE, | status-cum-in-depth | DrMVLReddy(2).pdf |
|---|------------|---------------------------|-------------------|
| S | School of | students' tracer study of | |
| E | Education, | "adult education" | |
| I | GNOU, | programmes MAAE, | |
| N | New Delhi | PGDAE and PGCAE: A | |
| | | Model for Critical | |
| | | Analysis of ODL | |
| | | Programme(s) | |

10. Details of PhD and MPhil Scholars (including those awarded degree):

| SNo. | Name and enrolment no: | Year of registration | Year of completion/ award |
|------|--|----------------------|---------------------------|
| 1. | Y. Mercy Rani (Enrolment No.: 122877278) | 2012 | 2019 (Awarded) |
| 2. | Iqbal Ahmed (Enrolment No.: 173103249) | 2017 | Thesis submitted in 2024 |

11. Details of Programmes/ Courses coordinated/ written/ edited/ translated, if applicable):

| SNo. | Programme | Course | Unit (print)/ Audio/Video/ eSLM | Coordinated/ Written/ Edited (content/ language/format) / Translated | Period |
|------|--|--------|---------------------------------------|--|--------------------|
| 1 | Post-Graduate Diploma in Adult Education (PGDAE) | | | Coordinated | 2008-Till date |
| 2 | Post-Graduate Certificate in Adult Education (PGCAE) | | | Coordinated | 2010-Till date |
| 3 | Master of Arts in Adult Education (MAAE) | | | Coordinated | 2010-Till date |
| 4 | Master of Arts in Adult Education (MAAE) - Revision | | | Coordinated | 2022- Till date |
| 5 | Master of Arts in | | | Coordinated | 2022- |



| | Lifelong Learning | | | Till date |
|----|----------------------------|-------------------|-----------------|-----------|
| | (MALL) – in Process | | | |
| 6 | Bachelor of Education | ES-364: Distance | Coordinated | 1997- |
| | (BEd) | Education | | 2016 |
| 7 | Post-Graduate Diploma in | MAE-001: | Coordinated | 2008-Till |
| | Adult Education | Understanding | | date |
| | (PGDAE) | Adult Education | | |
| 8 | Post-Graduate Diploma in | MAE-002: Policy | Coordinated | 2008-Till |
| | Adult Education | Planning and | | date |
| | (PGDAE) | Implementation of | | |
| | | Adult Education | | |
| | | in India | | |
| 9 | Post-Graduate Diploma in | MAE-003: | Coordinated | 2008-Till |
| | Adult Education | Knowledge | | date |
| | (PGDAE) | Management, | | |
| | | Information | | |
| | | Dissemination and | | |
| | | Networking in | | |
| | | Adult Education | | |
| 10 | Post-Graduate Diploma in | MAEL-001: | Coordinated | 2008-Till |
| | Adult Education | Practical Work | | date |
| | (PGDAE) | Components | | |
| 11 | Post-Graduate Certificate | MAEL-002: | Coordinated | 2010-Till |
| | in Adult Education (PGCAE) | Practical Work | | date |
| 12 | Master of Arts in Adult | MAE-004: | Coordinated | 2010-Till |
| | Education (MAAE) | Extension | | date |
| | | Education and | | |
| | | Development | | |
| 13 | Master of Arts in Adult | MAE-005: | Coordinated | 2010-Till |
| | Education (MAAE) | Population and | | date |
| | | Development | | |



| | | Education | | |
|----|--------------------------|-------------------------------|-----------------|-----------|
| 14 | Master of Arts in Adult | MAEE-001: | Coordinated | 2010-Till |
| | Education (MAAE) | Sustainable | | date |
| | | Development | | |
| 15 | Master of Arts in Adult | MAEE-002: | Coordinated | 2010-Till |
| | Education (MAAE) | Basics of Legal | | date |
| | | Awareness | | |
| 16 | Master of Arts in Adult | MAEP-001: | Coordinated | 2010-Till |
| | Education (MAAE) | Dissertation Work | | date |
| 17 | Bachelor of Education | BESE-131: Open | Coordinated | 2014-Till |
| | (BEd) | and Distance | | date |
| | | Education | | |
| 18 | Post-Graduate Diploma in | MES-041: Growth | Coordinated | 2016-Till |
| | Educational Management | and Development | | date |
| | and Administration | of Educational | | |
| | (PGDEMA) | Management | | |
| 19 | BA (Education) of BAG | BESE-142: | Coordinated | 2019-Till |
| | (CBCS) programme | Lifelong Learning | | date |
| 20 | Master of Arts in Adult | MAEL-101: | Coordinated | 2022-Till |
| | Education (MAAE) - | Community- | | date |
| | Revised | based Practical | | |
| | | Activities | | |
| 21 | Master of Arts in Adult | MAE-006: Adult | Coordinated | 2022-Till |
| | Education (MAAE) - | Learning and 21 st | | date |
| | Revised | Century Skills | | |
| 22 | Master of Arts in Adult | MAEE-003: | Coordinated | 2023-Till |
| | Education (MAAE) - | Comparative | | date |
| | Revised | Adult Education | | |
| 23 | Master of Arts in Adult | MLL: Lifelong | Coordinated | 2023-Till |
| | Education (MAAE) - | Learning: An | | date |
| | Revised | Overview | | |
| 24 | Master of Arts in Adult | MAET-001: Case | Coordinated | 2023-Till |



