Programme Guide

P.G. Diploma in Migration and Diaspora (PGDMIDI)

School of Interdisciplinary and Trans-disciplinary Studies
Indira Gandhi National Open University
Maidan Garhi, New Delhi 110068
www.ignou.ac.in

About IGNOU

The Indira Gandhi National Open University (IGNOU), established by an Act of Parliament in 1985, has continuously striven to build an inclusive knowledge society through inclusive education. It has tried to increase the Gross Enrollment Ratio (GER) by offering high-quality teaching through the Open and Distance Learning (ODL) mode.

Today, it serves the educational aspirations of over 3 million students in India and other countries through 21 Schools of Studies and a network of 67 Regional Centres, around 2,000 Learner Support Centres and 20 overseas institutions. The University offers about 200 certificate, diploma, degree and doctoral programmes, with a strength of nearly 250 faculty members and 230 academic staff at the headquarters and regional centres and over 35,000 academic counsellors from conventional institutions of higher learning, professional organisations, and industry among others.

The University has made a significant mark in the areas of higher education, community education and continual professional development. The University has been networking with reputed public institutions and private enterprises for enhancing the educational opportunities being offered by it. As a world leader in distance education, it has been conferred with awards of excellence by the Commonwealth of Learning (COL), Canada.

The University is committed to quality in teaching, research, training and extension activities, and acts as a national resource centre for expertise and infrastructure in the ODL system. The University has established the National Centre for Disability Studies and National Centre for Innovation in Distance Education, to focus on specific learner groups and enrich the distance learning system.

With the launch of EduSat (a satellite dedicated only to education) on 20th September, 2004, and the establishment of the Inter-University Consortium, the University has ushered in a new era of technology-enabled education in the country. All the regional centres and high enrollment Learners Support have been provided with active two-way video-conferencing network connectivity, which has made it possible to transact interactive digital content.

Emphasis is now being laid on developing interactive multimedia and online learning, and adding value to the traditional distance education delivery mode with modern technology-enabled education within the framework of integrated distance and online learning.

Over the years, IGNOU has lived up to the country's expectations of providing education to the marginalised sections of society. Free of cost education is being provided to all jail inmates across the country. A large number of SC/ST students have been admitted to various programmes of the University, also efforts have been made to reach onto persons working in the Armed and Security Forces of the Country.

School of Interdisciplinary and Trans-Disciplinary Studies

Vision: To develop the school as an enabling space to foster interdisciplinary academic studies and research drawing upon theoretical, empirical and methodological resources cutting across disciplinary boundaries. To promote interactive academic co-existence amongst scholars of diverse specializations facilitating convergence of disciplines and transactional mutuality of holistic wisdom.

Mission: To develop academic programmes and courses that addresses the complex dynamics of multi-faceted social issues and processes. To strengthen the social extension aspect of research and facilitate issue-based production of knowledge through incessant interaction with and participation of people.

The school offers various programme from certificate levels to Ph.D. levels.

About P.G. Diploma in Migration and Diaspora (PGDMIDI)

P.G. Diploma in Migration and Diaspora (PGDMIDI) covers both theoretical and project works. The main objective of the programme is to impart skills using social science knowledge and tools to understand current issues and concerns related to global movement of people, products and ideas and hence helping various stakeholders including the policy makers. The programme is important for professionals working in Government, Foreign Trade, UN organisations, Embassies and External Ministries, Migrant and diaspora organisations etc. The programme will help in imparting informed understanding on migration processes, role of diasporas in development, development-migration matrix, adding value to policy decision, planning and researches, various regulations related to international migration, best practices in migration and diaspora engagement, human rights issues of migrant communities etc.

Objective of the Programme: To impart skills in using social science knowledge in understanding current 'real world' issues related to global human migration, products, ideas and technologies and helping the stakeholders including policy makers, academicians, students and global agencies.

