

Certificate in Early Childhood Special Education Enabling Inclusion – Visual Impairment (Tutor Marked Assignment)

Dear Students,

There are three assignments in this Certificate programme, one from each course. All the assignments are tutor marked. Each Assignment carries 100 marks. The distribution of assignments is as follows:

Assignment 1 (TMA) - based on BCD-101

Assignment 2 (TMA)-based on BCD-102

Assignment 3 (TMA)-based on BCD -103

Please note that all assignments are compulsory
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INSTRUCTIONS

Before attempting the assignments please read the following instructions carefully.

1. Read the detailed instructions about assignments given in the Programme Guide.
2. Write your roll number, name, full address and date on the top right corner of the first page of your response sheet(s).
3. Write the course title, assignment number and name of the study centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this:

	Enrolment No
	Name
	Address

Course Title	Date
.....	
Assignment No	
.....	
Study Centre	
.....	

4. Use only fullscap size paper for your responses and tie all the pages carefully.
5. Write the question number with each answer.
6. You should write in your own handwriting.
7. **Submission:** The completed Assignment should be sent to the Coordinator of the Study Centre allotted to you.

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit. We have already mentioned this in the Programme Guide. Before dispatching your answer script, please make sure you have taken care of the following points: Your roll number, name and address have been written correctly.

- The title of the course and assignment number has been written clearly.
- Each assignment on each course has been written on separate sheets and pinned properly.
- All the questions in the assignments have been answered.
- Now read the guidelines before answering questions.

Assignment 3

(Tutor Marked Assignment)

Course Code: BCD-103
Assignment Code: BCD-003/TMA-1/2024
July, 2024 session 30th March, 2025
January, 2025 session 30th September
Total Marks: 100

All Three Sections – A, B and C of this assignment are compulsory

SECTION A

Answer the following question in 800 words each.

10x5=50 Marks

1. Explain visual stimulation and visual discrimination. Describe three types of low vision aids and outline the procedures for their effective use with an example respectively. (4+6)
2. Identify five key visual skills and explain how they are assessed during a functional vision evaluation. (10)
3. What is concept formation? Describe the three basic limitations imposed by visual loss on children and explain how these limitations affect their learning process briefly. (1+9)
4. Draw structure of eye and label it. Write three effective strategies that can be used to enhance listening skills in children with visual impairment? (5+5)
5. Explain three impacts of visual impairment on social skill development. Discuss any two strategies to strengthening social skills with visual impairment. (6+4)

SECTION B

Answer the following question in 500 words each.

8x4=32 Marks

6. Giving definitions differentiate between low vision and blindness. Write about any three common eye diseases. (2+6)
7. Enlist all six steps in developing an Individualized Education Programme/ Plan (IEP). Explain any two steps in detail. (3+5)
8. a) Write two strategies to be used during acquisition stage of learning. b) Explain with example how the principle "Learning Proceeds from Concrete to Abstract" will be implemented for teaching children with visual impairment. (2+6)
9. Explain what is task analysis. Explain forward chaining and backward chaining in teaching

sequence. (4+4)

SECTION C

Answer the following question in 100-150 words each.

6x3=18 Marks

10. Briefly explain any six:

- 1) Methods of Selecting Reinforcers
- 2) Sensory training
- 3) Residual vision
- 4) Braille Slate and Stylus
- 5) Pre-Reading/Readiness Activities for Learning Braille
- 6) Three directions where as a parent/family member or a teacher one can make extra efforts to foster physical and motor development in the child with visual impairment.
- 7) What is Orientation and Mobility Training?
- 8) Hand-under-hand technique
- 9) Mention any four key indicators that a child is ready to start toilet training
- 10) Write four basic concepts a child needs in order to learn how to read braille.
- 11) Provision of Scribe
- 12) Multi-Sensory Approach