| | Education (MAAE) - Revised | Study / Internship reports | | | date |
|----|---|---|---|---------|---------------|
| 25 | Bachelor of Education (BEd) | ES-364: <i>Distance</i> <i>Education</i> | Print Unit 1: Distance Education: Concept and Scope | Written | 1998- 2000 |
| 26 | do | do | Print Unit 6: Selection of Media and Methods | Written | 1998- 2000 |
| 27 | do | do | Print Unit 7: Design and Preparation of Self- instructional Materials | Written | 1998- 2000 |
| 28 | Certificate Programme in Labour in Development (CPLD) | CLD-04: Migrant and Female Workers | Print Unit 3: Protection of Migrant Workers | Written | 1999- 2000 |
| 29 | Post-Graduate Diploma in Adult Education | MAE-001: Understanding | Print | Written | 2008- 2009 |



| | (PGDAE) | Adult Education | Unit 1: Adult Education: The Basic Concept, Terms, Features and Objectives | | |
|----|---------|---|---|---------|---------------|
| 30 | do | do | Print Unit 11: Teaching and Training Methods and Techniques in Adult Education | Written | 2008- 2009 |
| 31 | do | MAE-002: Policy Planning and Implementation of Adult Education in India | Print Unit 2: Adult Education Administration | Written | 2008- 2009 |
| 32 | do | do | Print Unit 3: Resource Support Structures of Adult Education | Written | 2008- 2009 |
| 33 | do | do | Print Unit 16: Role of Libraries in | Written | 2008- 2009 |



| 34 | do | MAE-003: | Post-literacy and Continuing Education Print | Written | 2008- |
|----|---|--|---|---------|---------------|
| | | Knowledge Management, Information Dissemination and Networking in Adult Education | Unit 16: Expansion of ALADIN- India: Marching Towards Learning Society | | 2009 |
| 35 | do | MAEL-001: Practical Work Components | Print Handbook for Students | Written | 2008- 2009 |
| 36 | do | MAEL-002: Practical Work | Print Handbook for Students | Written | 2010- 2011 |
| 37 | Master of Arts in Adult Education (MAAE) | MAE-005: Population and Development Education | Print Unit 1: Population Education: Concept and Development | Written | 2011- 2013 |
| 38 | do | do | Print Unit 5: Population and | Written | 2011- 2013 |



| | | | Development Education: Relevant Terms, Misconceptions and Clarifications | | |
|----|---|---------------------------------------|--|---------|---------------|
| 39 | do | do | Print Unit 10: Individual Measures of Population Control | Written | 2011- 2013 |
| 40 | BA (Education) of BAG (CBCS) programme | BESE-142: <i>Lifelong Learning</i> | Print Unit-1: Concept and Scope of Lifelong Learning | Written | 2001 |
| 41 | do | do | Print Unit-4: Lifelong Learning as a Discipline and as a Practice | Written | 2001 |
| 42 | do | do | Print Unit-9: Curriculum for | Written | 2001 |



| | | | I :falan a | | |
|----|----------------------------|-------------------|----------------|-------------------|-------|
| | | | Lifelong | | |
| | | | Learning | | |
| 43 | Master of Arts in Distance | Course ES-319: | Print | Written / Revised | 2000- |
| | Education (MADE) | Staff Development | | | 2001 |
| | | in Distance | Unit 1: | | |
| | | Education | Training to | | |
| | | | Develop | | |
| | | | Instructional | | |
| | | | Materials | | |
| 44 | do | do | Print | Written / Revised | 2000- |
| | | | | | 2001 |
| | | | 2: Training in | | |
| | | | Student | | |
| | | | Support | | |
| | | | Services | | |
| 45 | do | do | Print | Written / Revised | 2000- |
| | | | | | 2001 |
| | | | Unit 3: | | |
| | | | Training of | | |
| | | | Non-teaching | | |
| | | | Support Staff | | |
| 46 | Bachelor of Education | BESE-131: Open | Print | Written / Revised | 2014- |
| | (BEd) | and Distance | | | 2017 |
| | | Education | Unit-1: | | |
| | | | Historical | | |
| | | | Developments | | |
| | | | (of Block-1) | | |
| 47 | do | do | Print | Written / Revised | 2014- |
| | | | | | 2017 |
| | | | Unit-2: | | |
| | | | Theoretical | | |
| | | | Foundations | | |



| | | | (of Block-1) | | |
|----|----|----|-------------------------------|-------------------|---------------|
| 48 | do | do | Print | Written / Revised | 2014- 2017 |
| | | | Unit-3: Indian Experiences | | |
| | | | (of Block-1) | | |
| 49 | do | do | Print | Written / Revised | 2014- 2017 |
| | | | Unit-4: Global | | |
| | | | Practices | | |
| | | | (of Block-1) | | |
| 50 | do | do | Print | Written / Revised | 2014- 2017 |
| | | | Unit-5: | | |
| | | | Designing Self- | | |
| | | | Learning | | |
| | | | Materials | | |
| | | | (SLMs) (of Block-2) | | |
| 51 | do | do | Print | Written / Revised | 2014- 2017 |
| | | | Unit-6: Media | | 2017 |
| | | | and Technology | | |
| | | | for ODE | | |
| | | | (of Block-2) | | |
| 52 | do | do | Print | Written / Revised | 2014- 2017 |
| | | | Unit-7: | | 2017 |
| | | | Development of | | |
| | | | Self-Learning | | |
| | | | Print Materials | | |
| | | | (of Block-2) | | |



