

PROGRAMME GUIDE

Certificate in International Humanitarian Law (CIHL)



School of Law
Indira Gandhi National Open University
New Delhi

“शिक्षा मानव को बन्धनों से मुक्त करती है और आज के युग में तो यह लोकतंत्रा की भावना का आधार भी है। जन्म तथा अन्य कारणों से उत्पन्न जाति एवं वर्गगत विषमताओं को दूर करते हुए मनुष्य को इन सबसे ऊपर उठाती है।”

- इन्दिरा गांधी



“Education is a liberating force, and in our age it is also a democratising force, cutting across the barriers of caste and class, smoothing out inequalities imposed by birth and other circumstances.”

- Indira Gandhi

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ICRC

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The University reserves the right to change the rules and procedures described in this Programme Guide. Please check from time to time with the University to get updates. Also read IGNOU Newsletter in which updates are given.

Recognition

IGNOU is a Central University established by an act of Parliament in 1985 (Act No. 50 of 1985). IGNOU Degree/Diplomas/Certificates are recognized by all the members of the Association of Indian Universities (AIU) and at par with Degree/Diplomas/Certificates of all Indian Universities/Deemed Universities/Institutions vide UGC Circular No. F. 1-52/2000 (CPP-II) dated May 5, 2004 & AIU Circular No. EV/B (449)/94/176915-177115 dated January 14, 1994.

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Further information on the Indira Gandhi National Open University courses may be obtained from the University's office at Maidan Garhi, New Delhi-110 068 or the official website of IGNOU at www.ignou.ac.in

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1. THE UNIVERSITY

1.1 Introduction

IGNOU was established in 1985 by an Act of the Indian Parliament to democratise higher education. The University provides cost-effective quality education to large sections of our population. It adopts a learner-centric approach with a policy of openness and flexibility in terms of entry qualifications, duration, pace and place of learning for successful completion of a programme.

It ranks as one of the premier educational institutions in the world. It has contributed significantly to the development of higher education in India. It has, been a world leader in open-distance education and that is why the 'Centre of Excellence Award' in distance education was conferred on it in 1993 by the Commonwealth of Learning (COL). It also received the 'Award of Excellence for Distance Education Materials' in 1999 from COL. The academic programmes of the University have multi-media support with state of art facilities for the production of audio/video programmes and their dissemination through radio and television. The University also uses interactive radio counselling as well as tele-conferencing to provide interactivity in the teaching-learning process. The University has 24 hours educational TV channel and educational satellite, EDUSAT.

1.2 Features

IGNOU has certain unique features:

- National and international jurisdiction
- Flexible admission rules
- Need-based academic programmes at affordable costs
- Diversified learner groups
- Modular programmes and credit system
- Rigorous course development mechanisms
- Multi-lingual and multiple media instructional packages
- Flexibility in terms of place, pace and duration of study
- Use of latest information and communication technologies
- An effective and integrated student support services network
- Resource sharing, collaboration and networking with state open universities and distance education/correspondence course institutions.

1.3 Instructional Medium

The University provides multiple media teaching-learning packages for instruction and self-learning. Different components used for teaching /learning include self-instructional print material, audio-video material, radio and television broadcasts, face-to-face counselling/tutoring, hands-on experience, teleconferencing, videoconferencing, interactive radio counselling, interactive multimedia CD-ROM and internet-based learning. While the traditional distance education delivery through print and study centres support is being strengthened, the University is gearing

more towards interactive multimedia content and learner support through video-conferencing and web-based platforms by utilising both the Edusat and the Internet. The design of the instructional system as well as teacher and learner capacity building are facilitated by the Staff Training and Research Institute and Electronic Media Production Centre.

Flexibility

In the tradition of Open Learning, IGNOU provides considerable flexibility in entry qualification, place, pace and duration of study to students. For example, a Bachelor's Degree Programme (i.e. BA/B.Com/B.Sc.) of 3 years duration can be completed in 6 years, if the student so desires.

Credit System

IGNOU follows a credit system that is based on the time factor involved in studying. One credit is equivalent to 30 study hours inclusive of all learning activities. Different programmes have different credit requirements. Students have the right to collect credits at their own pace, convenience and according to their own capability. IGNOU also provides a credit transfer facility whereby credits may be transferred from any other University to IGNOU after fulfilling the necessary requirements.

1.4 Schools of Studies

With the view of developing interdisciplinary studies, the University operates through Schools of Studies. Each School is headed by a Director who arranges to plan, supervise, develop and organise its academic programmes and courses in co-ordination with the Faculty, School staff and the different academic, administrative and service wings of the University. The emphasis is on providing a wide choice of courses at different levels. The Schools of Studies currently in operation are as follows:

- 1) School of Management Studies
- 2) School of Agriculture
- 3) School of Computer and Information Sciences
- 4) School of Continuing Education
- 5) School of Education
- 6) School of Engineering & Technology
- 7) School of Health Sciences
- 8) School of Humanities
- 9) School of Sciences
- 10) School of Social Sciences
- 11) School of Law
- 12) School of Journalism and New Media Studies
- 13) School of Gender and Development Studies
- 14) School of Tourism Hospitality Service Sectoral Management

- 15) School of Interdisciplinary and Trans-disciplinary Studies
- 16) School of Social Work
- 17) School of Vocational Education and Training
- 18) School of Extension and Development Studies
- 19) School of Foreign Languages
- 20) School of Translation Studies and Training
- 21) School of Performing and Visual Arts

1.5 Academic Programmes

The University offers programmes leading to Certificate, Diploma or Degree, covering conventional as well as innovative programmes. Most of these programmes have been developed after an initial survey of the demand for such studies. They are launched with a view to fulfil the student's needs for:

- Certification
- Improvement of skills
- Acquisition of professional qualifications
- Continuing education and professional development at work place
- Self-enrichment
- Diversification of knowledge.

1.6 Course Preparation

Learning materials are prepared for the courses by teams of experts drawn from conventional universities, institutions and professionals from all over the country and in-house faculty. These materials are edited by the content experts and language experts at IGNOU before they are finally sent to the press. Similarly, audio and video programmes are produced in consultation with the course writers, in-house faculty and producers. These materials are previewed and reviewed by the faculty as well as outside experts and edited or modified wherever necessary before they are dispatched to the Study Centres and *Doordarshan*. Print material is supplied directly to the students at the addresses supplied by them and their cost is covered in the programme fee. Audio/Video cassettes are made available at the Study Centres where Audio/Video playing equipment is also available. Audio/Video programmes of the University are also broadcast as per a pre-arranged schedule. Print materials and audio/video tapes are available for a price. Interested persons/institutions may request for a catalogue from The Registrar (MPDD), IGNOU, Maidan Garhi, New Delhi 110 068.

1.7 Support Services

To provide effective student support, IGNOU has set up a number of Study Centres all over the country. You will be allotted one of these Study Centres taking into consideration your place of residence or work. However, each Study Centre can handle only a limited number of students and despite our best efforts, it may not always be possible to allot the Study Centre of your

choice. The particulars regarding the Study Centre to which you are assigned will be communicated to you.

Every Study Centre will have:

- a Coordinator who will coordinate different activities at the Centre.
- an Assistant Coordinator and other supporting staff appointed on a part-time basis.
- counsellors in different courses to provide counselling and guidance to you in the courses you have chosen.

1.8 Programme Delivery

The University follows a multi-media approach in imparting instruction to its learners. It comprises of:

Self-Instructional Print Material

The print material prepared by the University is self-instructional in nature. Each course has been divided into a number of **Blocks**, generally 8 Blocks for an 8 credit course and 4 or 5 Blocks for a 4 credit course. Each Block consists of a number of **Units** (lessons). Normally, all the Units covered in one Block have a thematic unity. The first page of each Block indicates the contents of each Block i.e., the number and titles of the Units covered in that Block.

This is followed by a brief **introduction** to the Block. This Block introduction explains the total coverage of the Block as a whole as well as the coverage of each Unit in that Block. Each Unit is structured to facilitate self study. The section on **Objectives** briefly states what we expect you to attain when you have completed the Unit. In Introduction, there is an attempt to forge a link with the topics of the previous Units and the topic to be covered in the present Unit. This is followed by the main body of the Unit, which is divided into various sections and sub-sections. In the main body, there are a few self-check exercises under the caption **Self-assessment Question**. Enough space is given for you to write your answers to the questions set in the self-check exercises. Answers to these exercises are given in the section **Answers and Hints** at the end of the Unit.

