

IGNOU

MINUTES OF THE TWENTY-FOURTH MEETING OF THE
ACADEMIC COUNCIL HELD ON SEPTEMBER 01, 2000, AT
11.00 A. M. IN THE CONFERENCE ROOM, BLOCK - 8,
IGNOU CAMPUS, MAIDAN GARHI, NEW DELHI - 110 068.

The following were present:

- (1) - Prof. Abdul W. Khan, Vice-Chancellor - Chairman
- (2) Prof. V.S. Prasad
- (3) Prof. K.N. Tripathi
- (4) Dr. P.K. Mehta
- (5) Prof. Asha S. Kanwar
- (6) Shri D.C. Pant
- (7) Prof. A.K. Agarwal
- (8) Prof. V.R. Jagannathan
- (9) Prof. S.C. Garg
- (10) Prof. N.V. Narasimham
- (11) Prof. M. Aslam
- (12) Prof. M.B. Menon
- (13) Prof. Shobita Jain
- (14) Prof. Manohar Lal
- (15) Dr. A.R. Khan
- (16) Dr. Neela Jagannathan
- (17) Dr. R.P. Rausaria
- (18) Dr. Ruchika Kuba
- (19) Prof. Prabha Chawla
- (20) Dr. M.V. Lakshmi Reddy
- (21) Dr. Anita Dighe
- (22) Dr. Subhasis Maji
- (23) Shri M.S. Verma
- (24) Mrs. Ila Pathak
- (25) Mrs. Vibha Parthasarathi
- (26) Prof. Madhulika Kaushik
- (27) Ms. Anuradha Mohit
- (28) Dr. Sarala Gopalan
- (29) Dr. George John
- (30) Prof. M. Khajapeer
- (31) Ms. Usha Rai
- (32) Dr. J.M. Parakh
- (33) Shri K.J.S. Prasada Rao, Registrar - Member Secretary

Dr. R. Sreedher, Ms. Kameshwari Murthy, Shri P.V. Suresh, Dr. D.K. Choudhry, Shri C.R. Prasad, Shri V. Suresh, Prof. Abad Ahmad, Dr. George

Mathew, Prof. M.C. Kapilashrami, Shri N. Ram and Prof. B.S. Saraswat could not attend the meeting.

Shri D. Deb, Assistant Registrar (Governance), was present to assist the Council.

The following items were considered:

ITEM NO. 1 TO CONFIRM THE MINUTES OF THE 23RD MEETING OF THE ACADEMIC COUNCIL HELD ON FEBRUARY 09, 2000 AND TO NOTE THE ACTION TAKEN THEREON.

AC 24.1.1 When the item was considered, the Member-Secretary informed that comments were received from members on certain resolutions recorded in the Minutes of the 23rd meeting of the Academic Council held on February 9, 2000. With the permission of the Chair, he read out the comments. The Council considered the comments and the following corrections/modifications are made to the Minutes of the 23rd meeting of the Academic Council:

(i) The Council considered the general comments made by Dr. Sarala Gopalan on Item No.4. It was informed that the University has already notified a Committee on this matter with Prof. V.S. Prasad as its Chairman which would look into the whole issue.

(ii) Under Resolution No. AC 23.4.3(iii), the relevant para, after modification will read as under:

"AC 23.4.3(iii) - The Academic Council is of the view that the offering of inter-disciplinary programmes including the Women Studies and the appropriate structures for the same need to be examined thoroughly by a Committee constituted for this purpose."

(iii) Under Resolution No.AC 23.7.1, the title of the course Module II-CPT has been corrected and it will now read as Module-II 'Certificate in Primary Curriculum and Instruction' (CPC).

- (iv) On Resolution No.AC 23.10.1, the Council noted the observation made by the member.

AC 24.1.2 With the above corrections/modifications, the Minutes of the 23rd meeting of the Academic Council held on February 09, 2000 have been confirmed.

ITEM NO. 2 TO CONSIDER THE DPR FORM (PHASE-3) RELATING TO DIPLOMA IN GERIATRIC MEDICINE.