| 53 | do | do | Print | Written / Revised | 2014- |
|----|----|----|-----------------|-------------------|-------|
| | | | | | 2017 |
| | | | Unit-8: | | |
| | | | Development of | | |
| | | | eLearning | | |
| | | | Resources | | |
| | - | | (of Block-2) | | |
| 54 | do | do | Print | Written / Revised | 2014- |
| | | | | | 2017 |
| | | | Unit-9: | | |
| | | | Distance | | |
| | | | Learners and | | |
| | | | Self-Directed | | |
| | | | Learning | | |
| | | | (of Block-3) | | |
| 55 | do | do | Print | Written / Revised | 2014- |
| | | | | | 2017 |
| | | | Unit-10: | | |
| | | | Counselling | | |
| | | | and Tutoring in | | |
| | | | Teaching at a | | |
| | | | Distance | | |
| | - | | (of Block-3) | | |
| 56 | do | do | Print | Written / Revised | 2014- |
| | | | | | 2017 |
| | | | Unit-11: | | |
| | | | Assessment of | | |
| | | | Learner- | | |
| | | | Performance | | |
| | | | (of Block-3) | | |
| 57 | do | do | Print | Written / Revised | 2014- |
| | | | | | 2017 |



| | | | Unit-12: Learner Support Systems and Services (of Block-3) | | |
|----|----|----|--|-------------------|---------------|
| 58 | do | do | Print Unit-13: Management of Open and Distance Education Systems (of Block-4) | Written / Revised | 2014- 2017 |
| 59 | do | do | Print Unit-14: Quality Assurance in ODE (of Block-4) | Written / Revised | 2014- 2017 |
| 60 | do | do | Print Unit-15: Economics of ODE (of Block-4) | Written / Revised | 2014- 2017 |
| 61 | do | do | Print Unit-16: Research in | Written / Revised | 2014- 2017 |



| | | | ODE | | |
|-----|--------------------------|-------------------------------|-----------------|--------------------|---------|
| | | | (of Block-4) | | |
| 62 | Master of Arts in Adult | MAE-006: Adult | Units-7: | Written | 2023-24 |
| 02 | | | Information | witten | 2023-24 |
| | Education (MAAE) | Learning and 21 st | | | |
| | Revised | Century Skills | literacy | | |
| (2) | 1 | 1 | (of Block 3) | XX7 • | 2022.24 |
| 63 | do | do | Units- 8: Media | Written | 2023-24 |
| | | | literacy | | |
| | | | (of Block 3) | | |
| 64 | do | do | Units-13: | Written | 2023-24 |
| | | | Productivity | | |
| | | | (of Block 4) | | |
| 65 | Bachelor of Education | ES-364: Distance | Print | Edited | 1998- |
| | (BEd) | Education | | (content/language/ | 2000 |
| | | | (Blocks 1-4 | format) | |
| | | | containing 17 | | |
| | | | units in all) | | |
| 66 | Certificate Programme in | CLD-04: Migrant | Print | Edited | 1999- |
| | Labour in Development | and Female | | (content/language/ | 2000 |
| | | Workers | (Block-1 | format) | |
| | | | containing 3 | | |
| | | | units) | | |
| 67 | Post-Graduate Diploma in | MAE-001: | Print | Edited | 2008- |
| | Adult Education | Understanding | | (content/language/ | 2009 |
| | (PGDAE) | Adult Education | (Blocks 1-3 | format) | |
| | | | containing 15 | , | |
| | | | units in all) | | |
| 68 | do | MAE-002: Policy | Print | Edited | 2008- |
| | | Planning and | | (content/language/ | 2009 |
| | | Implementation of | (Blocks 1-4 | format) | |
| | | Adult Education | containing 16 | , | |
| | | in India | units in all) | | |
| L | | | | | |



| 69 | do | MAE-003: | Print | Edited | 2008- |
|----|---------------------------|----------------------------------|--------------------------------|--------------------|-----------|
| 09 | uo | Knowledge | 111111 | (content/language/ | 2008-2009 |
| | | Management, | (Blocks 1-4 | format) | 2009 |
| | | Information | | ioimat) | |
| | | Dissemination and | containing 16 units in all) | | |
| | | | units in all) | | |
| | | Networking in Adult Education | | | |
| 70 | do | | Darian 4 | Edited | 2008- |
| /0 | do | MAEL-001: | Print | | 2008-2009 |
| | | Practical Work | (6: | (content/ | 2009 |
| | | Components | (Single Block) | language/ format) | |
| 71 | Post-Graduate Certificate | MAEL-002: | Print | Edited | 2010- |
| /1 | in Adult Education | Practical Work | rimt | (content/ | 2010-2011 |
| | (PGCAE) | Fractical WOrk | (Single Dleals) | language/ format) | 2011 |
| | (FOCAE) | | (Single Block) | language/ lonnal) | |
| 72 | Master of Arts in Adult | MAE-004: | Print | Edited | 2010- |
| | Education (MAAE) | Extension | | (content/language/ | 2012 |
| | | Education and | (Blocks 1-4 | format) | |
| | | Development | containing 16 | | |
| | | - | units in all) | | |
| 73 | do | MAEE-001: | Print | Edited | 2010- |
| | | Sustainable | | (content/language/ | 2012 |
| | | Development | (Blocks 1-4 | format) | |
| | | - | containing 14 | | |
| | | | units in all) | | |
| 74 | do | MAE-005: | Print | Edited | 2010- |
| | | Population and | | (content/language/ | 2013 |
| | | Development | (Blocks 1-3 | format) | |
| | | Education | containing 12 | | |
| | | | units in all) | | |
| 75 | do | MAEE-002: | Print | Edited | 2010- |
| | | Basics of Legal | | (content/language/ | 2013 |