The section **Summary** summarises what has been said in the whole Unit. This summary enables you to recall the main points covered in the Unit. To facilitate comprehension, important words/terms covered in the Unit are explained in the section **Glossary**. Some books for additional reading are suggested in the section **References and Suggested Readings**. For your reference purpose some of these books may be available in the study centre.

The section **Terminal Questions** is intended to give you an idea about the nature of question that may be asked in term end examinations. The Terminal Questions and Self-assessment Questions are for your practice only, and you should not submit answers to these questions to the University for assessment.

Read the Units carefully and note down the important points. You can use the space in the margin of the printed pages for making notes and writing your comments. While reading the Units, mark the words that you do not fully understand. Look for the meaning of such words in a dictionary. Read the Unit again and again until you have understood the point. You may also try to find it in earlier Units as it may be explained there. However, if you still do not understand something, consult your counsellor during the face-to-face sessions at the Study Centre for clarification.

Try to answer the Self-assessment Questions. These exercises will help you to reinforce the information/knowledge you gain through your first reading of the text. Proper comprehension of the units and the points/notes made by you while reading through the Units will help you in answering the Self-assessment Questions. Once you have written the answer in the blank space provided for each question, you can compare your answers with the answers given at the end of the unit.

Audio-Visual Aids

In addition to the print material, audio and video tapes have been prepared for each course. The audio-video material is supplementary to the print material. Hence, we advise you to make use of it, as that will help you to understand the subject better. Video programmes are normally of 25–30 minutes duration. The audio tapes are run and video cassettes are screened at the Study Centres during specific sessions. The video programmes are transmitted by *Doordarshan* and *Gyan Darshan*. Audio programmes are broadcast in some select states through radio stations viz. *All India Radio (AIR)* and *Gyan Vani FM Radio Channels*. Information about these would be available at your Regional Centre/ Study Centres. The schedule of transmission is communicated to you through the IGNOU Newsletter/ Monthly Booklet. Audio-video material will not be supplied individually but will be available to you at the Study Centres. You can watch these programmes during counselling sessions. Students desirous of buying the audio-video tapes can procure them from:

**Director,
Electronic Media Production Centre,
IGNOU,
Maidan Garhi, New Delhi- 110 068.**

Interactive Radio Counselling

The University has started interactive counselling through AIR network all over India. You can participate in it by tuning in to your area radio station. Experts from various disciplines are available for this counselling. Students can put across their questions to these experts by using the telephone. The telephone numbers are announced by the respective radio stations. This counselling is available on every Sunday between 4 and 5 in the evening.

Gyan Darshan

IGNOU is the nodal agency for coordinating a bouquet of educational TV channels under the banner of *Gyan Darshan (GD)*. Of these, GD-1 is a 24-hour exclusive National Educational channel. The Gyan Darshan channel uses C Band transponder of INSAT 3C. In addition, IGNOU also coordinates the functioning of GD-2, GD-3, and GD-4. GD-2 channel is being used as an interactive channel by the University for tele-counselling, tele-lecturing, tele-training and virtual convocation. Live address by teachers/resource persons is telecast from EMPC studio through video and audio satellite links to student groups assembled at various centres across the country. It is also used to interact with Regional Centre and Study Centre functionaries on various operational aspects. GD-3, called *Ekalavya* channel, is exclusively devoted to technology education for the benefit of students of IITs and other engineering colleges in India. GD-4, called *Vyas* channel, is to telecast high quality higher education programmes to bridge the knowledge and information gap between different areas and institutions in the country. You should try to get access to it through your cable operator. The schedule of programmes with time and date is sent to all study centres one month in advance. Please obtain it from there.

Gyan Vani

Gyan Vani is a 'Radio Cooperative' devoted exclusively to education and community development. Its main objective is to bridge the gap between the educationally privileged and the deprived. As of now, 26 FM radio stations are fully operational. These interactive, participatory educational stations are aimed at greater empowerment of the people, particularly the disadvantaged. Local resource persons conduct the sessions in English, Hindi and the regional languages/dialects.

Teleconferencing

To reach our students spread in different parts of the country we take the help of teleconferencing. These sessions are conducted from Delhi. The students can attend these at the regional centres and specified study centres of IGNOU. It is a one way video and two way audio facility. You will be sent a schedule with topics in advance through your study centres. The faculty at Delhi and other experts as resource persons participate in these sessions. You can put your problems and questions to these experts through the telephone available at the receiving centres. These will help in resolving your queries related to courses and other general information pertaining to programmes of study.

Counselling

In distance education, face-to-face contact between the learners and their tutors/counsellors is an important activity. The purpose of such contact is to answer some of your questions and clarify your doubts which may not be possible through any other means of communication. It is also intended to provide you an opportunity to meet fellow students. There are experienced academic counsellors at the Study Centres to provide counselling and guidance to you in the courses that you have chosen for study. The counselling sessions for each of the courses will be held at suitable intervals throughout the academic session. Generally there will be 10 counselling sessions for an 8 credit course and 5 sessions for a 4 credit course. The counselling sessions are not compulsory. However, they may be very useful in certain respects, such as to share your views on the subject with teachers and fellow participants, comprehend some of the complex ideas or difficult issues, get clarifications for many doubts which you would not otherwise try to raise, and consult academic counsellors for selecting courses of study.

You should note that the counselling sessions will be very different from the usual classroom teaching or lectures. Counsellors will not be delivering lectures or speeches. They will try to help you to overcome difficulties (academic as well as personal), which you face while studying for your programme. In these sessions you must look into the subject based difficulties and any other issues arising out of such difficulties. Besides, some of the audio and videocassettes that are available at that time will be played in the counselling sessions.

Before you go to attend the counselling sessions, please go through your course material and note down the points to be discussed. Unless you have gone through the Units, there may not be much to discuss. Try to concentrate on the relevant and the most important issues. Also try to understand each other's points of view.

1.9 Evaluation System

- 1) The Evaluation System for IGNOU courses consists of two components:
 - a) Continuous evaluation through assignments (Tutor Marked Assignments).
 - b) Term-end examinations.

In the final results, assignments carry 30% weightage, while 70% weightage is given for term-end examinations.

- 2) All the assignments and term-end examinations will be scored as a numerical marking scheme.

Continuous Evaluation through Assignments

Assignments constitute the continuous evaluation. The submission of assignments is compulsory. The marks that you get in your assignments will be counted in your final result. Assignments of a course carry 30% weightage while 70% weightage is given to the term-end examinations. Therefore, you are advised to take your assignments seriously.

The main purpose of assignment is to test your comprehension of the learning materials you receive from us and also to help you get through the courses. The evaluators/counsellors after correcting the assignments send them back to you with their comments and marks which will help you in your study and help in improving it. The content provided in the printed course materials should be sufficient for answering the assignments. Please do not worry about the non-availability of extra reading materials for working on the assignments. However, if you have easy access to other books, you may make use of them.

There is one Tutor Marked Assignment (TMA) per course, which is evaluated by the counsellor. Thus, you have to attempt one assignment for each course. You have to complete and submit the assignments at the study centre within the due date specified in the assignments booklet or within one month of the date of receipt of assignments, whichever is later. The University/ Coordinator of the Study Centre has the right to reject the assignments submitted after the due date. You are, therefore, advised to submit the assignments before the due date. For your own record, retain a copy of all the assignment responses which you submit to the Coordinator of study centre. If you do not get back your duly evaluated tutor marked assignments along with a copy of assessment sheet containing comments of evaluator on your assignment within a month after submission, please try to get it personally from your study centre.

Try to maintain an account of the corrected assignment responses received by you after evaluation. This will help you to represent your case to the University in case any problem arises. If you do not get pass marks in any assignment, you have to submit it again. To get fresh assignments you should write to Registrar, MPDD, IGNOU, Maidan Garhi, New Delhi - 110068. You may also download from IGNOU web site www.ignou.ac.in. However, once you get the pass grade in an assignment, you cannot resubmit it for improvement of grade. Assignments are not subject to re-evaluation except for factual errors, if any, committed by the evaluator. Score communicated by the study centre through any mode other than the award list will not be acceptable to the university for taking your score of assignments on your record. In case you find that the score indicated in the assignment sheet of your Tutor Marked Assignment has not been correctly reflected or is not entered in your grade card, you are advised to contact the coordinator of your study centre with a request to forward the correct award list to the Student Evaluation Division at the Headquarters.