AC 24.2.1 The Item was considered. Dr. Ruchika Kuba of the School of Health Sciences briefly gave the background of the proposal. In this context, the following points were mentioned:

- (i) The Programme is aimed at upgradation of the knowledge and skills of the Medical Personnel for providing comprehensive health care to elderly. It is a professional diploma programme with 32 credits.
- (ii) It was informed that to begin with 10 medical colleges would be selected as the Programme Centres where specified skills would be demonstrated to the students. District hospitals would be selected in addition to medical colleges for practicing the skills demonstrated in the medical colleges.
- (iii) The programme would be launched in July, 2000.

AC 24.2.2 After some discussion, the following points were made by the members:

- (i) Gender sensitization aspect needs to be taken into consideration in the content structure of the programme.
- (ii) As the Programme deals with elderly vis-à-vis the role of nurses, it would be better if the gender sensitization could be integrated with the existing module of the Programme.
- (iii) There is a need for a holistic approach to the

programme relating to health of elderly so that the scope and applicability of alternative system of medicine could be strengthened.

- (iv) There is a need to focus on the preventive aspect in preference to the curative aspect as the elderly persons will easily relate to the former.

AC 24.2.3

The Director, School of Health Sciences appreciated the points made by the members and informed that all these aspects will be taken into consideration at the School level.

AC 24.2.4

With the above observations the DPR Form (Phase-3) relating to Diploma in Geriatric Medicine was approved. (Appendix - 1).

ITEM NO. 3

TO CONSIDER THE PROPOSAL RELATING TO WALK-IN ADMISSION FOR CERTIFICATE PROGRAMMES.

AC 24.3.1

The Item was considered. Shri D.C. Pant, Pro Vice-Chancellor gave a brief account of the proposal. The salient features of the proposal are as under:

- (i) As the students wishing to take admission in short-term programmes face problems because the total time taken in admission procedures is quite long and is uniform for long-term and short-term programmes. Therefore, it is proposed that walk-in registration will be effective in Certificate Programmes of six month's duration.
- (ii) All Certificate Programmes (irrespective of number of enrolment) should have two sessions i.e. January and July.
- (iii) Admission forms for Certificate Programmes should be available throughout the year at Regional Centres and other nodes which sell forms.
- (iv) The Schedule may be given as under:
 - (a) All applications received between
 - 1st June and 30th November : January Session.
 - 1st December and 31st May : July Session.

(b) Examination : June and December

(c) Counselling and Assignment Submission : 16th February to 15th May for January cycle and 16th August to 15th November for July cycle.

(v) Transfer of Admission Data from Regional Centres

(a) 16th June to 30th June for July cycle.

(b) 16th December to 31st December for January cycle

AC 24.3.2

Responding to the proposal submitted, the following points were made by the members:

(i) That the facility for walk-in admission should be progressively introduced for Diploma Programmes as well if this experiment on certificate programmes proves successful.

(ii) Apparent gap between the programme schedule of formal admission and walk-in admission arising out of the time taken for academic approval needs to be looked into.

(iii) The operational aspects of making available the study material package to the students on immediate basis needs to be examined.

(iv) The implications of the proposal on fixed admission requires consideration.

AC 24.3.3

It was informed that the issues raised by the members have been taken note of and will be looked into.

AC 24.3.4

With the above observations the proposal relating to the walk-in admissions for certificate programmes was approved.

ITEM NO. 4

TO CONSIDER THE PROPOSAL FOR RESTRUCTURING CERTAIN COURSES OF BACHELOR DEGREE PROGRAMME (BPP).

AC 24.4.1

The Item was considered. Dr. Gopinath Pradhan of the School of Social Sciences, who was invited to the meeting,

gave a brief background of the proposal.

- (i) With regard to the course 'Agricultural Development in India', it was informed that the course was prepared in the closing hours of the decade of 80's and launched in 1991. Since then there have been radical changes in the Indian Economy particularly in the agricultural policy. Therefore, it is only proper that knowledge about this fast changing rural scene is collected and disseminated among the students.
- (ii) With regard to the course "Fundamentals of Economics", it was informed that economic theory has moved from the narrow confines of the elite to the domain of classical and non-classical thinking. Many a crucial decisions impinging on their day to day life are being tried to be explained by the emerging models. These decisions, in nutshell, are related to consumer's behaviour, producer's behaviour, cooperation in the process of production, different estimates of income and employment, etc. and analysis of international trade and finance. The need was felt, therefore, to explain lucidly the technical theoretical themes to the learner about what had been attempted earlier.
- (iii) With regard to the course of "Indian Economics since independence", it was mentioned that this course will look at various facets of Indian Planning - agr culture, industry, trade, etc. and will focus on Indian Employment and labour scenario keeping in view the rapid changes brought about by economic reform.