| | 1 | Awareness | (Blocks 1-5 containing 26 units in all) | format) | 2012 |
|----|--|---|--|---|---------------|
| 76 | do | MAEP-001: Dissertation Work | Print (Single Block) | Edited (content/ language/ format) | 2012- 2013 |
| 77 | Bachelor of Education (BEd) | BESE-131: Open and Distance Education | Print (Blocks 1-4 containing 16 units in all) | Edited (content/ language/ format) | 2017-18 |
| 78 | do | BESE-131: Open and Distance Education (Hindi Translated version) | Print (Blocks 1-4 containing 16 units in all) | Edited (content/ language/ format) | 2017-18 |
| 79 | BA (Education) of BAG (CBCS) programme | BESE-142: Lifelong Learning | Print (Blocks 1-4 containing 14 units in all) | Edited (content/ language/ format) | 2021-22 |
| 80 | Master of Arts in Adult Education (MAAE) Revised | MAEL-101: Community-based Practical Activities | Print (Single Block) | Written and Edited (content/ language/ format) | 2023-24 |
| 81 | do | MAE-006: Adult Learning and 21 st | (Blocks 1-5 containing 19 | Edited (content/ | 2023-24 |



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| | | Century Skills | units in all) | language/ format) | | | | | |
|----------|--|------------------------|---------------------|-----------------------|--------------|--|--|--|--|
| Note: In | Note: In addition to the above, also contributed to the following. | | | | | | | | |
| 1) Cont | ributed to the developmen | t of 20 Cover Design | ns for various cour | ses: (a) Courses ES-3 | 364, MAE- | | | | |
| 001, | MAE-002, MAE-003, M. | AEL-001, MAEL-002 | 2, MAE-004, MAE | E-005, MAEE-001, N | MAEE-002, | | | | |
| MAI | EP-001, BESE-131, and I | BESE-142; (b) Progr | amme Guides of | PGDAE, PGCAE a | nd MAAE | | | | |
| prog | rammes; and (c) Resourc | e Persons' Handboo | ks for Practical V | Work of PGDAE an | nd PGCAE | | | | |
| prog | rammes. Plus the Cover I | Designs of Programme | e Guide of MAAE | E programme (Revise | ed), Course | | | | |
| MAI | EL-101 and Course MAE-0 | 006. | | | | | | | |
| | | | | | | | | | |
| 2) Also | coordinated the following. | | | | | | | | |
| i) | Coordinated the conduc | t of two Expert Com | mittee Meetings o | ne each for Designir | ng PGDAE | | | | |
| | and MAAE Programme | 5. | | | | | | | |
| ii) | Coordinated the conduc | et of two Expert Con | nmittee Meetings of | one each for Designi | ing MAAE | | | | |
| | (Revised) programme an | nd Master of Arts in L | ifelong Learning. | | | | | | |
| iii) | Coordinated the conduc | t of about 60 meeting | gs of Question Pap | er Moderation Board | d related to | | | | |
| | PGDAE and MAAE pro | grammes. | | | | | | | |
| | | | | | | | | | |

12. Training programmes designed and conducted, duration and dates

| SNo. | Programme | Dates | Place | Number of Participants |
|------|---|-------------------------------------|-----------|---------------------------|
| 1 | Orientation of Academic Councillors of B.Ed. programme | 18-20 December, 1999 | Hyderabad | 19 |
| 2 | Orientation of Academic Councillors of B.Ed. programme | 27-29 December. 1999 | Bangalore | 19 |
| 3 | Orientation of Academic Councillors of B.Ed. programme | 16-17 June, 2001 | Udupi | 25 |
| 4 | Orientation of Academic Councillors of MAEDU. programme | 27 th July 2008 | Hyderabad | 12 |
| 5 | Orientation of Academic Councillors of MAEDU. programme | 20 th September, 2008 | Cochin | 20 |



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| 6 | Orientation of Academic Councillors of | Sept. 27th - 28th, | ZIET, | 90 |
|---|--|---|------------|----|
| | CPPDPT programme | 2014 | Chandigarh | |
| 7 | Orientation of Academic Councillors of B.Ed. | 7 th -8 th September, | Lucknow | 30 |
| | (Revised) programme | 2016 | | |
| 8 | Orientation of Academic Councillors of B.Ed. | $11^{\text{th}} - 12^{\text{th}}$ | Bangalore | 20 |
| | (Revised) programme | November, 2016 | | |

13. Details of Counselling sessions conducted:

| SNo. | Programme | Course | Place | Dates | Duration | Mode (Specify- Face-to-Face, Radio counselling, Teleconferencing, Web confe renci ng, Any Other) |
|------|-------------------------------------|------------------------------------|--------------|------------|------------------------|--|
| 1 | Introduction to PGDAE: Theory | All theory courses | New Delhi | 30-11-2010 | 05:00 pm - 05:45 pm | Teleconference |
| 2 | Introduction to PGDAE: Practical | MAEL-001 | New Delhi | 30-11-2010 | 06:00 pm - 06:45 pm | Teleconference |
| 3 | PGCAE & PGDAE: Practical Work | MAEL-001 & MAEL-002 | New Delhi | 21-11-2011 | 05:00 pm - 05:45 pm | Teleconference |
| 4 | Introduction to MAAE | All courses | New Delhi | 21-11-2011 | 06:00 pm - 06:45 pm | Teleconference |
| 5 | MAAE Second Year: An Overview | All MAAE second year courses | New Delhi | 27-11-2012 | 05:00 pm- 05:45 pm | Teleconference |
| 6 | Dissertation Work (MAEP-001) | MAEP-001 | New Delhi | 27-11-2012 | 06:00 pm- 06:45 pm | Teleconference |



