

CAFE/DAFE

Assignments-2025

- 1. Certificate in HIV and Family Education (CAFE)**
- 2. Diploma in HIV and Family Education (DAFE)**



**School of Social Work,
Indira Gandhi National Open University, Maidan Garhi, New Delhi – 110068**

Schedule for Assignments Submission: 2025

Dear Learner,

We hope that you have gone through the Programme Guide of CAFE and DAFE carefully. We have explained there that it is important to complete the assignments within the stipulated time to become eligible to appear for the term-end examination of IGNOU. All the assignments of CAFE and DAFE are Tutor Marked Assignments (TMAs) and are part of the continuous evaluation process. The assignments for CAFE and DAFE programmes will be the same for all courses. You will find that separate assignments have been provided to you for BFE-101, BFE-102, BFEE 101, BFEE 102, BFEE 103 and BFEE 104 (for students registered for January 2025 and July 2025).

Before you write the assignments, read the instructions provided in the Programme Guide and go through the course materials carefully. Please read the instructions pertaining to assignments before you start writing your answers. If you have any doubt or problems pertaining to the courses and assignments, contact the concerned academic counsellor at your Study Centre. You are requested to go through the course materials first and then prepare the assignment response following the instructions. Your responses should not be a verbatim reproduction of the textual materials/blocks provided for self-learning purposes. **Assignments are to be hand written and duly signed.** Please submit your assignment responses at the Study Centre allotted to you before the due date as mentioned in the IGNOU home page and obtain a receipt for the same.

You are expected to keep a copy each for any future reference/use.

Visit www.ignou.ac.in regularly for updates related to assignment submission.

Wish you all the best to complete the assignments within the above given time frame.

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ELECTIVE ON HIV/AIDS

Course Code: BFEE-101
Maximum Marks: 100

1. Answer any **two** of the following questions in about **500** words each.

i.	Analyze the socio-economic factors that contribute to the vulnerability of certain populations to HIV/AIDS. Provide examples to support your analysis.	20
ii.	Discuss the role of counseling in the management and care of individuals living with HIV/AIDS. How does effective counseling impact their quality of life?	20
iii.	Evaluate the effectiveness of various communication strategies used in HIV/AIDS education campaigns. Which strategies have proven most successful, and why?	20
iv.	Critically assess the impact of international policies on the rights of PLHAs. How do these policies influence national laws and practices?	20
v.	Examine the legal challenges faced by people living with HIV/AIDS (PLHAs) in accessing healthcare services. Suggest measures to overcome these challenges.	20

2. Answer any **three** of the following questions in about **250** words each.

i.	Describe the ethical considerations involved in conducting HIV/AIDS research involving human participants.	10
ii.	Discuss the impact of gender dynamics on the spread and prevention of HIV/AIDS. How can gender-sensitive approaches improve intervention outcomes?	10
iii.	Outline the key components of a community-based approach to HIV/AIDS prevention and care. How does community involvement enhance the effectiveness of such programs?	10
iv.	Analyze the role of mass media in shaping public perceptions about HIV/AIDS. What responsibilities do media outlets have in reporting on this issue?	10
v.	Explain the significance of integrating HIV/AIDS education into school curricula. What are the potential benefits and challenges of this integration?	10

3. Write short notes on any **five** of the following questions in about **150** words each.

i.	Cultural beliefs and their influence on HIV/AIDS prevention efforts	6
ii.	Harm reduction strategies in HIV prevention	6
iii.	Impact of HIV/AIDS on mental health	6
iv.	Confidentiality and disclosure in HIV/AIDS care	6
v.	Legal protections against HIV/AIDS-related discrimination	6
vi.	Mother-to-child transmission of HIV: Prevention strategies	6
vii.	The significance of antiretroviral therapy adherence	6
viii.	The role of peer educators in HIV/AIDS awareness	6