AC 24.4.2

Responding to the proposal submitted, the following points were made by the members:

- (i) It would be appropriate if the proposal had to be called revision instead of restructuring as it is given in the present context.
- (ii) Whether the unrevised course will continue to remain for students registered earlier.
- (iii) As women carry out a major portion of labour in the rural sector and that technology is dominating the entire economy, this aspect should also be reflected in

the course on agricultural development.

- (iv) Whether global characteristics of consumer behaviour is taken into consideration in the revision of the course.
- (v) While 40% of rural population live below the poverty line the economic behaviour and choice parameters of this population will have a role to play and that whether the course contents have taken these aspects into consideration.
- (vi) The nursing profession is one of the major chunk of the service sector that needs to be covered under the revision of the course.

AC 24.4.3

The following clarifications were given:

- (i) A Major revision is undertaken in the earlier courses which replaces 75% of their content. As new themes have been included and presentation pattern has changed, the course revision is called as restructuring. In any case such names do not affect the course development.
- (ii) As soon as the new courses are introduced, students will be informed about the change. Thereafter, the usual norm followed by the University will apply.
- (iii) Gender issues, in general, is a concern which is in-built to the course. The role of women appears in the text and no special treatment of the theme may be required at BDP level.
- (iv) The course deals with fundamentals of economic theory. It follows the behaviour around rational behavioural assumptions. Such methods are common everywhere.
- (v) Fundamentals of economics does not cover such lines of thinking specifically. However, the theoretical frame in general takes care of such concerns.
- (vi) In the sectoral decomposition of Indian Economy, service sectors' share and importance are discussed. The rise of any individual service gets automatically

included there. However, the development frame of the course may not specifically be given special treatment.

AC 24.4.4 With the above observations, the restructuring certain courses for Bachelor Degree Programme (BDP) have been approved. (Appendix - 2).

ITEM NO. 5 **TO CONSIDER THE DPR FORM (PHASE-3) FOR CERTIFICATE PROGRAMME IN LABORATORY TECHNIQUES.**

AC 24.5.1 The Item was considered. Prof. S.C. Garg, Director, School of Sciences, gave a brief background of the proposal. It was informed that there is an increasing need for trained laboratory staff in Schools and Colleges to improve the quality of science education in order that the learners in the operation and maintenance of simple scientific apparatus and instruments can be trained. The programme includes good Laboratory Practices, basic knowledge of organization, management and safety methods for biology, chemistry and physics laboratory.

AC 24.5.2 Responding to the proposal submitted, the following points were made by the members:

- (i) The component concerning rules and regulation of bio safety should be introduced.
- (ii) The proposal could have been named as Certificate for laboratory technicians.

AC 24.5.3 Clarifying the points made, it was informed that the Programme though targeted for laboratory technicians, the course should be content specific rather than target specific.

AC 24.5.4 It was informed that the matter relating to rules and regulation of bio-safety will be kept in view.

AC 24.5.5 With the above observations the Council approved the DPR Form (Phase-3) for Certificate Programme in Laboratory Techniques. (Appendix - 3)

ITEM NO. 6

TO CONSIDER THE DPR FORM (PHASE-3) FOR
M.A. PROGRAMME IN HISTORY.

AC 24.6.1

The item was considered, Dr. A.R. Khan gave a background of the proposal. In this context it was informed that there will be total 64 credits spread over two years and out of these 24 credits are compulsory and the rest will be optional. However, for the first batch all 64 credits will be compulsory because optional will be developed in phases. Eligibility is kept for all graduates. The programme will be offered in English and later on will be offered in Hindi and the detailed structure of five courses (40 Credits) was presented. The Detailed Structure of the rest of the courses will be presented as and when Expert Committee approved the structure.