| 7 | Issues & Problems of Governance in | MAE-004 | New Delhi | 11-11-2013 | 05:00 pm- 05:45 pm | Teleconference |
|----|---|-------------|--------------|------------|-----------------------|----------------|
| 8 | DevelopmentWrits as Remedies toFundamental Rights | MAEE-002 | New Delhi | 11-11-2013 | 06:00 pm- 06:45 pm | Teleconference |
| 9 | An overview of PGDAE, PGCAE and MAAE programmes | All courses | New Delhi | 20-09-2018 | 3:30 pm - 4:00 pm | Teleconference |
| 10 | Types of Writs | MAEE-002 | New Delhi | 16-10-2018 | 3:30 pm - 4:00 pm | Teleconference |
| 11 | Self-learning materials: What, Why and How? | BESE-131 | New Delhi | 10-02-2020 | 3:30 pm - 4:00 pm | Teleconference |
| 12 | Paradigm Shifts in Teacher Education | BES-122 | New Delhi | 18-02-2021 | 3.00 pm - 3.30 pm | Teleconference |
| 13 | National Education Policy 2020: Implications for Higher Education through ODL Mode | MAAE | New Delhi | 12-4-2021 | 3.00 pm - 3.30 pm | Teleconference |
| 14 | Word Processing | MAAE | New Delhi | 24-11-2021 | 3.00 pm -4.00 pm | Teleconference |
| 15 | Lifelong Learning: What, Why, How and Where? | MAE-003 | New Delhi | 30-11-2021 | 4.00 pm -5.00 pm | Teleconference |
| 16 | World University Rankings, India Rankings of NIRF and Accreditation Grades of NAAC: Implications for India's Emergence as Vishwa Guru under NEP | | New Delhi | 31-03-2022 | 3:00 pm -4:00 pm | Teleconference |



| | 2020 | | | | | |
|----|---|---|--------------|------------|-------------------------|----------------------------------|
| 17 | MAAE, PGDAE and PGCAE Programmes: Practical Components /Activities | MAEL-001 & MEL-002 | New Delhi | 2-5-2022 | 3.00 pm -4.00 pm | Teleconference |
| 18 | Practical Components and Dissertation Work of 'Adult Education' Programmes | MAEL-001, MAEL-002 & MAEP-001 | New Delhi | 04-11-2022 | 4.00 pm -5.00 pm | Teleconference |
| 19 | Introduction to Theory Courses of 'Adult Education' programmes | Courses of PGCAE, PGDAE and MAAE | New Delhi | 29-5-2023 | 3.00 pm -3.30 pm | Teleconference |
| 20 | Practical Components of 'Adult Education' Programmes | MAEL-001 and MAEL-002 | New Delhi | 29-5-2023 | 3.30 pm -4.00 pm | Teleconference |
| 21 | Dissertation Aspects of MAAE programme | MAEP-001 | New Delhi | 29-5-2023 | 4.00 pm -4.30 pm | Teleconference |
| 22 | Introduction to MAAE programme (Revised) | MAAE -Revised | New Delhi | 01-07-2024 | 4.00 pm -5.00 pm | Teleconference |
| 23 | Adult Learning and 21 st Century Skills: An Overview | MAE-006 | New Delhi | 27-9-2024 | 4.00 pm -4.30 pm | Teleconference |
| 24 | Role of Student Support Services in ODL | ES-364 | New Delhi | 23-10-2011 | 5:00 pm - 6:00 pm | Interactive Radio Counselling |
| 25 | International Literacy Day | MAE-001 | New Delhi | 8.09.2013 | 5:00 pm- 5:30 pm | Interactive Radio Counselling |
| 26 | Understanding Adult: Criteria, Issues, Problems | MAE-001 | New Delhi | 22.07.2017 | 12:00 noon - 1:00 pm | Interactive Radio Counselling |



| | and Realities | | | | | |
|----|---|----------|--------------|------------|--------------------------|----------------------------------|
| | | | | 12.02.2010 | 11.00 | |
| 27 | Role of Implementing Agencies of Adult Education | MAE-002 | New Delhi | 13-02-2018 | 11:00 am - 12:00 noon | Interactive Radio Counselling |
| 28 | Networking and Adult Learning | MAE-003 | New Delhi | 01-05-2018 | 11:00 am - 12:00 noon | Interactive Radio Counselling |
| 29 | Challenges to Sustainable Development | MAEE-001 | New Delhi | 15-01-2019 | 11:00 am - 12:00 noon | Interactive Radio Counselling |
| 30 | Individual Measures for Population Control | MAE-005 | New Delhi | 19-03-2019 | 11:00 am - 12:00 noon | Interactive Radio Counselling |
| 31 | Open Badge: What, Why and How? | BESE-131 | New Delhi | 07-05-2019 | 11:00 am - 12:00 noon | Interactive Radio Counselling |
| 32 | Substantive Law and Procedural Law | MAEE-002 | New Delhi | 06-08-2019 | 11:00 am - 12:00 noon | Interactive Radio Counselling |
| 33 | Family Law: Conditions for a Marriage and Matrimonial Reliefs | MAEE-002 | New Delhi | 18-02-2020 | 11:00 am – 12:00 noon | Interactive Radio Counselling |
| 34 | Standards for Information Management and Dissemination | MAE-003 | New Delhi | 24-10-2020 | 12 noon – 1:00 pm | Interactive Radio Counselling |
| 35 | National Education Policy 2020: Implications for School Education, Adult Education, Lifelong Learning and Teacher Education | MAAE | New Delhi | 30-03-2021 | 11:00 am – 12:00 noon | Interactive Radio Counselling |