Submission of Assignments

You have to submit your assignment response sheets to the Coordinator of the Study Centre assigned to you. In case there is no study centre activated in the region the assignment can be directly submitted to the Programme Coordinator, School of Law, IGNOU, Maidan Garhi, New Delhi. Submission of assignments is compulsory. You will not be allowed to appear for the term-end examination for any course if you do not submit the assignments in time for that course. If you appear in term-end examination without submitting the assignments, the result of term-end examination would be liable to be cancelled.

Specific Instructions for Tutor Marked Assignments (TMAs)

- 1) Write your Enrolment Number, Name, Full Address, Signature and Date on the top right hand corner of the first page of your response sheet.
- 2) Write the Programme Title, Course Code, Course Title, Assignment Code and Name of your Study Centre on the left hand corner of the first page of your response sheet. Course Code and Assignment Code may be reproduced from the assignment. The top of the first page of your response sheet should look like this:

	Enrolment No.
Programme Title	Name
Course Code	Address
Course Title
Assignment Code
Study Centre	Signature
(Name and Code)	Date

- 3) Use only foolscap size paper for your response and tie all the pages carefully. Avoid using very thin paper. Allow a 4 cm margin on the left and at least 4 lines in between each answer. This may facilitate the evaluator to write useful comments in the margin at appropriate places.
- 4) Write the responses in your own hand. Do not print or type the answers. Do not copy your answers from the Units/Blocks sent to you by the University. If you copy, you will get zero marks for the respective question.
- 5) Do not copy from the response sheets of other students. If copying is noticed, the assignments of such students will be rejected.
- 6) Write each assignment separately. All the assignments should not be written in continuity.
- 7) Write the question number with each answer.
- 8) The completed assignment should be sent to the Coordinator of the Study Centre allotted to you. Under any circumstances do not send the tutor marked response sheets to the Student Evaluation Division at Head Quarters for evaluation.

- 9) After submitting the assignment at the Study Centre get the acknowledgement from the Coordinator on the prescribed assignment remittance-cum-acknowledgement card.
- 10) In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.

Term-end Examinations

As stated earlier, for all IGNOU courses term-end examination is the major component of the evaluation system and it carries 70% weightage in the final result.

The University conducts Term-end examination twice a year i.e., in June and December. You can take the examination only after completion of the course. In the first year, you can take the examinations in June, failing which you can take the same subsequently in December or June. In case you fail to get a pass score in the Term-end Examination, you will be eligible to reappear at the next Term-end Examination for that course as and when it is held, within the total span of the programme.

Eligibility for Examination: To be eligible to appear at the Term-end Examination in any course, you should:

- 1) Submit the assignments for the respective course in the prescribed time.
- 2) Submit the examination form in time (which is explained later).

Examination Date Sheet: Examination date sheet (Schedule which indicates the date and time of examination for each course) is sent to all the Study Centres approximately 5 months in advance. The same is also notified through IGNOU News Letter from time to time. This is also available on IGNOU website www.ignou.ac.in

Examination Form: It is an essential pre-requisite for you to submit the Examination Form for taking examination in any course. The examination forms are available at Study Centres/Regional Centres/Student Evaluation Division at Headquarters and you may also download from the University website. A copy is also printed here in this Programme Guide. Only one form is to be submitted for all the courses in one term-end examination.

The Examination Fee @ Rs. 50/- per course in the form of Demand Draft drawn in favour of IGNOU and payable at New Delhi is required to be sent along with the original Examination Form as per appended Schedule:

For June TEE	For December TEE	Late Fine	Form to be submitted to
1 st March – 31 st March 1 st April – 20 th April	1 st September – 30 th September 1 st October – 20 th October	Nil Rs.300	The Registrar (SED) IGNOU, Block 12, Maidan Garhi, New Delhi – 110068
21 st April – 15 th May 16 th May – 28 th May	21 st October – 15 th November 16 th November – 28 th November	Rs. 500 Rs. 1000	Concerned Regional Centres (For Outside Delhi) For Delhi Submit to Registrar (SED)

Please write your correct enrolment number, programme code and name at the back of the Demand Draft/IPO drawn in favour of IGNOU, New Delhi for Rs. 300/500/1000, representing late fee and properly tag with your examination form to avoid its misplacement. The examination form received after due dates without late fee, wherever applicable, shall be rejected.

Admit Card

After receiving the examination forms from you, the University will send admit card to you before the commencement of examination. If you do not receive the admit card 15 days before the commencement of examinations, you may contact your Study Centre or Regional Centre or Student Evaluation Division at the Headquarters. If your name is registered for examinations in the list sent to the Study Centre, even if you have not received admit card or misplaced it, you can take the examination by showing your Identity Card (Student Card) to the examination centre superintendent.

Every student must bring identity card for appearing in term end examination along with the admit card.

Examination Centre: Your Study Centre is normally your examination centre. The University at its discretion may allot you any examination centre other than your study centre. Change of examination centre is not generally permitted. In exceptional cases change of centre may be considered. For this, students should apply one month in advance to Registrar, SED at IGNOU. Your enrolment number is your Roll Number for examinations. Be careful in writing it. Any mistake in writing the Roll Number will result in non declaration of your result.

Declaration of Result: It is your duty to check whether you are registered for that course and whether you are eligible to appear for that examination or not. If you neglect this and take the examination without being eligible for it, your result will be cancelled. Although all efforts are made to declare the result in time, it will not be binding on the University to declare the results of the last examination before commencement of next examination. You are therefore, advised to fill up the form without necessarily waiting for the result and get it cancelled at a later date if so required. Study Centre is the contact point for you. The University cannot send communication to all the students individually. All the important communication is sent to the Coordinators of the Study Centres and Regional Directors. The Coordinators would display a copy of such important circular/notification on the notice board of the Study Centre for the benefit of all the students. You are, therefore, advised to get in touch with your Coordinator for day-to-day information about assignments, submission of examination forms, date-sheet, list of students admitted to a particular examination, declaration of result, etc. While communicating with the University regarding examination, please clearly write your enrolment number and complete address. In the absence of such details, we will not be able to attend to your problems.

Re-evaluation of Result

If you are not satisfied with the marks secured, you can apply in the prescribed form to the Registrar (SED), IGNOU, Maidan Garhi, New Delhi – 110068 for re-evaluation of term end examination result. For this you will have to pay Rs.500/- per course by means of Demand Draft from any nationalised bank drawn in favour of IGNOU, New Delhi. You must do this within one month of the date of declaration of result.

2. SCHOOL OF LAW

The School of Law (SOL) was established in 2005 with an objective of imparting legal education through Open and Distance Learning System. The school aims to create awareness about legal rights and responsibilities in the emerging world order. The School strives to ensure high quality education and research through innovative, multi-media learning teaching packages with a focus on learning practical aspects of law, acquiring legal skills and scholarship.

Recognising the importance of legal education and demand for the programmes in Law, IGNOU constituted a five member Committee in 1994 under the Chairmanship of Prof. N.R. Madhava Menon an eminent legal educationist. Prof. Menon's Committee suggested developing professional programmes in Law including programmes in paralegal education, court administration, law office management, legal aid administration, occupation based and management oriented legal education for middle and top level personnel in government and industry. The UGC Curriculum Development Centre in Law (CDC) setup in 1990 under the leadership of Prof. Upendra Baxi, an eminent jurist also underscored the importance of Distance Education in Law as inclusive legal education for wider participation in legal profession, judicial appointments and government law of offices.

The School of Law organised a Brainstorming Session on 4th June, 2007 to prepare a road map for legal education in India. Number of eminent legal experts, educationists attended the day long session. The important recommendations of the Brainstorming session enabled the School of Law to plan and develop a range of programmes in law.

The following programmes are on offer at SOL.

Programmes on offer

The following programmes are on offer at School of Law.

1) Ph.D.

School of Law is offering Ph.D. Programme from July, 2009. The essential qualification for Ph.D. is LL.M. with 55% marks and 5 years of Teaching and Research experience or law related work experience. The candidate seeking admission to Ph.D. will submit a research proposal along with the application. The Research proposal should specify the broad field of study, introduction to the specific problem, its importance and significance along with the survey of literature and analysis of law policy framework and methodology of the proposed research. The student can obtain the application form and other details from Research Unit, IGNOU.

2) Masters in Intellectual Property Law (MIPL)

The two years Masters Programme is a unique programme and first of its kind in India to develop knowledge, awareness and practical skills in Intellectual Property Rights. The objective of this programme is to develop new brand of Intellectual Property Lawyers and supporting professionals. This is a joint Degree Programme of IGNOU and Queensland University of Technology (QUT), Australia. Students who pass the first year of the Masters Programme at IGNOU have an option to study the second year at QUT. Those who study at QUT will obtain both IGNOU & QUT degrees and others will get IGNOU degree.