AC 24.6.2

Responding to the proposal submitted, the following points were made by the members:

- (i) Issues concerning warfare and collective violence, security and need for peace should find place in the course on political structure.
- (ii) Indian diaspora, an important element of Indian history, should be focussed.
- (iii) There needs to be different presentation standards in respect of graduate and postgraduate course.
- (iv) In the course on Economics Structure some coverage should be given to linkages of Indian Economics with International Economics.

AC 24.6.3

In clarifying the issues raised, Dr. A. R. Khan made the following points:

- (i) The Faculty may develop a separate course in Indian diaspora.
- (ii) The proposed course contains the aspects of warfare and violence and the need for peace in the course itself.
- (iii) Economic structure's block 6,7,8 are needed for understanding the international economic development from the historical transition point of view.

- (iv) The assignment aspect of the course will take care of field work/dissertation components.

AC 24.6.4

With the above observations, the Council approved the DPR Form (Phase-3) for M.A. Programme in History. (Appendix-4)

ITEM NO. 7

TO CONSIDER THE DPR FORM (PHASE-3) FOR DIPLOMA IN ENVIRONMENTAL STUDIES.

AC 24.7.1

The Item was considered. Dr. Ravinder Kumar of the School of Social Sciences, who was invited to the meeting, gave a brief background of the proposal. It was informed that the objective of the programme is aimed at fostering environmental awareness and initiating correctives on key environmental issues and concerns. The University has already launched the Certificate in Environmental Studies (CES) since July, 1997. The Diploma in Environmental Studies is the next stage in the scheme of environmental education. It was further informed that opportunities for acquiring this kind of knowledge are limited and a large segment of our population may not have access to institutions offering environmental education. The present Diploma Programme has added two additional modules, namely, Environment and Law (DES-03) and Environmental Impact Assessment (DES-04).

AC 24.7.2

Responding to the proposal, the members made the following points:

- (i) There should be more weightage for practicals component of the programme structure.
- (ii) All the Environmental Programmes launched by the University may be collected at one place and a Centre of Environmental Studies be conceived.
- (iii) There is a need for deeper and more consideration as to why this kind of programme be added to the existing programmes especially if the programme calls for specific expertise in specific areas.
- (iv) To have the credit transfer from Certificate Course to Diploma Course in these areas needs to be provided.

AC 24.7.3

In clarifying the points, Dr. Ravinder Kumar mentioned the following points:

- (i) Environmental Education was an area of general societal concern and most of the programmes on environmental studies were science oriented.
- (ii) Diploma in Environmental Studies was a programme that took care of the general societal concerns. It also fulfilled the longstanding needs of an environmental studies programme available to general public.

AC 24.7.4

Keeping in view the observations made by the members, the Academic Council authorized the Vice-Chancellor to constitute a Committee to look into various issues raised and bring a comprehensive recommendation before the Council.

ITEM NO. 8

TO CONSIDER THE IMPLEMENTATION GUIDELINES OF CERTIFICATE IN RURAL SURGERY (CRS) PROGRAMME.

AC 24.8.1

The Item was considered. Dr. Ruchika Kuba of the School of Sciences gave a presentation. It was informed that the implementation guidelines of the programme include admission details, strategy, evaluation, conduct of programmes and list of practical skills.

AC 24.8.2

The Council approved the proposed Implementation Guidelines of Certificate in Rural Surgery (CRS) Programme. (Appendix - 5)

ITEM NO. 9

TO CONSIDER AND APPROVE PRE-REQUISITES FOR REGISTRATION FOR MS-100 PROJECT WORK IN MANAGEMENT PROGRAMME.

AC 24.9.1

The Item was considered. Prof. (Mrs.) Madhulika Kaushik gave a brief account of the proposal. It was informed that based on the experience gained of handling, monitoring, evaluation of the project work in management programme, it has been observed that there are a large number of rejection at the synopsis approval stage and poor performance at the Project Report stage. This is due to the reason that some

- (iv) The assignment aspect of the course will take care of field work/dissertation components.