| 36 | Interaction of counsellors and students of MAAE / PGDAE / PGCAE | All courses | New Delhi | 13-04-2017 | 2 hours | Face-to-Face |
|----|--|-----------------------------|--------------|----------------|-------------------------|--------------|
| 37 | Orientation of Academic Counsellors of MAAE / PGDAE / PGCAE | All courses | New Delhi | 10-08-2017 | 2 hours | Face-to-Face |
| 38 | Induction meeting of students of MAAE / PGDAE / PGCAE | All courses | New Delhi | 27-09- 2017 | 2 hours | Face-to-Face |
| 39 | Variables: Meaning and Types | RES-101 | New Delhi | 26-10-2017 | 2 hours 15 minutes | Face-to-Face |
| 40 | Quantitative and Qualitative Data: Concept and Differences | RES-103 | New Delhi | 06-11-2017 | 2 hours 15 minutes | Face-to-Face |
| 41 | PGDAE programme – Brief outline, objectives and courses | PGDAE / MAAE Workshop | New Delhi | 12-10-2018 | 11:45 am – 1:00 pm | Face-to-Face |
| 42 | An overview of the practical work of PGDAE programme | PGDAE / MAAE Workshop | New Delhi | 12-10-2018 | 2:153:45 pm | Face-to-Face |
| 43 | Participatory Curriculum Development for Specific Target Group of Adults | PGDAE / MAAE Workshop | New Delhi | 14-10-2018 | 12:00 noon – 1:30 pm | Face-to-Face |
| 44 | Demonstration on Preparation of an Individual Research Proposal for Individual- based Research | PGDAE / MAAE Workshop | New Delhi | 21-10- 2018 | 2:30-5:00 pm | Face-to-Face |



| 45 | PGDAE programme – Brief outline, objectives and courses | PGDAE / MAAE Workshop | New Delhi | 12-4-2019 | 11:45 am-1:15 pm | Face-to-Face |
|----|---|-----------------------------|--------------|------------|-------------------------|--------------|
| 46 | An overview of the practical work of PGDAE programme | PGDAE / MAAE Workshop | New Delhi | 12-4-2019 | 2:15 pm – 3:45 pm | Face-to-Face |
| 47 | Research Questions and Sampling in Qualitative Research | PhD RES-101 | New Delhi | 09-9-2019 | 10:30-11:45 am | Face-to-Face |
| 48 | Types of Data: Quantitative and Qualitative Data | PhD RES-103 | New Delhi | 12-9-2019 | 10:30 am -1:15 pm | Face-to-Face |
| 49 | Introduction to Mixed Methods Research | PhD RES-102 | New Delhi | 24-10-2019 | 10:30 am -1:15 pm | Face-to-Face |
| 50 | Research Questions and Sampling in Qualitative Research | PhD RES-101 | New Delhi | 29-9-2021 | 10.30-12.00 | Face-to-Face |
| 51 | Types of data and scales of measurement | PhD RES-103 | New Delhi | 07-10-2021 | 10.30-12.00 | Face-to-Face |
| 52 | Word processing | PhD RES-104 | New Delhi | 08-10-2021 | 10.30-12.00 | Face-to-Face |
| 53 | Preparing Research proposal | PhD RES-101 | New Delhi | 26-10-2021 | 12:00-1:30 | Face-to-Face |
| 54 | Different Approaches to Mixed Methods Research | PhD RES-102 | New Delhi | 24.11.2021 | 10:30 am -12:00 noon | Face-to-Face |
| 55 | Types of Data and Scales of Measurement | RES-103 | New Delhi | 19.09.2024 | 10:00 am -11:30 am | Face-to-Face |



| 56 | Introduction to Mixed Methods Research | RES-102 | New Delhi | 19.09.2024 | 12:00 noon-1:30 pm | Face-to-Face |
|----|--|-------------|--------------|------------|--------------------------|--------------|
| 57 | Different Approaches to Mixed Methods Research | RES-102 | New Delhi | 24.09.2024 | 10:00 am -11:30 am | Face-to-Face |
| 58 | Activities Related to Optional Course BESE- 131 | BESE-131 | New Delhi | 04-11-2020 | 10:30 am – 11:30 pm | Online |
| 59 | PGDAE programme – Brief outline, objectives and courses | All courses | Bangalore | 16-12-2020 | 11:00 am – 12:00 noon | Online |
| 60 | An overview of the practical work of PGDAE programme | MAEL-001 | Bangalore | 16-12-2020 | 12:15 pm – 1:15 pm | Online |
| 61 | PGDAE programme – Brief outline, objectives and courses | All courses | New Delhi | 05-01-2021 | 11:30 am – 12:30 | Online |
| 62 | An overview of the practical work of PGDAE programme | MAEL-001 | New Delhi | 05-01-2021 | 2:30 pm - 3:00 pm | Online |
| 63 | Activities related to Optional Course BESE- 131 of B.Ed. programme | BESE-131 | New Delhi | 17-9-2021 | 10:30 am 11:30 am | Online |
| 64 | PGDAE programme – Brief outline, objectives and courses | All courses | New Delhi | 27-6-2022 | 10:45 am 11:30 am | Online |
| 65 | An overview of the practical work of PGDAE programme | MAEL-001 | New Delhi | 27-6-2022 | 11:30 am - 12:30 pm | Online |