In case, the students wish to study in Australia, they need to clear the English Language test and pay the requisite fee including travel and living expenses. It is open to Law/Science/Engineering graduate students. It comprises the following courses:

MIR-030	Introduction to Law
MIR-031	Overview of Intellectual Property
MIR-032	Copyright and Design Law
MIR-033	Trademarks, Passing off and Geographical Indications
MIR-034	Patents
MIR-035	Traditional Knowledge and Biodiversity
MIR-036	Advanced IP issues
MIR-037	IP Litigation
MIR-038	Commercialisation of IP and Licensing
MIR-039	Plant Breeders Rights
MIR-040	International and Comparative IP Law
MIRP-003	Research Project

3) PG Diploma in Legal Process Outsourcing (PGDLPO)

The PG Diploma in Legal Process Outsourcing is developed in association with Rainmaker, Mumbai. The programme aims to train law graduates in the existing legal practices predominantly useful for LPO industry in India. It aims to satisfy needs at two levels: at the employee level, to aid law graduates, to enhance their employability and the industry level, to assure quality of prospective recruits. The LPO industry requires law graduates those who are familiar with the conventional and emerging areas of laws.

The courses are:

MLEI-1	Legal Education and Proficiency (LEAP)-I
MLEI-2	Skills, Personal Effectiveness and Enterprise Development (SPEED)-I
MLEI-3	Professional English Proficiency (PEP)-I
MLEI-4	Virtual Intelligence Methods (VIM)-I
MLEI-5	Legal Education and Proficiency (LEAP)-II
MLEI-6	Skills, Personal Effectiveness and Enterprise Development (SPEED)-II
MLEI-7	Professional English Proficiency (PEP)-II
MLEI-8	Virtual Intelligence Methods (VIM)-II

4) Post Graduate Diploma in Intellectual Property Rights (PGDIPR)

The Post Graduate Diploma in Intellectual Property Rights has been developed by the School of Sciences in collaboration with the World Intellectual Property Organisation (WIPO), Geneva. Currently this programme is shifted to School of Law. The objectives of this programme are to disseminate information on national and international IPR issues, create IPR consciousness among scientists, professionals, academicians, government officials, entrepreneurs and other members of the society, and familiarise the learners about the documentation and administrative procedures relating to IPR in India. This Diploma of one year duration comprises 8 courses with total worth of 32 credits.

MIP-001	General Overview of Intellectual Property
MIP-002	Industrial Property: Patents, Designs, Plant Varieties

- MIP-003 Industrial Property: Trademarks, Geographical Indications, Trade Secrets and Unfair Competition
- MIP-004 Copyrights and Related Rights
- MIP-005 Protection of Industrial Property at the National Level
- MIP-006 Protection of Copyright and Related Rights
- MIP-007 Enforcement of Intellectual Property Rights
- MIP-008 Contemporary Intellectual Property Issues

5) PG Diploma in Environmental Law (PGDENLW)

A Joint PG Diploma in Environmental Law is offered from July 2010 in association with Centre for Environmental Law, WWF, New Delhi. The main objectives of the programme are to provide comprehensive knowledge to the learners in Environmental Law. Enable the learners to develop functional understanding of working of the Central and State Boards. Develop practical skills to facilitate effective engagement with the Environmental Law. Prepare well-informed professionals in Environmental Law and to upgrade the professional competencies by augmenting the Environmental Law awareness.

Programme Structure

- MLE-021 Introduction to Environment
- MLE-022 Introduction to Environmental Law and Policy
- MLE-023 International Environmental Law and Policy
- MLE-024 National Environmental Law and Policy
- MLE-025 National Legal Frameworks and Processes
- MLE-026 Environment Protection Mechanisms
- MLEP-027 Project & Practical Training

6) PG Diploma in Criminal Justice (PGDCJ)

The objective of the Programme is to keep pace with emerging thought and developments in criminal justice, both in India and in the global arena and to create well-informed citizens and professionals in the area of criminal justice. It also aims to enhance the competencies of the professions already working in the various areas of criminal justice system in India. This course is offered to graduates in law, criminology, social work and functionaries of Criminal Justice, Administration to upgrade their skills, knowledge and awareness. This PG Diploma Programme is offered from July 2010.

Programme Structure

- MLE-011 Criminal Justice System
- MLE-012 Indian Penal Code
- MLE-013 Criminal Justice Process
- MLE-014 Criminal Justice Administration
- MLE-015 Challenges to Criminal Justice System
- MLE-016 Criminal Justice Research and Advocacy
- MLEP-017 Criminal Justice Clinic

7) Diploma in Paralegal Practice (DIPP)

Paralegal work entails providing assistance to aggrieved individual/groups in accessing legal procedures for seeking legal remedies. A paralegal is a person who assists in the delivery of legal services.

This programme aims to give basic knowledge and awareness on legal rights and to develop functional understanding of laws that affect individuals in their everyday life. It also aims to develop skills in accessing legal and judicial institutions and processes for public advocacy. The programme consists following courses.

- BLE-001 Introduction to the Indian Legal System
- BLE-002 Introduction to Law
- BLE-003 Law and Vulnerable Groups
- BLE-004 Rural Local Self Governance
- BLEP-001 Clinical Course (Research Project and Placement)

On successful completion of the programme, the student will be able to seek employment in any State/Non-State organisation working in the field of protection of Human Rights, Legal Aid Centre, Government Departments responsible for enforcement of social legislations and NGOs working for realisation of socio-economic rights.

8) Post Graduate Certificate in Cyber Law (PGCCL)

School of Law, is offering the Post Graduate Certificate in Cyber Law from July, 2008 through two modes Virtual Education in Law (VEL) & Open Distance Learning (ODL). The main objective of the programme is to enable learner to acquire critical understanding of cyber law and the emerging social and intellectual property issues. It also aims to give learners in depth knowledge of Cyber law and legal framework, Right to Privacy, Data Security and Protection.

The programme is of 16 credits and consists of four courses.

- MIR-011 Cyberspace Technology and Social Issues
- MIR-012 Regulation of Cyberspace
- MIR-013 Commerce and Cyberspace
- MIR-014 Privacy and Data Protection

9) PG Certificate in Patent Practice (PGCPP)

Patent is the most significant form of Intellectual Property to encourage creativity in science and technology, protect invention, development and creation of new technology and business expansion throughout the world.

The objective of the Programme is to provide learners in-depth knowledge of the Indian patent law, training in writing of patent application, and to develop expertise in patent search. This programme is offered in collaboration with Council of Scientific and Industrial Research (CSIR). It is of 16 credits and comprises of four courses. It consists the following courses:

- MIR-021 Overview of Intellectual Property Rights
- MIR-022 International Framework for Patents Protection
- MIR-023 Indian Patent Law and Procedures
- MIRP-001 Project/Internship

10) Certificate in Consumer Protection (CCP)

This certificate programme was developed by School of Social Sciences and recently relocated to School of Law. This 16-credit programme aims at creating an overall awareness and training on Consumer Affairs with special emphasis on Consumer Protection. After completing this programme, the learner can work as consumer activist in the industrial sector, with NGOs and government departments on consumer affairs. The programme consists of two courses and a project work. These are as follows:

- ACS-01 Application oriented Course in Consumer Studies
- CPI Consumer Protection Issues
- CCP Project work in Consumer Protection

11) Certificate Programme in Human Rights (CHR)

This programme is meant to sensitise general students and professional groups, e.g. police and army, primary school teachers, NGO functionaries, etc. on issues relating to Human Rights. This 16 credit programme has the following two courses:

- CHR-11 Human Rights: Evolution, Concepts and Concerns
- CHR-12 Human Rights in India

12) Certificate in Anti Human Trafficking (CAHT)

A Certificate Programme in Anti Human Trafficking is offered from July 2010. The objectives are to bring about awareness and provide comprehensive understanding to the learners in Anti Human Trafficking, develop functional understanding and coordination amongst learners about various stake holders/ agencies associated with the process of Human Trafficking directly or indirectly, awareness building in the area of law, policies, rehabilitation and prevention aspects of Human Trafficking amongst the learners, develop practical skills for learners to engage with the process of understanding, Rehabilitation, prevention and reintegration of Human Trafficking and prepare well informed professionals, those working in the government agencies, civil society organizations and corporate sectors about the courses and depth ness of Human Trafficking and the ways for prevention, rehabilitation, and reintegration.