Target Group and Stakeholders of the Programme: While the specific target group of learners of this programme is graduate students, the course will be relevant and of interest to

- Professionals working in development sector at global and local levels

- Artists, writers, social scientists interested in the dynamics of social transformation

- Diaspora cultural associations across the world

- Diplomats and other professionals at Foreign Affairs Ministries in India and abroad, institutions promoting cultural exchanges like the Indian Council for Cultural relations (ICCR), Ministry of Tourism

- Entrepreneurs/ corporates with consumer base abroad in cultural and ethnic products like films, music, food, yoga, spiritualism)

Launch Cycle: January and July
Total Credits: 32
Programme Fee: INR 6100 (Six thousand one hundred rupees only)
Eligibility: Any Graduate
Medium of Instruction: English
Duration of the Programme: 1 year Minimum, 4 years Maximum

Last Date for submission of Admission Form: As per dates given in the Advertisement

Last Date for Submission of Examination Form : As per University norms

Regarding academic information you may write to the **Programme Coordinators:**

Dr. Sadananda Sahoo and Prof. Nandini Sinha Kapur
Contact Address: School of Interdisciplinary and Transdisciplinary Studies, Indira Gandhi National Open University, Maidan Garhi, New Delhi 110068. Phone No: 9818602818
Email: pgdmidi@ignou.ac.in

Course Coordinators:
Dr. Sadananda Sahoo, Prof. Nandini Sinha Kapur and Prof. Shubhangi Vaidya

Programme Outlines

Course/Block/Unit	Title	Credits
MDI 001	**Migration and Diaspora: Theory and Methodology**	4 Credits
Block1	**Core concepts**	
Unit 1	Concepts of Migration and Diaspora (Critical appraisal of	
Unit 2	Transnationalism and Globalisation (only conceptual aspect)	
Unit 3	Approaches to Diaspora Studies	
Block 2	**Politico-Economic Dimensions**	
Unit 4	Demographic imperatives	

Unit 5	Economic determinants	
Unit 6	Politics of Migration Governance	
Unit 7	Economic Impacts of Migration	
Block 3	**Socio-Legal Aspects**	
Unit 8	Social Costs and Benefits	
Unit 9	International Legal Provisions	
Unit 10	National Policies and International Migration	
MDI 002	**Transnationalism, diaspora and citizenship**	4 Credits
Block 1	**Core Concepts**	
Unit 11	Understanding Diaspora	
Unit 12	Transnationalism and citizenship	
Block 2	**Transnationalism and Politics of Citizenship**	
Unit 13	Diasporic Networks	
Unit 14	Diaspora influences on Policy making	
Unit 15	Comparative perspectives on citizenship practices	
Block 3	**Dimensions of Diversities**	
Unit 16	Jewish Diaspora	
Unit 17	Black Diaspora	
Unit 18	Asian Diasporas	
Unit 19	European Diaspora	
Block 4	**Issues of Nation, Transnation and Human Rights**	
Unit 20	Debate on Nation and Transnation	
Unit 21	Safeguarding Human Rights	
Unit 22	Diasporic Concerns: Ethics and Environment	
MDI 003	**Global Diasporas: Case Studies**	4 Credits
Block 1	**Asian Diasporas**	
Unit 23	East Asian Diasporas	
Unit 24	South Asian Diasporas	
Unit 25	West Asian Diasporas	
Block 2	**African Diasporas**	
Unit 26	North African Diasporas	
Unit 27	East African Diasporas	
Unit 28	West African Diasporas	
Block 3:	**European Diasporas**	
Unit 29	British Diaspora	
Unit 30	French Diaspora	
Unit 31	German Diaspora	
Unit 32	Dutch Diaspora	
Unit 33	Italian Diaspora	