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| 6 | 56 | PGDAE programme – | All courses | New | 02-08-2024 | 11:00 am | Online |
|---|----|---------------------------|-------------|-------|------------|--------------|--------|
| | | Brief outline, objectives | | Delhi | | 11:45 am | |
| | | and courses | | | | | |
| 6 | 57 | An overview of | MAEL-001 | New | 02-08-2024 | 12:00 noon – | Online |
| | | the practical work | | Delhi | | 1:00 pm | |
| | | of PGDAE programme | | | | | |

14. Details of Patents granted (if any): Nil

15. Contribution to IGNOU's corporate life:

| SNo. | Chairperson/ Member of | Name of the Committee | Date/ period |
|------|-------------------------------|--|-----------------------|
| | Committee | | |
| 1. | Member of Editorial team (as | Indian Journal of Open Learning, IGNOU | July 1994 – July 1996 |
| | Assistant Editor) | | |
| 2. | Member | Academic Council, IGNOU | 1999-2001 |
| 3. | Member | School Board of School of Extension and | 2007-2011 |
| | | Development Studies (SOEDS), IGNOU | |
| 4. | Member | Sponsorship Committee for Sixth Pan | July- November 2011 |
| | | Commonwealth Forum organised by IGNOU at | |
| | | Kochi | |
| 5. | Member-cum-Convenor | Exhibition Committee for Sixth Pan | July- November 2011 |
| | | Commonwealth Forum organised by IGNOU at | |
| | | Kochi | |
| 6. | Member | School Board of School of Education (SOE), | 1997-1999 |
| | | IGNOU | 2001-2003 |
| | | | 2010-2012 |
| | | | 2016-2018 |
| | | | 2021-2022 |
| 7. | Member | School Board of School of Agriculture (SOE), | 2021-2023 |
| | | IGNOU | |
| 8. | Member-cum-Convenor | School Council, School of Education (SOE), | 2008-2012 |
| | | IGNOU | |



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| 9. | Member | School Council, School of Education (SOE), | 2008- Till date |
|-----|--------|---|---------------------------------|
| | | IGNOU | |
| 10. | Member | Doctoral Research Committee | 2008 to till date |
| 11. | Member | Selection Committee for selection of students for | 2017, 2018, 2019, 2021 and 2022 |
| | | Doctoral Programme, School of Education | |

16. Administrative position/s held in the University (even as in charge)

| SNo. | Designation | Period |
|------|--|-------------------------|
| 1. | Assistant Director, Regional Service Division, | 29-10-1993 to 26-7-1998 |
| | IGNOU | |

17. Any other contribution/information

| Ι | Fellowship availed while doing Ph.D |
|-----|---|
| i) | Having qualified University Grants Commission's Junior Research Fellowship (National Educational Test), i.e. UGC-JRF (NET) |
| | Examination in Adult Education in 1987, UGC-JRF was availed from 01-04-1988 to 31-03-1990 and UGC-SRF was availed from |
| | 01-04-1990 to 15-06-1990 for doing Ph.D. |
| II | Experience in temporary positions prior to joining IGNOU |
| i) | Immediately prior to joining IGNOU, Dr. M. V. Lakshmi Reddy worked as: |
| | • Research Associate for about two years with erstwhile National Institute of Adult Education (NIAE), New Delhi from 13-11- |
| | 1991 to 28-10-1993; and |
| | • Research Officer for a short period, from 19-01-1991 to 09-04-1991, with Gulbarga University, Gulbarga, Karnataka. |
| III | Experience of Having Contested in General Election in 1998 |
| i) | While serving IGNOU at its headquarters and residing in New Delhi, Dr. M. V. Lakshmi Reddy contested General Elections |
| | (1998) from Cuddapah Lok Sabha Constituency in Cuddapah district of the then united Andhra Pradesh with personal desire and |
| | commitment to generate, as a candidate, mass awareness in the constituency by distributing about 10,000 copies of a pamphlet |
| | and spreading the intended messages in major towns and some villages for peaceful voting in faction-ridden, politically active / |
| | volatile, and then generally crime-prone constituency during elections. After making whatever little but sincere, committed and |
| | possible contribution to spread the intended messages during the campaign process, Dr Reddy felt very happy to see the first ever |
| | murder-free general election in the said constituency. |
| IV | Founder President of IGNOU Employees Forum Against Corruption, Lawlessness and Arbitrariness (IGNOUEFACLA) |