Programme Structure

- BLE-031 Understanding Human Trafficking
- BLE-032 Law Policies and Institutional Response to Human Trafficking
- BLE-033 Rehabilitation and Prevention
- BLEP-034 Field Based Project Work

13) Certificate in International Humanitarian Law (CIHL)

A Certificate Programme in International Humanitarian Law will be offered in association with International Committee of Red Cross (ICRC), New Delhi. A certificate programme in International Humanitarian Law will be offered in association with International Committee of Red Cross (ICRC), New Delhi. The main objective of the programme is to develop knowledge and skills in the area of International Humanitarian Law, to provide specialists understanding on contemporary issues International Humanitarian Law in South Asian Region and to enhance the competencies of professionals already working in the area of IHL.

Programme Structure

BLE-035 Understanding International Humanitarian Law

BLE-036 Application of IHL

BLE-037 IHL Issues of Concern in South Asia

BLEP-038 Project

14) Certificate in Co-operation, Co-operative Law & Business Laws (CCLBL)

The main objective of the programme is to have complete understanding and knowledge about the promotion and functioning of the small economic and business enterprise within cooperative framework, to acquire through knowledge about the cooperative legal framework within which the institutions have to function and to have an overview about various business laws governing the functioning of economic and business enterprises.

Programme Structure

BLE-011 Cooperation: Genesis, Principles, Values, Growth and Development

BLE-012 Co-operative Law

BLE-013 Business Law as Applicable to Cooperative - I

BLE-014 Business Law as Applicable to Cooperative - II

3. WHAT IS ICRC?

WHO WE ARE

The International Committee of the Red Cross (ICRC) is a Swiss-based humanitarian organization and founding member of the International Red Cross and Red Crescent

Movement (1863). This Movement is composed of the ICRC, National Red Cross and Red Crescent Societies and the International Federation of Red Cross and Red Crescent Societies.

The ICRC is mandated by the international community to be the guardian and promoter of international humanitarian law. We work around the world providing assistance to people affected by armed conflict and other situations of violence.

WHAT WE DO

- Try to ensure civilians not taking part in hostilities are spared and protected
- Visit prisoners of war and security detainees
- Transmit messages to and reunite family members separated by armed conflict
- Help to find missing persons
- Offer or facilitate access to basic health-care services
- Provide urgently needed food, safe drinking water, sanitation and shelter
- Promote respect for international humanitarian law
- Monitor compliance with and contribute to further development of international humanitarian law
- Help reduce the impact of mines and explosive remnants of war on people
- Support National Red Cross and Red Crescent Societies to prepare for and respond to armed conflict and other situations of violence

HOW WE WORK

The Red Cross and Red Crescent Fundamental Principles of impartiality, neutrality and independence guide our work and enable us to fulfill our humanitarian mission: to protect the lives and dignity of victims of war and internal violence and to provide them with assistance. In order to assist people affected by armed conflict, we speak with all parties. We support the efforts of arms carriers to respect international humanitarian law or other fundamental rules protecting persons in situations of violence. We visit prisoners of war and security detainees and register them to prevent disappearances. We work with the authorities to ensure that people deprived of their liberty are treated humanely and according to recognized international standards, which forbid torture and other forms of abuse. 0728/002 12.2009 30,000

Marko Kokic/ICRC

Carlos Rios/ICRC

WHERE WE WORK

Our global presence is adjusted to respond to armed conflicts and other situations of violence. Currently, we have offices in over 80 countries with some 11,000 staff worldwide.

FIND OUT MORE

Visit our website at www.icrc.org.

Contact the ICRC delegation nearest you, or your local Red Cross or Red Crescent Society. Order our catalogue of selected publications and films from our website or by writing to us at the following address:

International Committee of the Red Cross
19, avenue de la Paix
1202 Geneva, Switzerland
T + 41 22 734 60 01 F + 41 22 733 20 57
E-mail: shop.gva@icrc.org www.icrc.org
© ICRC, December 2009
Cover photo: Till Mayer/ICRC

3.1 What is IHL?

WHO DOES IHL PROTECT

International humanitarian law is a set of rules which seek for humanitarian reasons, to limit the effects of armed conflict. It protects who are not or no longer participating in the hostilities and restricts the means of methods or warfare.

IHL protects those who are not, or no longer, participating in hostilities, such as:

- Civilians;
- Medical and religious military personnel.
- Wounded, shipwrecked and sick combatants;
- Prisoners of war

Recognizing their specific needs, IHL grants women and children additional protection.

For a full enumeration of persons protected under Conventions I-III, the reader is referred to Article 4 of the Third Convention. The following list is drawn from that article:

- 1) Members of the armed forces of a Party to the conflict, even if the government or authority to whom they profess allegiance is not recognized by the adversary;
- 2) Members or other militias or volunteer corps, including those of organized resistance movements, which belong to a party to the conflict and operate in or outside their own territory, even if this is occupied; provided always that the group they belong to fulfils the aforementioned four conditions of Article 1 of the Hague Regulations which are repeated in the relevant articles of the Conventions:
 - a) that of being commanded by a person responsible for his subordinates;
 - b) that of having a fixed distinctive sign recognizable at a distance;
 - c) that of carrying arms openly;
 - d) that of conducting their operations in accordance with the laws and customs of war.
- 3) Members of regular armed forces who profess allegiance to a government or an authority not recognized by the Detaining Power.
- 4) Persons who accompany the armed forces without actually being members thereof, such as civilian members of military aircraft crews, war correspondents, supply contractors, members of labour units or of services responsible for the welfare of the armed forces, provided that they have received authorization, from the armed forces which they accompany, who shall provide them for that purpose with an identity card similar to the annexed model.
- 5) Members of crews, including masters, pilots and apprentices, of the merchant marine and the crews of civil aircraft of the Parties to the conflict, who do not benefit by more favourable treatment under any other provisions of international law.
- 6) Inhabitants of a non-occupied territory, who on the approach of the enemy spontaneously take up arms to resist the invading forces, without having had time to form themselves into regular armed units, provided they carry arms openly and respect the laws and customs of war.

The following shall likewise be treated as prisoners of war:

- 1) Persons belonging, or having belonged, to the armed forces of the occupied country, if the occupying Power considers it necessary by reason of such allegiance to intern them, even though it has originally liberated them while hostilities were going on outside the territory it occupies, in particular where such persons have made an unsuccessful attempt to rejoin the armed forces to which they belong and which are engaged in combat, or where they fail to comply with a summons made to them with a view to internment.
- 2) The persons belonging to one of the categories enumerated in the present Article, who have been received by neutral or non-belligerent Powers on their territory and whom these Powers are required to intern under international law, without prejudice to any more favourable treatment which these Powers may choose to give and with the exception of Articles 8, 10, 15, 30, fifth paragraph, 58-67, 92, 126 and, where diplomatic relations exist between the

Parties to the conflict and the neutral or non-belligerent Power concerned, those Articles concerning the Protecting Power. Where such diplomatic relations exist, the Parties to a conflict on whom these persons depend shall be allowed to perform towards them the functions of a Protecting Power as provided in the present Convention, without prejudice to the functions which these Parties normally exercise in conformity with diplomatic and consular usage and treaties.

WHEN DOES IHL APPLY?

IHL concerns two situations:

- **International armed conflicts**, which involve at least two countries;
- **Armed conflicts (non international)**, that take place in one country (such as those between a government and rebel forces).
- IHL applies to all parties to a conflict regardless of who started it.

3.3 Objective of the Programme

The main objectives of the programme are:

- to develop knowledge and skills in the area of international humanitarian law.
- To provide specialists understanding on contemporary issues concerning international humanitarian law in South Asian Region.
- To enhance the competencies of professional already working in the area of IHL.

3.4 Programme Details

This six month duration programme consists of 3 courses and a project. The programme carries 16 credits.

Course: BLE-035- Understanding International Humanitarian Law (4 Credit)- This course will focus on the concept of law in journal, basic concepts and rules International humanitarian law (IHL), rules of protection of the deferent categories of persons and objects and relationship of international humanitarian law with other branches of law such as human right law, refugee law etc.

Course: BLE-036- Application of International Humanitarian Law (IHL) (4Credit)- This course will focus on the application of international humanitarian law. In this course be shall discuss mainly the role of state, United Nations, International community, non state actors and ICRC in the application of International Humanitarian Law.