Unit 34	Spanish and Portuguese Diaspora	
MDI 004	**Indian Diaspora: An Overview**	4 Credits
Block 1	**Pre-Colonial**	
Unit 35	Cultural influence vs diaspora: South East Asia	
Unit 36	Central Asia	
Unit 37	Indian Traders in West Asia	
Block 2	**Colonial**	
Unit 38	Indentured Labour Migration	
Unit 39	Kangani / Maistry Labour Migration	
Unit 40	Free Passage Migration	
Block 3	**Post-Colonial and Emerging Formations**	
Unit 41	"Brain Drain" Type Migration	
Unit 42	Migration to West Asia	
Unit 43	Reverse/Circular/ Twice/Multiple Migration	
MDI 005	**Indian Diaspora: Politico-Economic and Policy Aspects**	4 Credits
Block 1	**Politics of Migration and Diaspora**	
Unit 44	Evolution of India's Diaspora Policy	
Unit 45	Impact of Politics on Emigration and Immigration	
Unit 46	Diaspora and Soft power diplomacy	
Unit 47	Impact of Diaspora on Foreign Policy and National Security	
Block 2	**Block 2: Economic impacts of Diaspora**	
Unit 48	Remittances	
Unit 49	Diaspora investment and Entrepreneurship	
Unit 50	Knowledge, Technology Transfer and International Trade	
Block 3	**Role of NGOs in Diaspora, Civil Society and Human Rights**	
Unit 51	Diaspora organisations and their role	
Unit 52	Marriages, Custody, Adoption, Property, Hague Conventions	
Unit 53	Human Trafficking	
Unit 54	Diaspora Philanthropy	
MDI 006	**Indian Diaspora: Socio-Cultural Facets**	4 Credits
Block 1	**Core Concepts**	
Unit 55	Ethnicity and Sub-ethnicity as markers of group identity	
Unit 56	Pros and Cons of Religious identity	
Unit 57	Changing Caste identity	
Unit 58	Multiculturalism	

Block 2	**Social Institutions, Mobility and Movements**	
Unit 59	Family, Marriage and Kinship	
Unit 60	Social Stratification	
Unit 61	Social Movements	
Unit 62	Mobility	
Block 3	**Diasporic Literature, Cinema, Performing Arts and Media**	
Unit 63	Writings in and on Diaspora	
Unit 64	Indian Cinema and Diaspora	
Unit 65	Performing Arts and Cultural Performances	
Unit 66	Media	
Elective Course MDIE 001	**Gender and Diaspora**	4 credits
Block 1	**Gender and Migration Patterns and Trends**	
Unit 67	History and Demography	
Unit 68	Feminisation of Migration	
Unit 69	Select Case Studies: Old and New	
Block 2	**Gender, Culture and Diasporic Identity**	
Unit 70	Community and Culture Bearer	
Unit 71	Generational Differences and Change (food etc..)	
Unit 72	Identity, Marginality and Sexuality	
Block 3	**Gender and Migration Policies**	
Unit 73	Migration Policies: Implication for Women	
Unit 74	Remittances and Development	
MDIE 002	**Diasporas in India**	4 Credits
Block 1	**Conceptual Framework**	
Unit 75	Pluralism, Inclusion/ Exclusion	
Unit 76	Minority, Citizenship and Multiculturalism	
Unit 77	Contested Identities	
Block 2	**Immigration, Settlements and Diasporic Formations**	
Unit 78	Pre-colonial	
Unit 79	Colonial	
Block 3	**Contemporary Diasporic Formations and Emergent Issues**	
Unit 80	Tibetans, Sri Lankans, Bangladeshis and Afghans	
Unit 81	Issues of State, Citizenship and Belonging	
MDIP 001	**Project Work (Elective)**	8 Credits

One can opt for eight-credit elective courses i.e MDIE 001: Gender and Diaspora (4 Credits) and MDIE 002: Diasporas in India (4 Credits) in lieu of project MDIP-001 (8 Credits) The project work will be of 200 marks

MDIP 001: Project Work (8 Credits) Elective

This is the last course whereby the learners of this programme will contribute to generation of course materials. In the process, each learner will be simultaneously completing her/ his diploma. A learner has the choice of adopting to any of the available (written text, audio/ video clippings, photographs and/ or their combination) formats for presenting her/ his findings after a short-term fieldwork-based experiential learning. No academic learning is complete unless accompanied with practical application of one's learning. Therefore, the purpose of the exercise in Course 6 is to apply social science knowledge and tools already learnt during the courses of this diploma programme. This will serve twofold purposes, one, that the learner will be able to make an informed and matured decision related to global movements of people, products and ideas; two, there will be learner participation in creation of course material for the second phase of course of this programme.