| i) | Dr. M. V. Lakshmi Reddy is the founder President of IGNOU Employees Forum Against Corruption, Lawlessness and Arbitrariness (IGNOUEFACLA) founded in 2002. Since then, for about three years, the said Forum raised many serious issues of corruption, lawlessness and arbitrariness that were plaguing IGNOU. Inquiry Reports such as of Sri P. R. Dasgupta (2006) and of Sri Vikram Sahay (2010 – Inquiry Reports 1) and 2) of MHRD / CVC are some of the outcomes of the Forum's complaints, among other things. Now, the Forum is defunct since 2007 for various reasons including the vindictive experiences faced by its President, Secretary and some members during 2003-05. | | |
|-----|---|--|--|
| V | About the Disciplinary Proceedings | | |
| i) | Memorandum of charges vide F.No.IG/TA/189/93/5405 dated 7 th November, 2003 was issued to Dr. M. V. Lakshmi Reddy and the same had been withdrawn subsequently vide Office Order F.No.IG/TA/1/189/93/151 dated 20 th January, 2010 of IGNOU. | | |
| ii) | Another Memorandum of charges vide F.No.IG/TA/1/189/93/1483 dated 25 th June, 2004 was issued to Dr. M. V. Lakshmi Reddy which was <i>preceded by</i> his suspension vide Order F.No.IG/TA/189/93/986 dated 30-4-2004 and was <i>succeeded</i> by his <i>removal</i> from service vide Office Order No.296 bearing F.No.IG/TA/189/93/812 dated 24 th March, 2005. Finally, it was followed by his <i>reinstatement</i> into service vide Office Order No.2349 bearing F.No.IG/TA/1/189/93/3473 dated 15 th October, 2007 of IGNOU with retrospective effect from the date of suspension. | | |
| VI | Major Innovative Efforts put in Course Development for Post-Graduate Diploma in Adult Education (PGDAE), Post-Graduate Certificate in Adult Education (PGCAE) and Master of Arts in Adult Education (MAAE) and their launching through IGNOU. | | |
| i) | Orientation and training of course writers has been done by Dr. M. V. Lakshmi Reddy in 2008 through e-mail to develop courses for IGNOU programmes. As a result, <i>seven theory courses</i> totally consisting of 27 Blocks with 115 Units have been developed in just four years, i.e. by 2012. Also, based on the experiences he evolved a model titled "E-mail Technology-enabled Course Team Model for Development of Self-learning Materials" which is the most cost-effective model and has given tremendous scope for its easy institutionalisation at IGNOU. By developing the courses as above, PGDAE, PGCAE and MAAE programmes have been launched in 2009, 2011 and 2011 respectively. After completion of ten years of MAAE programme on offer, it has recently been revised and the revised programme is on offer w.e.f. January 2024 admission cycle of IGNOU. Further, in tune with specific focus laid in Chapter 21of National Education Policy 2020, the process has been initiated for development of Master of Arts in Lifelong Learning (MALL) programme as well. | | |
| VII | Coordination of PGDAE, PGCAE and MAAE programmes and Efforts made for Inclusion of "Adult Education" as a specialisation area under MA (Education) and inclusion of 'Lifelong Learning' as a course under BAG (Education) programme | | |
| i) | Efforts have also been put-in for inclusion of "Adult Education" as a specialisation area under MA (Education). As a result, since July 2013 session, MA (Education) programme of IGNOU has "Adult Education" as a specialisation area in its second year courses. Since 2013, on an average, around 150 students per year might be opting for 'Adult Education" specialisation area. | | |



| | Further efforts paved way for inclusion of 'Lifelong Learning' as a an optional/elective course under BAG (Education) CBCS |
|---------------------|--|
| ••> | programme |
| ii) | Video and Audio programmes coordinated and developed for some of the courses of above mentioned Adult Education |
| | programmes include the following |
| | A) Video programmes |
| | i) Adult Education: The Basic Concept, Objectives and Features (MAE-001 – 41mts/58secs). |
| | ii) Concept, Scope and Features of Distance Education (MAE-001 – 41mts/12Secs). |
| | iii) Philosophy and Sociology of Lifelong Learning (MAE-001–30 mts/7secs). |
| | iv) Role of Information and Communication Technology in Lifelong Learning (MAE-001–30mts/11secs). |
| | v) Participatory Research (MAE-002 – 44mts/23secs). |
| | vi) Creating a Literate Environment (MAE-002 – 25mts/7secs). |
| | vii) Knowledge Management in an Adult Learning Setup (MAE-003 – 29mts/57secs). |
| | viii) Introduction to Information Management and Dissemination (MAE-003 – 35mts/28secs). |
| | ix) ALADIN – A Global Network (MAE-003 – 29mts/50secs). |
| | x) Introduction to MAAE (39.41 mts). |
| | xi) PGCA & PGDAE: Practical Work (MAEL-001 & MAEL-002 - 37 mts). |
| B) Audio programmes | |
| | i) Networking and Adult Learning (MAE-003) 23 mts/20secs |
| | ii) Individual Measures for Population Control (MAE-005) 26 mts |
| | In addition, contribution has been made as Resource Person in developing the following videos for two SWAYAM MOOCs |
| | courses BES-121and BESC-131. |
| | i) 'Concept of Growth and Development' for a Swayam MOOCs Course titled 'BES-121: Childhood and Growing Up, launched |
| | in January 2022. |
| | ii) 'Socialisation: The Basic Concept' for a Swayam MOOCs Course titled 'BES-121: Childhood and Growing Up, launched in |
| | January 2022. |
| | iii) 'Substance Use and Abuse among Adolescents' for a Swayam MOOCs Course titled ' <i>BES-121: Childhood and Growing Up</i> , |
| | launched in January 2022. |
| | iv) 'Parental Involvement in School' for a Swayam MOOCs Course titled 'BESC-131 Education: Concept, Nature and |
| | Perspectives', launched in July 2022. |
| | v) 'Role of community in School Development and Schooling Process' for a Swayam MOOCs Course titled 'BESC-131 |
| | Education: Concept, Nature and Perspectives', launched in July 2022. |



| VIII | Research interests / Areas of specialization | | |
|------|--|--|--|
| i) | Areas of specialisation include Education, Adult Education, Population Education and Distance Education | | |
| IX | Syllabi/Curricula of different Universities and other Higher Education Institutions that mentioned | | |
| | some of Dr. M. V. Lakshmi Reddy's publications as References and/or recommended as part of Readings therein (From Google search at different points of time) | | |
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(Sd/- 18-10-2024)

Signature of Teacher

(DR. M. V. LAKSHMI REDDY)