Course: BLE- 037 -IHL Issues of Concern in South Asia (4 Credit)- This Course with mainly deal with the relevance of international humanitarian law to south Asia. this course will cover the major conflict, state response and the impact of IHL and discuss the each country of South Asia separately. This course will also discuss the ameliorative mechanism available in South Asia.

BLEP-038 (4 Credit)- The learner will have to write a project of about 2000 words on given topic or were with ICRC for some time on right a report of two thousand words on the topic decided by ICRC.

3.5 Methodology

The programme will be taught with the help of self-learning materials and multi media audio-visual aids. The programme will be taught in English, to begin with, and will be subsequently taught in Hindi and other regional languages, depending on the demand. Study centers will be identified throughout the country for conducting contact classes.

3.6 Evaluation Methodology

Minimum duration of the programme is six month and the maximum duration is 2 years. Evaluation will be based on:

- a) Weightage for continuous evaluation through assignments (Tutor Marked Assignments) – 30 percent.
- b) Weightage for term-end examinations- 70 percent.

Evaluation will be done under the system of 'Numerical Marking'. Minimum marks required for completion of assignments and term-end exams is 40 per cent in each component. The minimum overall marks required to complete a course is 40 per cent.

The project will be evaluated on the basis of the project report submitted at the end of the programme.

The overall percentage- wise division is as follows:

Ist Division- 60% and above

IInd Division 50% to 60%

IIIrd Division – 40% to 50%

Failed- less than 40%

3.7 Details of Courses

BLE-035 Understanding International Humanitarian Law (IHL)

Block 1 What is Law? What is International Law?

Unit 1 : What is Law and its Role in Society? How is A Country's Legal System Organised?

Unit 2 : Where do We Find International Law, How is it Made and How does it Function?

Unit 3 : What is IHL? When Does IHL Apply? How IHL Developed?

Unit 4 : Where do You Find IHL?

Block 2 What are the Basic Concepts of IHL?

Unit 5 : What is Law of Armed Conflict and Law During Armed Conflict?

Unit 6 : What is International Armed Conflict? (WAR)

Unit 7 : What is Non-international Armed Conflict? (Internal War)

Unit 8 : Who are the Participants in War?

Unit 9 : Who are the Protected Persons under IHL? What are the Protected Objects under IHL?

Block 3 What are the Basic Rules of IHL?

Unit 10 : Why are Certain Rules more Important in IHL?

Unit 11 : Rule of Distinction

Unit 12 : Rule of Proportionality

Unit 13 : Prohibited and Controlled Weapons

Block 4 What are the Rules of Protection of the Different Categories of Protected Persons?

Unit 14 : What are the Rules of Protection of the Sick, Wounded and Shipwrecked in War?

Unit 15 : What are the Rules of Protection of Prisoners of War?

Unit 16 : What are the Rules of Protection of Civilians?

Unit 17 : What is Meant by the “Grave Breaches” of IHL?

Unit 18 : What are the Monitoring Mechanisms for Determining Protection?

Unit 19 : What are the Protective Emblems?

Block 5 Relationship of IHL with other Branches of Law

Unit 20 : International Humanitarian Law and Human Rights Law

Unit 21 : International Refugee Law

Unit 22 : What is the Relationship of IHL with International Criminal Law?

Unit 23 : IHL and the Mandate of the Constitution of India

BLE 036 Application of International Humanitarian Law

Block 1 Who May Apply IHL ?

Unit 1 : How do States Apply IHL?

Unit 2 : What Role can Non-state Actors Play in the Application of IHL?

Unit 3 : What is the Role of UN in the Application of IHL?

Unit 4 : What is the Role of International Community in Application of IHL?

Block 2 How is IHL Applied at the National Level?

Unit 5 : Whether Constitutional Provisions can be Invoked for the Application of IHL?

Unit 6 : What other Laws are Applicable?

Unit 7 : What Institutional Mechanisms are Available for the Application of IHL?

Unit 8 : Is IHL Relevant for Return to Peace?

Block 3 How is IHL Applied at the International Level?

Unit 9 : How Did International Mechanisms Evolve?

Unit 10 : What are the Ad Hoc Criminal Tribunals and What is their Contribution?

Unit 11 : What is the Role of the International Criminal Court?

Unit 12 : What are the other Different Kinds of (Mixed/Hybrid) Courts?

Block 4 What is the Role of ICRC in the Application of IHL ?

Unit 13 : What is ICRC? How did it Evolve?

Unit 14 : What is the Role of ICRC under IHL?

Unit 15 : What do the Red Cross and Red Crescent Societies do?

Unit 16 : How does ICRC Operate?

Unit 17 : What are the Challenges Faced by the ICRC?

Block 5 What is the Role of other Institutions?

Unit 18 : Non-Governmental Organizations (NGOs): An Overview and Case Study

Unit 19 : International Non-Government Organizations (INGOs): An Overview and Case Study

Unit 20 : What Role does Mass Media Play?

Unit 21 : Academic Institutions

BLE 037 IHL Issues of Concern in South Asia

Block 1 Why is IHL Relevant to South Asia?

Unit 1 : Postulates of IHL under Different Asian Traditions?

Unit 2 : Religious Traditions of IHL in South Asia?

Unit 3 : Why Study IHL in South Asia?

Block 2 Major Conflicts, State Responses and the Impact of IHL on Major Conflicts in South Asia-I

Unit 4 : Afghanistan

Unit 5 : Bangladesh

Unit 6 : Bhutan

Unit 7 : India

Block 3 Major Conflicts, State Responses and the Impact of IHL on Major Conflicts in South Asia-II

Unit 8 : Maldives

Unit 9 : Nepal

Unit 10 : Pakistan

Unit 11 : Sri Lanka

Block 4 What are the Current Issues of IHL in South Asia?

Unit 12 : How do South Asian Countries Respond to International Humanitarian Treaties?

Unit 13 : What is the Impact of Armed Conflicts on Vulnerable Groups – Women, Children, Minorities?

Unit 14 : What are the Issues Affecting Refugees and Internally Displaced Persons?

Unit 15 : What is the Position of Child Soldiers in Conflicts?

Block 5 Ameliorative Mechanisms

Unit 16 : What are the National Ameliorative Mechanisms?

Unit 17 : What is the Role of International Committee of the Red Cross (ICRC)?

Unit 18 : What is the Role of UNHCR?

Unit 19 : What is the Role of other Organisations in South Asia?

BLEP 038 Project

4. OTHER USEFUL INFORMATION

4.1 Change/Correction of Address

There is a printed card for the change/correction of address. This card is normally sent to you along with the study material a copy of the same is given in this Programme Guide. In case there is any correction or change in your address, you are directed to make use of that printed card addressed to Director, SED, IGNOU, Maidan Garhi, New Delhi-110068. You are advised not to write letter to any other officer in the University in this regard. Normally, it takes four to six weeks to effect the change. Therefore, you are advised to make own arrangements to redirect the mail to the changed address during this period.

4.2 Change of Regional Centre

When you want transfer from one Region to another Region, you have to write to that effect to the Regional Centre from where you seek a transfer marking copies to the Regional Centre where you would like to be transferred to and also to Director (SED), New Delhi. Further, you have to obtain a certificate from the Coordinator of the Study Centre from where you are seeking transfer regarding the number of assignments submitted. The Regional Director from where you are seeking the transfer will transfer all records to the Regional Centre where you seek transfer under intimation to you and Director (SED). The records are normally sent by Registered Post to guard against loss in the postal transit.

4.3 Change of Study Centre

The candidates are required to opt only such study centres which are activated for the programme. As far as possible the university will allot the study centre opted by the candidate. However, the university may change the study centre at its convenience without concurrence of the student at any time. For the purpose of change of Study Centre you have to send request to the Director of your Regional Centre. A copy of the same may be sent to Student Evaluation Division at the headquarters. Counselling facilities for a programme may not be available at all the Centres. As such you are advised to make sure that counselling facilities are available for the programme you have chosen, at the new Centre opted for. As far as possible the request for change of Study Centre is considered favourably. However, the allotment of new Study Centre is subject to availability of seats for the programme at the new Centre asked for.

4.4 Non-receipt of Study Material

If you do not receive your study material within a month after admission, fill up the form and send it to the address mentioned on it.

4.5 Issue of Grade Card/Mark Sheet

A Duplicate Grade Card is issued after a request is made on the prescribed form along with a demand draft of Rs. 150/- to be paid in favour of IGNOU & payable at New Delhi. The requisition may be sent to the Registrar (SED), IGNOU, New Delhi - 68. The form for the purpose is given in this Programme Guide.