AC 24.6.4

With the above observations, the Council approved the DPR Form (Phase-3) for M.A. Programme in History. (Appendix-4)

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AC 24.7.2

Responding to the proposal, the members made the following points:

- (i) There should be more weightage for practicals component of the programme structure.
- (ii) All the Environmental Programmes launched by the University may be collected at one place and a Centre of Environmental Studies be conceived.
- (iii) There is a need for deeper and more consideration as to why this kind of programme be added to the existing programmes especially if the programme calls for specific expertise in specific areas.
- (iv) To have the credit transfer from Certificate Course to Diploma Course in these areas needs to be provided.

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- (i) Environmental Education was an area of general societal concern and most of the programmes on environmental studies were science oriented.
- (ii) Diploma in Environmental Studies was a programme that took care of the general societal concerns. It also fulfilled the longstanding needs of an environmental studies programme available to general public.

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Keeping in view the observations made by the members, the Academic Council authorized the Vice-Chancellor to constitute a Committee to look into various issues raised and bring a comprehensive recommendation before the Council.

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AC 24.8.1

The Item was considered. Dr. Ruchika Kuba of the School of Sciences gave a presentation. It was informed that the implementation guidelines of the programme include admission details, strategy, evaluation, conduct of programmes and list of practical skills.

AC 24.8.2

The Council approved the proposed Implementation Guidelines of Certificate in Rural Surgery (CRS) Programme. (Appendix - 5)

ITEM NO. 9

TO CONSIDER AND APPROVE PRE-REQUISITES FOR REGISTRATION FOR MS-100 PROJECT WORK IN MANAGEMENT PROGRAMME.

AC 24.9.1

The Item was considered. Prof. (Mrs.) Madhulika Kaushik gave a brief account of the proposal. It was informed that based on the experience gained of handling, monitoring, evaluation of the project work in management programme, it has been observed that there are a large number of rejection at the synopsis approval stage and poor performance at the Project Report stage. This is due to the reason that some

candidates may not have gone through some or all of the basic compulsory courses and may not be exposed to the courses on research methodology before starting on the project course. Therefore, it is desirable that the project course should be undertaken only after the candidates have already been registered for the basic compulsory course (MS-1 to MS-11) and the course of Research Methodology (MS-95).

AC 24.9.2 The Council considered and approved the pre-requisites for registration for MS-100 Project Work in Management Programme as outlined above.

ITEM NO. 10 **TO CONSIDER DPR FORM (PHASE-3) FOR INTRODUCING A NEW ELECTIVE COURSE FOR BDP ECONOMICS ON INDUSTRIAL DEVELOPMENT IN INDIA.**

AC 24.10.1 The Item was considered. Dr. Madhu Bala of the School of Social Sciences, who was invited to the meeting, gave a brief background of the proposal. It was informed that the objective of the course is to acquaint learners with the current developments in Indian Industry particularly in the context of globalisation, recent economic reforms and to sensitise learners on the basic issues such as productivity, prices, capacity, utilization, etc. and the topics involved in the industrial development in India.

AC 24.10.2 The Council considered and approved DPR Form (Phase-3) for introducing a new Elective Course for BDP Economics on Industrial Development in India. (Appendix 6)

ITEM NO. 11 **TO RATIFY THE ACTION TAKEN BY THE VICE-CHANCELLOR IN AMENDING THE RULE RELATING TO AWARD OF GOLD MEDALS.**

AC 24.11.1 The Council ratified the action taken by the Vice-Chancellor in amending the rule relating to award of Gold Medals.

AC 24.11.2 The rule as amended and approved by the Council is given as under"

"There would be only one Gold Medal for a programme even though the programme concerned is offered through more

than one language. Provided, however, that in case two or more students secure identical score on the basis of approved methodology for arriving at the highest grade point average in a programme, all the students in such tie-up cases shall be awarded Gold Medal."

ITEM NO. 12 TO REPORT ON THE 11TH CONVOCATION HELD ON MARCH 04, 2000.

