CJL

Certificate in Japanese Language (CJL)

ASSIGNMENT 2025 - 2027

(For January 2025 to January 2027 Sessions)

Assignments for BJLI-001, BJLI-002, BJLI-003 and BJLI-004



School of Foreign Languages Indira Gandhi National Open University Maidan Garhi, New Delhi-110068

Dear Learner,

We hope you enjoyed reading the course and found it useful in applying it in your communication with others.

In order to help you understand the material better, practice the activities, and prepare you for the examination later, we have an assignment for each of the courses. All the assignments are Tutor Marked Assignments (TMAs) and carry 100 marks each.

Aims: The TMAs are mainly concerned with your ability to understand the material and apply it meaningfully in real-life interactions. These assignments are as much a teaching device as a testing tool.

Guidelines: You will be required to answer the questions which are based on the units and your understanding and practice of the activities. Do not reproduce chunks of information from the units.

As in day-to-day life, planning is important in doing the assignments well. Read the assignments carefully; go through the units on which they are based; write down some points regarding each question and then re-arrange them in a logical order. In an essay-type answer, allot adequate time to your introduction and conclusion. The introduction must tell the evaluator how you interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic.

You should write in your own handwriting.

Make sure that your answer:

- 1. a) is logical;
- 2. b) is written in simple and correct Japanese language;
- 3. c) is written neatly and clearly;
- 4. d) Reflects your understanding of the units.

You will be evaluated on the following criteria:

- fulfilling and completing all aspects of the task/question;
- how you have dealt with your ideas;
- whether you used appropriate linkers
- did you make adequate use of paragraphs;
- range and correctness of vocabulary;
- accuracy of grammatical structures.

Please remember that it is compulsory to submit your assignments before you can take the Term End Exams. Also, remember to keep a copy of your assignments with you and do take a receipt from your Study Centre when you submit the assignments.

Last Date for Submission of Assignment:

For June Exam 31st March

For December Exam 30th September

Note: Remember that the submission of the assignment is a pre-condition for appearing in the Term End Examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination. After submission of your assignments, kindly fill out the exam form online on ignou's website www.ignou.ac.in

The top of the first page of your response sheet should look like this:

Enrolment No
Name
Address
Course Title/Code
Assignment No
Regional Centre/Study Centre

Shivaji Bhaskar

Programme Coordinator (CJL)

shivajibhaskar@ignou.ac.in

Certificate in Japanese Language (CJL)

Assignment (BJLI-004: Basic Japanese: 4)

Course Code: BJLI-004 Max. Marks: 100

All Questions are Compulsory

1.	Fill	in	the	blanl	ks with	appro	nriate	narticl	es. ([2x5=	:10	n
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1) わたしは にほん	りょうり()すきです	ţ_、ちゅうかりょうり() あまりすきで はありません
2)たなかさん()フランスご()じょうずです。	
3)にほん()いったこと()あ	りますか。	
4)きのうはは()いっしょにドレス ()かい()デ	パート()いきました。

5)わたしは オレンジジュース ()します。(オレンジジュース orange juice)
6)きょうは かようびです()、すいようびですか。
7)ともだちの けっこんしき() たのしみ() しています。(けっこんしき marriage ceremony)
8)ふうとう() きって() はりましたか。(ふうとう envelope)
2. Fill in the blanks with appropriate verb in the ~7 form. $(2x10=20)$
1)くすりを ください。
2)りんごを ください。
3)うちへ ください。
4)あさはやくください。
5)だいがくへ8 じごろ ください。
6)うちへ かえって しゅくだいを ください。
7)まいにち しんぶんを ください。
8)まいあさ 7 じごろ うちを ください。
9)8 じごろ だいがくに ください。
10) にほんごの じしょを ください。
3. Complete the following sentences with the appropriate verb. $(1x5=5)$
れい:シャツを きています 。
1)くつを。
2)ネクタイを。

3)ぼうしを。
4)ゆびわを。
5)めがねを。
4. Answer the following questions. $(3x5=15)$
1)あなたは まいにち なんじにうちを でますか。 そして、 なんじごろ かいしゃ / だいがく につきますか。
2)ごご なんじごろ うちへ かえりますか。 うちへ かえってからなにを しますか。
3)どこでにほんごの べんきょうを しますか。
4)わからない ことばの いみを だれに ききますか。(わからない ことば words that one does not understand)
5)にほんりょうりを たべたことが ありますか。 なんというりょうりを たべましたか。 どこで たべましたか。
5. Join the two sentences as shown in the example. $(2x5=10)$
れい: ごはんを たべます。 それから テレビを みます。
→ごはんを <u>たべてから</u> テレビを みます。
1)ぎんこうへ いきます。 それから かいものに いきます。
1)ぎんこうへ いきます。それから かいものに いきます。

5)ともだちと そうだんします。 それから せんせいに つたえます。 (ともだちとそうだんします to consult

with friends)