4.6 Re-admission

If you are not able to complete the programme in a maximum of 2 years, University has made a special provision for re-admission. You have to fill and submit a suitable form as per instructions.

4.7 Simultaneous Registration

Student of PGCCL may take simultaneous registration in any other certificate programme of IGNOU, however, if there is any clash of dates of teleconferencing or examination schedule of the two programmes taken the University will not be in position to make adjustment.

4.8 Refund of Fees

Fee once paid will not be refunded under any circumstances programme fee may however be refunded if admission is not offered by IGNOU for any reason.

4.9 Disputes on Admission and other University Matters

The place of jurisdiction for filing of a Suit, if necessary, will be only at New Delhi/Delhi.

5. USEFUL FORMS

In this section we are enclosing the sample of some forms which are useful to you. Whenever you have to correspond with the University, please get the photocopy of the relevant form, fill it carefully and send as per instructions therein. The detailed instructions for all these forms are provided in this programme guide in different sections. The following forms are enclosed:





**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068**

CHANGE/CORRECTION OF ADDRESS

I request that all correspondence to be sent at the following address:

Enrolment No.

--	--	--	--	--	--	--	--	--	--

Date of change effective from

--

Write in BLOCK LETTERS only

Name	Mr./Ms.
------	---------

New Address		Programme of Study								
Town										
State	Pin	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>								

Date :

Signature

The filled up form should be mailed to:
**The Regional Director Concerned who
will forward the request after verifying
your signature to The Registrar,
SED, IGNOU, Maidan Garhi, New Delhi-110068**

(You are advised to use the photocopy of this proforma)



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068**

To

The Registrar,
Materials Production & Distribution Division
Indira Gandhi National Open University
Maidan Garhi
New Delhi-110068

Sub: NON-RECEIPT/WRONG RECEIPT OF STUDY MATERIAL

Enrolment No.

--	--	--	--	--	--	--	--	--	--

Programme

--

I have not received the Study Material in respect of the following:

S.No.	Course Code	Course Title	Block Nos.

I have remitted all the dues towards the course fee and there is NO CHANGE in address which is given as follows:

Name & Address:

Please send me the above study materials.

Date : _____

Signature

For Office Use

Date of despatch of study material to students.



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068**

APPLICATION FORM OBTAINING DUPLICATE GRADE CARD/MARK-SHEET

Name :

Enrolment No.

--	--	--	--	--	--	--	--	--	--

Address:.....

.....

.....

PIN :

--	--	--	--	--	--	--

Programme

Month and Year of the Exam :

Centre from where appeared at
last examination :

Bank Draft/IPO No. dated
for Rs.150/- in favour of IGNOU, New Delhi

.....

Signature

Date :

Note: Fee for duplicate grade card is Rs.150/-. The duplicate grade card/mark sheet will be sent by Registered post.

The filled in form with the requisite fee is to be sent to:

**Registrar (SED)
Indira Gandhi National Open University
Block 12, Maidan Garhi
New Delhi-110 068**

Dates for submission:
1st Aug. to 31st Oct.
1st Feb. to 30th April



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068**

COURSE RE-ADMISSION FORM

1. Name & Address of the Student :

.....

.....

2. Programme Code :

3. Enrol No.

4. Regional Centre Code:

5. Study Centre Code:

6. Details of the Bank

- i) Name of the Bank Place
- ii) Bank Draft No. Dated
- iii) Amount Rs. (Rupees)

The students are advised to fill the boxes provided by indicating the details of courses they would like to re-register for:

S.No.	Course Code	Title of the Course	Fee
		Total Rs.	

Please send the Course Re-admission Form to **Registrar SED** along with a fee of Rs. 775/- per course. The fee is to be paid through demand draft drawn from any nationalised bank in favour of Indira Gandhi National Open University, New Delhi.

Signature of the student

Enrolment No.: Programme:

Name: _____

Course Code: _____ Medium: English/Hindi

S.No.	Assignment No.	For Office Use only
		Sr. No. _____
		Date of Receipt: _____
		Name of Evaluator: _____
		Date of despatch to the Evaluator: _____
		Date of receipt from Evaluator: _____
Sig. of dealing Accountant Date: _____		

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
ASSIGNMENT REMITTANCE-CUM-ACKNOWLEDGEMENT FORM**

Enrolment No.: Programme:

Name: _____

Course Code: _____ Medium : English/Hindi

S. No. Assignment No. _____

Signature of the Student _____

FOR OFFICE USE ONLY

Sr. No.: _____

Signature of receiver _____

Date: _____

Seal

- Notes: 1. Submit this form to the coordinator of your study centre alongwith the assignment.
2. When you submit the assignment by post, enclose a self-addressed stamped envelop along with this.

CHANGE/CORRECTION OF ADDRESS AND STUDY CENTRE

If you change your address please complete the form using block capitals and indicating

Programme of Study
Enrolment Number
Name
New or Corrected Address including Pin
New Study Centre Code
Choice for Medium of Study
Date of Change

For change/correction of address and or change of study centre the form should be mailed to the Director of your concerned Regional Centre.

Note: Two Forms Are Presented in This Page, Use The Relevant Form only.

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
ASSIGNMENT REMITTANCE-CUM-ACKNOWLEDGEMENT FORM**

Enrolment Number Programme Code

Date of Change effective from

Name

New Address _____

Town _____

State _____ Pin

Sate Code (See Code List 2 of Guide to Applicant)

Signature: _____ Date: _____

Existing Study Centre Code

New Study Centre Code:



INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Student Evaluation Division
Maidan Garhi, New Delhi-110068

APPLICATION FORM FOR ISSUE OF PROVISIONAL CERTIFICATE

Enrolment No.

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Programme Title

Regional Centre

Name :

Father's Name

Month and year of last examination in which you have completed the Programme

Address:.....
.....
.....

(Please Enclose a Copy of Your complete grade card).

Filled in Application Form should be sent to:

Registrar (SED)
IGNOU
Maidan Garhi,
New Delhi-110 068

Date

.....
Signature



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068**

APPLICATION FORM FOR RE-EVALUATION OF ANSWER SCRIPT

Name :

Programme :

Enrolment No.

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Address:.....

.....

.....

PIN :

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Month and Year of the Exam :

Name of Exam Centre:

Centre Code :

Course, in which Re-evaluation is sought	COURSE CODE	TITLE OF THE COURSE

Total amount paid Rs.
(Rs.500/- per course/paper)

Bank Draft No. (Issuing Bank)

Date:

Signature of the student

(P.T.O)

Note:

The request for re-evaluation by the students must be made before 31st March for December TEE and 30th September for June TEE or within one month of declaration of results whichever is later. The date of declaration of results will be calculated from the date on which the results are placed on the IGNOU website.

After re-evaluation, the better of the two scores of original marks/grade and re-evaluated marks will be considered.

The revised marks after the re-evaluation shall be incorporated in the student record and the revised Grade card/Marks sheet shall be sent to the students within one month from the receipt of the application.

Re-evaluation is not permissible for the Projects, Practicals, Assignments, Seminar etc.

The filled in form with the requisite fee is to be sent to:

Dy. Registrar (Exam-III)

(Student Evaluation Division)

Indira Gandhi National Open University

Maidan Garhi, New Delhi-110068



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INDIRA GANDHI NATIONAL OPEN UNIVERSITY

(To be submitted at the concerned Regional Centre)

Application Form for Issue of Migration Certificate

(To be filled in by the Applicant – Before filling in the form, see instruction on reverse)

1. Name :.....
2. Father's/Husband's Name :.....
3. AddressPin
4. Particulars of last examination

Examination Passed (Programme)	Year of Passing	Enrolment No.	Marks Obtained	Grades Obtained

5. Name of the Regional Centre and Study Centre in which the Candidate is attached
.....
6. Name of the University to which the Candidate wants to migrate
.....

Draft Details	
Amount Rs. _____	D.D. No. _____ Date _____
Bank Name _____	Place of Issue _____

(To be filled in by the Admissions Division)

1. The information furnished by Shri/Smt./Km. _____ is correct as per scholar register.
2. He/She may be issued the Migration Certificate applied for _____
Date _____ Dealing Assistant _____ Section Officer _____

I hereby declare that the information provided is correct to the best of my knowledge and I have paid all fee due to the University. In the event of any of the above information being found incorrect, the Certificate shall be liable to cancellation by the University.