AC 24.12.1 The Council noted the Report on the 11th Convocation held on March 04, 2000. A list indicating the number of students who were eligible to receive Degrees/Diplomas is placed at **Appendix - 7**

ITEM NO. 13 TO CONSIDER THE MODALITIES OF CREDIT TRANSFER ACROSS PROGRAMMES IN IGNOU - RECOMMENDATIONS OF BDP CO-ORDINATION COMMITTEE.

AC 24.13.1 The Item was considered. Dr. A.R. Khan gave a brief background of the proposal. It was informed that some of the courses are common in a number of different programmes and that number of programmes are modular in nature. As a result, a student who has done a course as part of one programme ask for credit exemption in another programme having same course. If exemption is allowed, the student may get certification in two programmes for the same course work. If University does not allow this transfer then it would amount to deny the admission in such certificates. Secondly, the problem in modular programme is somewhat similar where a student does 16 credits for certificate and another 16 only for diploma and gets both degrees in 32 credits. Similarly, in BA, B.Com, B.Sc., there are a large number of courses which are common. In view of these issues and the related problems, BDP Coordination Committee has considered the matter and made its recommendations.

AC 24.13.2 After detailed discussion, it was agreed that the Committee should also look into credit transfer within IGNOU and from outside also. Further, the discussion and dialogue on the issues of credit transfer will continue so far as such issues and problems as existing in some of the programmes being offered by some of the Schools.

AC 24.13.3 The Vice-Chancellor placed on record the appreciation for the good work done by the BDP Coordination Committee.

AC 24.13.4 With the above observations, the Council approved the recommendations of the BDP Coordination Committee which is placed at Appendix - g

ITEM NO. 14 TO REPORT ON RATIFICATION BY THE BOARD OF MANAGEMENT OF LETTER OF INTENT AND ACTION TAKEN THEREAFTER IN RESPECT OF COMMONWEALTH MBA AND MPA PROGRAMMES AND CONSIDERATION OF PROVIDING THE CEMBA/CEMPA DEGREES IN COLLABORATION WITH COMMONWEALTH OF LEARNING.

AC 24.14.1 The Item was considered. Prof. (Mrs.) Madhulika Kaushik of School of Management Studies gave a brief background of the proposal. It was informed that the IGNOU is a signatory to a Letter of Intent signed in April, 1998 by which the University agreed to be a participating institution among the four Open Universities in the Commonwealth to offer the Commonwealth Executive MBA and MPA Programmes. The Programme is being developed by the Commonwealth of Learning by either commissioning courses or sourcing these from the Open Universities. These Programmes (CEMBA and CEMPA) are proposed to be offered in India through IGNOU and the certification will be done by IGNOU. It was also proposed that along with IGNOU certification of CEMBA/CEMPA degrees, the words "In collaboration with Commonwealth of Learning" will be appended. The detailed proposal is placed at Appendix - g

AC 24.14.2 After some deliberations, the following issues were raised:

- (i) That while approving in principle the Letter of Intent and the proposal for CEMBA and CEMPA by the Board of management at its 66th meeting held on August 7, 2000, the matter has been referred for processing in appropriate bodies. Therefore, it was urged that the proposal may be discussed in the concerned School Board.
- (ii) As the proposal is related to offering of programmes in collaboration with Commonwealth of Learning and other foreign universities, some members felt that it

3K

would be appropriate to look into the provision of Statutes with regard to these aspect so that there is no future complications, if any, in launching of the programme.

- (iii) It was pointed out that programmes which are being offered by the University, get assigned to a particular School after consideration by the Academic Council. The matters relating to its concept, need, target groups, delivery mechanisms, infrastructure facilities and academic support are discussed and examined at the School level before seeking approval of the Academic Council.

AC 24.14.3

Responding to the points raised, the Vice-Chancellor stated that the University has already launched one or two programmes having foreign collaboration or project funded by the foreign bodies. This particular proposal was in fact initiated since 1996. As IGNOU plays a major role in offering of programmes through distance education in India, is also expected to play a major role in the international field. It should be our endeavour to welcome this kind of proposal and make efforts for its successful launching. He was aware that the University has certain statutory guidelines so far as the launching of academic programmes are concerned. However, this should not come in the way especially when the Academic Council being the policy making body in academic matters is considering the proposal.