The basic idea of the learning is not so much as the outcome in the format of a PG Diploma but relating to the process of experiential learning through real life situations. It will help in gaining insight into the current global events that affect us directly and indirectly. Along with the course materials of five courses, there will be a project work which will be provided to each learner manually. The learner will receive mentorship in preparing the project proposal on a topic of his/her choice which is listed in the course programme, after receiving the approval of the project work from the IGNOU. The learner may also take help of mentors (IGNOU faculty located in its New Delhi campus via e-mail or face-to-face sessions) for completing the project work.

Evaluation Mechanisms of the Programme

In order to evaluate the learners' performance there will be a term-end examination as well as periodic assignments pertaining to the first five courses. Course 6 documents submitted by the learners will be evaluated by external examiner(s). All evaluation standards will be in keeping with IGNOU norms and guidelines.

Pedagogy Employed in the Programme

Self-learning course materials in multi-media formats will be a core component of the IGNOU system of education. There will be availability of the course materials through timely delivery in off-line and on-line modes. Main feature of these materials will reflect an attempt to enable the learner to grasp the subject matter through case-studies. The concepts and theoretical inputs will be explained in order to make the learner familiar with the contextual frame of reference. This will prepare learners to see through the complexities of the issues related to the subject chosen. As a special feature of this programme, the learners will generate self-learning course materials of IGNOU. Thus, this programme proposes to offer integration of learning and contributing to learning in the common process of knowledge creation.

Project

The project work will be 200 marks. Encouragement to be given on Archival work, return migration. List of options for project works are given below:

Field work (for students abroad)
Study on Online Sites can be considered as field site
Historiography and Archival
Diaspora Films and Literature
Audio/Video
Blogs, websites
Biographical studies
Poetry
Imagery from Media
Television channels
Social media networking sites

See Details in the Project Guide given separately

Instructional System

IGNOU's method of instruction differs radically from that of other conventional universities. Indira Gandhi National Open University has adopted a multimedia approach to instruction. The different components being: self-instructional materials, counselling sessions, both face-to-face and via teleconferencing mode, webinars etc.

Flexibility

In the tradition of Open Learning, IGNOU provides considerable flexibility in entry qualification, place, pace and duration of study to students. A Bachelor's Degree Programme (i.e. BA/BCom/BSc) of three years duration can be completed in six years if the student so desires.

Credit System

IGNOU follows a credit system that is based on the time factor involved in studying. One credit is equivalent to 30 study hours inclusive of all learning activities. Different programmes have different credit requirements. Students have the right to collect credits at their own pace, convenience and according to their own capability. IGNOU also provides a credit transfer facility whereby credits may be transferred from any other University to IGNOU after fulfilling the necessary requirements.

Evaluation Methodology

Weightage for Continuous Evaluation or Assignments: 30 %

Weightage for Term End Examination: 70 %

Numerical Marking or Grading System: Numerical Marking

Overall percentage wise division of the Programme

1st Division with Distinction: Above 75%

1st Division: Above 60 %and below 75%

2nd Division: Above 50 %and below 65%

3rd Division: Above 40 %and below 50%

Failed : Below 40%

Delivery System

The methodology of instruction at the school is more learner-oriented and the students are made an active participant in the teaching-learning process. It is an open and distance learning programme. The University follows a multimedia approach for instruction. It comprises:

a) Print Material
b) Soft of the study material in eGyan kosh

c) Audio-Visual Material

d) Counselling Sessions and

e) Interactive Radio Counselling

List of Study Centers

All the Study Centres of IGNOU available at: www.ignou.ac.in