Received the Migration Certificate No. _____ dated _____

Date: _____

Signature of the Applicant

INSTRUCTIONS

1. A fee of Rs. 300/- should be remitted by way of a Demand Draft drawn in favour of IGNOU and payable at concerned Regional Centre/City.
2. At the time of submission of the application for issue of Migration Certificate the student should attach xerox copy of consolidated Statement of Marks of Provisional Certificate issued by this University (duly attested) for verification.
3. Duplicate Migration Certificate can be issued on payment of Rs. 300/- only in case it has been lost, destroyed or mutilated on submission of an Affidavit drawn up on a non-judicial stamp paper of the value of Rs. 10/- to be sworn before a Magistrate on the following format.

"I, _____ Son/daughter/wife of _____
resident of _____ hereby
solemnly declare that the Migration Certificate No. _____ dated _____ issued
to me by the _____ to enable me to join _____
_____ University has been lost and I did not join any other University on the basis of the
same nor have I submitted the same for joining any other University. In case the lost Migration Certificate
is found, I shall deposit the same to the University".

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY

STUDENT EVALUATION DIVISION
MAIDAN GARHI, NEW DELHI-110 068
TERM-END EXAM JUNE / DECEMBER - 200__

EXAM FORM

Serial No.	
------------	--

Control No.

INSTRUCTIONS 1. Use BLACK BALL POINT PEN in boxes using English capital letters or English numerals. 2. Write in CAPITAL LETTERS only within the box without touching the lines as shown in the Sample below.																																					
<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td><td>K</td><td>L</td><td>M</td><td>N</td><td>O</td><td>P</td><td>Q</td><td>R</td><td>S</td><td>T</td><td>U</td><td>V</td><td>W</td><td>X</td><td>Y</td><td>Z</td> </tr> </table>	0	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	
0	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z		

Programme Code		Study Centre Code	
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Enrolment No.		Exam Centre Code <small>(Where you wish to appear in Exam)</small>	
---------------	--	---	--

Name of the Candidate: (Leave one box empty between First Name, Middle Name and Surname)

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Address for Correspondence (Do not give Post Box No. Leave box blank between each unit of address like House No., Street Name, PO, etc.)

City	District
State	Pin Code

COURSE OPTION:

Course codes for which appearing for the first time OR failed in the earlier TEEs including Practical Courses for BCA, MCA, BIT / ADIT / PGDLAN / BLS Programmes FEE @ Rs. 50/- PER COURSE	Course Codes (Exam already taken in the last TEE but result awaited on the date of submission of the exam form) (For result please visit IGNOU site www.ignou.ac.in) NO EXAM FEE TO BE PAID				
S.No.	Course Code	S.No.	Course Code	S.No.	Course Code
1.		9.		1.	
2.		10.		2.	
3.		11.		3.	
4.		12.		4.	
5.		13.		5.	
6.		14.		6.	
7.		15.		7.	
8.		16.		8.	

FEE DETAILS (Please write your Name & Enrolment No. at the back of the Draft)

Total No. of	Total Amount		1. Draft No.
Courses	x 50		Amount
Practical Courses	x 50		2. Draft No.
Late Fee			Amount
TOTAL			Date
			Issuing Branch
			Payable at

SIGNATURE OF THE STUDENT
(within the Box only)

--	--

ISSUING BANK

N	E	W	D	E	L	H	I
---	---	---	---	---	---	---	---

DECLARATION

I hereby affirm that I have submitted/will submit all the required number of assignments as applicable for the above course(s) within the deadlines prescribed by the University to the appropriate authority for evaluation. I also affirm that my registration for the above course(s) is valid and not time barred. If any of my above statements are found to be untrue, I will have no claim for taking examination. I undertake that I shall abide by the rules and regulations of the University.

Date:

(Signature of the Student)

Dates for Submission of Exam Forms

FOR JUNE TEE	LATE FEE	FOR DEC TEE	LATE FEE
1 March to 31 March	NIL	1 Sept. to 30 Sept.	NIL
1 April to 20 April	Rs. 300/-	1 Oct. to 20 Oct.	Rs. 300/-
21 April to 15 May *	Rs. 500/-	21 Oct. to 15 Nov. *	Rs. 500/-
16 May to 28 May *	Rs. 1000/-	16 Nov. to 28 Nov. *	Rs. 1000/-

* During these dates submit the examination form with late fee to concerned Regional Centre (For outside Delhi); For Delhi, submit to the Registrar (SED), Exam for these students will be conducted at Regional Centre city only.

Examination form without late fee can be submitted by Regd. Post/Speed Post alongwith the requisite fee (in the form of demand draft) at SE Division, IGNOU, Maidan Garhi, New Delhi - 110 068 or at the concerned Regional Centre within the stipulated dates.

INSTRUCTION FOR FILLING UP THE EXAM FORM

1. Please send the examination form by Registered Post/Speed Post and retain the proof of its mailing till you receive the Hall Ticket.
2. Students should submit the examination form only once for each Term-end Examination
3. Examination fee @ Rs. 50/- per course in the form of demand draft drawn in favour of IGNOU and payable at New Delhi is required to be sent along with the Examination Form.
4. **It is advisable that students fill-up the examination form without waiting for the result of the previous examination. No examination fee is required to be paid for the courses for which the student appeared in the preceding TEE and the result has not been declared on the date of submission of the Examination form.**
5. Term-end Examination result is also available on the university website i.e. www.ignou.ac.in Please see the result status before filling examination form.
6. If you fail to receive Examination Intimation Slip one week before commencement of examination, you may visit our website www.ignou.ac.in and download Hall Ticket and report to Examination Centre with your Identity Card.
7. Normally the Study Centre is the Examination Centre. In case you wish to take examination at a particular centre, the code of your chosen centre may be filled up as Examination Centre Code. However, if Examination Centre chosen by you is not activated, you will be allotted another Examination Centre under the same Region.
8. Change of Examination Centre, once allotted, is not permissible under any circumstances.
9. Please write correct course code(s) as indicated in your Programme Guide, failing which the course(s) will not be included in Hall Ticket for taking examination. (For example ECO-01/MS-02).
10. In case wrong/invalid course code is mentioned in examination form, the course will not be included in the Hall Ticket and the examination fee paid will not be refunded.
11. Students are advised to enclose/forward only the Examination fee alongwith this form. Any other fee forwarded with the Exam fee will result in rejection of the Examination Form.
12. Student of BA/B.Com/BCA/BTS Programme can take examination for courses up to 48 credits and those of Management Programme can take examination for a maximum of 8 courses at a time.
13. Examination Form can also be submitted with the requisite fee (with or without late fee) within the stipulated dates at the respective Regional Centres.
14. Examination fee once paid will not be refunded/adjusted.



Indira Gandhi National Open University

Student Satisfaction Survey

Kind Attention: All Past and Present Students of IGNOU!

Now you rank our Performance...

Dear Student,

As the largest distance education institution in the world. We have always endeavoured to imbibe values and skills for the development of knowledge and competencies. And it is our belief that you as the former or present student are the best person to judge how far we have succeeded in our efforts. To gain your invaluable impression, we present here a short questionnaire. All you have to do is fill it and mail it back to us. You can also fill this questionnaire online by logging on to www.ignou.ac.in. Your invaluable inputs shall guide us towards a direction where we shall improve our services and evolve more student-friendly study programmes.

Vice-Chancellor, IGNOU.

Enrolment No. Name

Gender : M F

Age Group : Below 30 31-40 41-50 Above 51

Programme of Study

Year of Enrolment Year of Completion

Regional Centre State Study Centre

Please Indicate your satisfaction level by putting a tick mark on your choice.

Serial No.	Questions	Very Satisfied	Satisfied	Average	Dissatisfied	Very Dissatisfied
1.	Concepts are clearly explained in the printed learning material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The learning materials were received in time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Supplementary study material (like video/audio) available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Academic counsellors explain the concepts clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	The counselling sessions were interactive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Changes in the counselling schedule were communicated to you on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Examination procedures were clearly given to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Personnel in the study centres are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Academic counselling sessions are well organised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Guidance from the Programme Coordinators and Teachers from the School0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Assignments are returned in time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Feedback on the assignments helped in clarifying the concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Project proposals are clearly marked and discussed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Studying in this programme provided the knowledge of the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Results and grade card of the examination were provided on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Overall, I am satisfied with the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

After filling cut out this questionnaire and mail it to:
STRIDE, Block-14, IGNOU, Maidan Garhi, New Delhi-110 068

Notes



Notes



SOL/IGNOU/P.O.2T/JAN.2011



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