AC 24.14.4

The Vice-Chancellor having considered the matter in the light of the views expressed by the members as also the directions given by the Board of Management, suggested that the proposal of CEMBA and CEMPA be approved. However, the proposal concerning Commonwealth Executive MBA Programme will be assigned to the School of Management Studies and the Commonwealth Executive MPA Programmes assigned to the School of Social Sciences so that these proposal can be reported to its respective School Board in the process of its launching.

AC 24.14.5

The Council accepted the suggestion made by the Vice-Chancellor and approved the proposal with the stipulation that CEMBA and CEMPA will be assigned to School of Social Sciences and School of Management Studies respectively in order that the proposal get processed in the respective School Boards.

ITEM NO. 15 **TO CONSIDER POST-FACTO APPROVAL OF THE PROPOSAL OF CERTIFICATE PROGRAMME IN WOMEN'S EMPOWERMENT AND DEVELOPMENT.**

AC 24.15.1 The Item was considered. The Council having considered the background, rationale and the Detailed Programme Report Form (Phase-3) gave its post-facto approval for the Certificate Programme in Women's Empowerment and Development. (Appendix - 10)

ITEM NO. 16 **TO CONSIDER THE DETAILED PROGRAMME REPORT (DPR) FORM (PHASE-3) IN RESPECT OF THE POST GRADUATE DIPLOMA IN HOSPITAL AND HEALTH MANAGEMENT.**

AC 24.16.1 The Item was considered. Dr. S.B. Arora of the School of Health Sciences gave a brief background of the proposal. It was informed that the objective of the Programme is to enhance knowledge and develop skills, attitudes and awareness among the students in the area of management of hospital and health services.

AC 24.16.2 The Council approved the Detailed Programme Report (DPR) Form (Phase-3) in respect of Post Graduate Diploma in Hospital and Health Management. (Appendix - 11)

ITEM NO. 17 **TO CONSIDER THE DETAILED PROGRAMME REPORT (DPR) FORM (PHASE-3) IN RESPECT OF ELECTIVE COURSE "GOVERNMENT AND POLITICS IN SOUTH EAST ASIA" (EPS-12) IN POLITICAL SCIENCE.**

AC 24.17.1 The Item was considered. Prof. (Mrs.) Shobita Jain, Director, School of Health Sciences gave a brief background about the Programme. It was informed that this course is a result of bifurcation of the earlier Elective Course (EPS-06) which has been split into EPS-12 (Government and Politics in South East Asia) and EPS-13 (Government and Politics in East Asia and Asia Pacific). The objective of the course is to facilitate an undergraduate learner to understand various complex dynamics in the region and to improve their awareness and understanding of political issues.

AC 24.17.2

The Council approved the Detailed Programme Report (DPR) Form (Phase-3) in respect of Elective Course "Government and Politics in South East Asia" (EFS-12) in Political Science.

ITEM NO. 18

TO CONSIDER A NOTE CIRCULATED AT THE MEETING BY SMT. ILA PATHAK.

AC 24.18.1

At the end of the consideration of all the Agenda Items, Smt. Ila Pathak, a member of the Academic Council circulated a note entitled "Poor Visibility of Women in the Courses of IGNOU" for consideration of the Council. In her note she has expressed her anguish for the very poor visibility of women in the Courses of the University. She has cited examples in the Elective Courses for BA Degree Programme, in particular History Course to illustrate her concern. She has called upon the members to consider that if women are not seen and stated as creative writers; if women are not seen as committed participants in the national struggle for freedom; they are bound to be undervalued. She emphasized that women should be allotted more space. In her consideration she requested that a Review Committee should be appointed by the University for this specific point of view.

AC 24.18.2

The Council appreciated the points made by Smt. Ila Pathak in her note. It was decided that a Review Committee will soon be formed to consider this aspect.

At the close of the proceedings, Prof. V.S. Prasad, Pro Vice-Chancellor moved a Resolution to place on record the University's appreciation to Prof. Abdul Wahid Khan, Vice-Chancellor for his academic leadership and positive direction that he has given to the University. This was unanimously endorsed by all the members.

The Meeting ended with a vote of thanks to the Chair.



(ABDUL W. KHAN)
Vice-Chancellor