

# **Certificate in Early Childhood Special Education**

## **Enabling Inclusion – Visual Impairment**

### **(Tutor Marked Assignment)**

Dear Students,

There are three assignments in this Certificate programme, one from each course. All the assignments are tutor marked. Each Assignment carries 100 marks. The distribution of assignments is as follows:

Assignment 1 (TMA) - based on BCD-101

Assignment 2 (TMA)-based on BCD-102

Assignment 3 (TMA)-based on BCD -103

<b>Please note that all assignments are compulsory</b>
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### **INSTRUCTIONS**

Before attempting the assignments please read the following instructions carefully.

1. Read the detailed instructions about assignments given in the Programme Guide.
2. Write your roll number, name, full address and date on the top right corner of the first page of your response sheet(s).
3. Write the course title, assignment number and name of the study centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this:

Enrolment No .....
Name .....
Address .....
.....

Course Title	Date .....
.....	
Assignment No	
.....	
Study Centre	
.....	

4. Use only fullscap size paper for your responses and tie all the pages carefully.
5. Write the question number with each answer.
6. You should write in your own handwriting.
7. **Submission:** The completed Assignment should be sent to the Coordinator of the Study Centre allotted to you.

### A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit. We have already mentioned this in the Programme Guide. Before dispatching your answer script, please make sure you have taken care of the following points: Your roll number, name and address have been written correctly.

- The title of the course and assignment number has been written clearly.
- Each assignment on each course has been written on separate sheets and pinned properly.
- All the questions in the assignments have been answered.
- Now read the guidelines before answering questions.

## **Assignment 2**

### **(Tutor Marked Assignment)**

Course Code: BCD-102  
Assignment Code: BCD-102/TMA-1/2024  
July, 2024 session 30<sup>th</sup> March, 2025  
January, 2025 session 30<sup>th</sup> September  
Total Marks: 100

**All Three Sections – A, B and C of this assignment are compulsory**

#### **SECTION A**

**Answer the following question in 800 words each.**

**10x5=50 Marks**

- |    |   |       |
|----|---|-------|
| 1. | Explain the term ‘critical period’ and discuss the impact of visual impairment on language and socio-emotional development during the critical periods after birth.                                       | 2+4+4 |
| 2. | Explain how children learn to form concepts in early years of life. Also explain the impact of visual impairment on concept development in early years of life.   | 5+5   |
| 3. | Discuss two common societal attitudes towards individuals with disabilities. Also suggest two classroom activities that can help foster a positive attitude towards students with visual impairment.      | 5+5   |
| 4. | Explain the meaning of ‘early intervention’/‘early childhood special education’. State the need for providing early intervention/early childhood special education services to children with disabilities | 10    |
| 5. | Briefly write about any four schemes for persons with disabilities in India.  | 2.5*4 |

#### **SECTION B**

**Answer the following question in 500 words each.**

**8x4=32 Marks**

6. Constitutional provisions for persons with disabilities in India.
7. Approaches and strategies for education of children with disabilities as per NEP, 2020
8. Emotions experienced by most of the parents of children with disabilities
9. Any two misconceptions about children with visual impairment

## **SECTION C**

**10. Write on any 6 of the following in 100-150 words each.**

**6x3=18 Marks**

- a. National institutes for disability in India
- b. Social model of disability
- c. Concessions available for the persons with disabilities in India
- d. The Rehabilitation Council of India Act, 1992
- e. Focal Areas in Early Intervention Programmes
- f. Individualized Educational Plan
- g. Importance of play in development
- h. Influence of Disability on the Child's Play